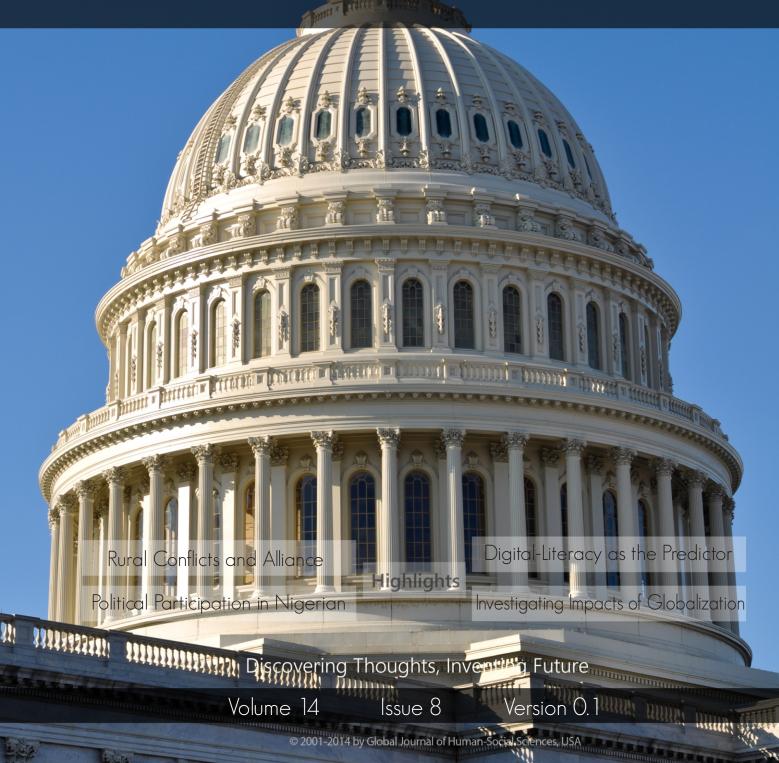
Online ISSN : 2249-460X Print ISSN : 0975-587X

GLOBAL JOURNAL

OF HUMAN SOCIAL SCIENCES: F

Political Science





GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F Political Science

GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F Political Science

Volume 14 Issue 8 (Ver. 1.0)

OPEN ASSOCIATION OF RESEARCH SOCIETY

© Global Journal of Human Social Sciences. 2014.

All rights reserved.

This is a special issue published in version 1.0 of "Global Journal of Human Social Sciences." By Global Journals Inc.

All articles are open access articles distributed under "Global Journal of Human Social Sciences"

Reading License, which permits restricted use. Entire contents are copyright by of "Global Journal of Human Social Sciences" unless otherwise noted on specific articles.

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without written permission.

The opinions and statements made in this book are those of the authors concerned. Ultraculture has not verified and neither confirms nor denies any of the foregoing and no warranty or fitness is implied.

Engage with the contents herein at your own risk.

The use of this journal, and the terms and conditions for our providing information, is governed by our Disclaimer, Terms and Conditions and Privacy Policy given on our website <u>http://globaljournals.us/terms-andcondition/menu-id-1463/</u>

By referring / using / reading / any type of association / referencing this journal, this signifies and you acknowledge that you have read them and that you accept and will be bound by the terms thereof.

All information, journals, this journal, activities undertaken, materials, services and our website, terms and conditions, privacy policy, and this journal is subject to change anytime without any prior notice.

Incorporation No.: 0423089 License No.: 42125/022010/1186 Registration No.: 430374 Import-Export Code: 1109007027 Employer Identification Number (EIN): USA Tax ID: 98-0673427

Global Journals Inc.

(A Delaware USA Incorporation with "Good Standing"; **Reg. Number: 0423089**) Sponsors: Open Association of Research Society Open Scientific Standards

Publisher's Headquarters office

Global Journals Headquarters 301st Edgewater Place Suite, 100 Edgewater Dr.-Pl, Wakefield MASSACHUSETTS, Pin: 01880, United States of America USA Toll Free: +001-888-839-7392 USA Toll Free Fax: +001-888-839-7392

Offset Typesetting

Global Journals Incorporated 2nd, Lansdowne, Lansdowne Rd., Croydon-Surrey, Pin: CR9 2ER, United Kingdom

Packaging & Continental Dispatching

Global Journals E-3130 Sudama Nagar, Near Gopur Square, Indore, M.P., Pin:452009, India

Find a correspondence nodal officer near you

To find nodal officer of your country, please email us at *local@globaljournals.org*

eContacts

Press Inquiries: press@globaljournals.org Investor Inquiries: investors@globaljournals.org Technical Support: technology@globaljournals.org Media & Releases: media@globaljournals.org

Pricing (Including by Air Parcel Charges):

For Authors:

22 USD (B/W) & 50 USD (Color) Yearly Subscription (Personal & Institutional): 200 USD (B/W) & 250 USD (Color)

Integrated Editorial Board (Computer Science, Engineering, Medical, Management, Natural Science, Social Science)

John A. Hamilton,"Drew" Jr.,

Ph.D., Professor, Management Computer Science and Software Engineering Director, Information Assurance Laboratory Auburn University

Dr. Henry Hexmoor

IEEE senior member since 2004 Ph.D. Computer Science, University at Buffalo Department of Computer Science Southern Illinois University at Carbondale

Dr. Osman Balci, Professor

Department of Computer Science Virginia Tech, Virginia University Ph.D.and M.S.Syracuse University, Syracuse, New York M.S. and B.S. Bogazici University, Istanbul, Turkey

Yogita Bajpai

M.Sc. (Computer Science), FICCT U.S.A.Email: yogita@computerresearch.org

Dr. T. David A. Forbes

Associate Professor and Range Nutritionist Ph.D. Edinburgh University - Animal Nutrition M.S. Aberdeen University - Animal Nutrition B.A. University of Dublin- Zoology

Dr. Wenying Feng

Professor, Department of Computing & Information Systems Department of Mathematics Trent University, Peterborough, ON Canada K9J 7B8

Dr. Thomas Wischgoll

Computer Science and Engineering, Wright State University, Dayton, Ohio B.S., M.S., Ph.D. (University of Kaiserslautern)

Dr. Abdurrahman Arslanyilmaz

Computer Science & Information Systems Department Youngstown State University Ph.D., Texas A&M University University of Missouri, Columbia Gazi University, Turkey

Dr. Xiaohong He

Professor of International Business University of Quinnipiac BS, Jilin Institute of Technology; MA, MS, PhD,. (University of Texas-Dallas)

Burcin Becerik-Gerber

University of Southern California Ph.D. in Civil Engineering DDes from Harvard University M.S. from University of California, Berkeley & Istanbul University

Dr. Bart Lambrecht

Director of Research in Accounting and FinanceProfessor of Finance Lancaster University Management School BA (Antwerp); MPhil, MA, PhD (Cambridge)

Dr. Carlos García Pont

Associate Professor of Marketing IESE Business School, University of Navarra

Doctor of Philosophy (Management), Massachusetts Institute of Technology (MIT)

Master in Business Administration, IESE, University of Navarra

Degree in Industrial Engineering, Universitat Politècnica de Catalunya

Dr. Fotini Labropulu

Mathematics - Luther College University of ReginaPh.D., M.Sc. in Mathematics B.A. (Honors) in Mathematics University of Windso

Dr. Lynn Lim

Reader in Business and Marketing Roehampton University, London BCom, PGDip, MBA (Distinction), PhD, FHEA

Dr. Mihaly Mezei

ASSOCIATE PROFESSOR Department of Structural and Chemical Biology, Mount Sinai School of Medical Center Ph.D., Etvs Lornd University Postdoctoral Training,

New York University

Dr. Söhnke M. Bartram

Department of Accounting and FinanceLancaster University Management SchoolPh.D. (WHU Koblenz) MBA/BBA (University of Saarbrücken)

Dr. Miguel Angel Ariño

Professor of Decision Sciences IESE Business School Barcelona, Spain (Universidad de Navarra) CEIBS (China Europe International Business School). Beijing, Shanghai and Shenzhen Ph.D. in Mathematics University of Barcelona BA in Mathematics (Licenciatura) University of Barcelona

Philip G. Moscoso

Technology and Operations Management IESE Business School, University of Navarra Ph.D in Industrial Engineering and Management, ETH Zurich M.Sc. in Chemical Engineering, ETH Zurich

Dr. Sanjay Dixit, M.D.

Director, EP Laboratories, Philadelphia VA Medical Center Cardiovascular Medicine - Cardiac Arrhythmia Univ of Penn School of Medicine

Dr. Han-Xiang Deng

MD., Ph.D Associate Professor and Research Department Division of Neuromuscular Medicine Davee Department of Neurology and Clinical NeuroscienceNorthwestern University

Feinberg School of Medicine

Dr. Pina C. Sanelli

Associate Professor of Public Health Weill Cornell Medical College Associate Attending Radiologist NewYork-Presbyterian Hospital MRI, MRA, CT, and CTA Neuroradiology and Diagnostic Radiology M.D., State University of New York at Buffalo,School of Medicine and Biomedical Sciences

Dr. Roberto Sanchez

Associate Professor Department of Structural and Chemical Biology Mount Sinai School of Medicine Ph.D., The Rockefeller University

Dr. Wen-Yih Sun

Professor of Earth and Atmospheric SciencesPurdue University Director National Center for Typhoon and Flooding Research, Taiwan University Chair Professor Department of Atmospheric Sciences, National Central University, Chung-Li, TaiwanUniversity Chair Professor Institute of Environmental Engineering, National Chiao Tung University, Hsinchu, Taiwan.Ph.D., MS The University of Chicago, Geophysical Sciences BS National Taiwan University, Atmospheric Sciences Associate Professor of Radiology

Dr. Michael R. Rudnick

M.D., FACP Associate Professor of Medicine Chief, Renal Electrolyte and Hypertension Division (PMC) Penn Medicine, University of Pennsylvania Presbyterian Medical Center, Philadelphia Nephrology and Internal Medicine Certified by the American Board of Internal Medicine

Dr. Bassey Benjamin Esu

B.Sc. Marketing; MBA Marketing; Ph.D Marketing Lecturer, Department of Marketing, University of Calabar Tourism Consultant, Cross River State Tourism Development Department Co-ordinator, Sustainable Tourism Initiative, Calabar, Nigeria

Dr. Aziz M. Barbar, Ph.D.

IEEE Senior Member Chairperson, Department of Computer Science AUST - American University of Science & Technology Alfred Naccash Avenue – Ashrafieh

PRESIDENT EDITOR (HON.)

Dr. George Perry, (Neuroscientist)

Dean and Professor, College of Sciences Denham Harman Research Award (American Aging Association) ISI Highly Cited Researcher, Iberoamerican Molecular Biology Organization AAAS Fellow, Correspondent Member of Spanish Royal Academy of Sciences University of Texas at San Antonio Postdoctoral Fellow (Department of Cell Biology) Baylor College of Medicine Houston, Texas, United States

CHIEF AUTHOR (HON.)

Dr. R.K. Dixit M.Sc., Ph.D., FICCT Chief Author, India Email: authorind@computerresearch.org

DEAN & EDITOR-IN-CHIEF (HON.)

Vivek Dubey(HON.)	Er. Suyog Dixit
MS (Industrial Engineering),	(M. Tech), BE (HONS. in CSE), FICCT
MS (Industrial Engineering), MS (Mechanical Engineering) University of Wisconsin, FICCT Editor-in-Chief, USA editorusa@computerresearch.org Sangita Dixit M.Sc., FICCT Dean & Chancellor (Asia Pacific)	 (M. Tech), BE (HONS. in CSE), FICCT SAP Certified Consultant CEO at IOSRD, GAOR & OSS Technical Dean, Global Journals Inc. (US) Website: www.suyogdixit.com Email:suyog@suyogdixit.com Pritesh Rajvaidya (MS) Computer Science Department California State University
deanind@computerresearch.org	BE (Computer Science), FICCT
Suyash Dixit (B.E., Computer Science Engineering), FICCTT President, Web Administration and	Technical Dean, USA Email: pritesh@computerresearch.org
Development - CEO at IOSRD COO at GAOR & OSS	Luis Galárraga J!Research Project Leader Saarbrücken, Germany

Contents of the Issue

- i. Copyright Notice
- ii. Editorial Board Members
- iii. Chief Author and Dean
- iv. Contents of the Issue
- 1. Rural Conflicts and Alliance Formation: A Cultural Strategy. 1-5
- 2. Digital-Literacy as the Predictor of Political-Participation a Survey of University Graduates in Dikhan, KP, Pakistan. *7-15*
- 3. Political Participation in Nigerian Democracy: A Study of Some Selected Local Government Areas in Ondo State, Nigeria. *17-23*
- 4. Investigating Impacts of Globalization on Performance of NGOs. 25-32
- v. Fellows and Auxiliary Memberships
- vi. Process of Submission of Research Paper
- vii. Preferred Author Guidelines
- viii. Index



GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F POLITICAL SCIENCE Volume 14 Issue 8 Version 1.0 Year 2014 Type: Double Blind Peer Reviewed International Research Journal Publisher: Global Journals Inc. (USA) Online ISSN: 2249-460X & Print ISSN: 0975-587X

Rural Conflicts and Alliance Formation: A Cultural Strategy

By Adnan Nasir, Dr. Abid Ghafoor Chaudhry, Aftab Ahmed & Haris Farooq

Pakistan Association of Anthropology, Islamabad, Pakistan

Abstract- Conflict is a form of competition between groups or individuals over incompatible goals, scarce resources, or power making sources to acquire them. In Asia, particularly in India and Pakistan, socio-cultural conflicts exist not only in villages but also urban areas where most of the time dominating biradaries involved in such conflict to sustain their power within the society. Present research is about grouping/alliance formation and its relation with village conflicts in District Lodhran of Punjab- Pakistan. Biradaries/caste's are observed as the key determinant of such alliance formation. Data of 153 respondents show that biradari plays a key role to develop influences leading to separate groups and factions. Biradari with 66.67% percentile emerged as the major cause behind power group formation, politics with 27.45% percent and religion with 5.88 percent. The Biradari system is very strong in the area, with people mostly living in joint family systems thus the groups formed are also influenced by the biradaries. Main causes of rural conflicts were; women issue, land conflicts, biradari concerns and honor.

Keywords: conflict, rural conflicts, biradarism, biradari and group alliances, politics and rural conflict.

GJHSS-F Classification : FOR Code: 420399

RURALCONFLICTSANDALLIANCEFORMATIONACULTURALSTRATEGY

Strictly as per the compliance and regulations of:



© 2014. Adnan Nasir, Dr. Abid Ghafoor Chaudhry, Aftab Ahmed & Haris Farooq. This is a research/review paper, distributed under the terms of the Creative Commons Attribution-Noncommercial 3.0 Unported License http://creativecommons.org/ licenses/by-nc/3.0/), permitting all non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

Rural Conflicts and Alliance Formation: A Cultural Strategy

Adnan Nasir °, Dr. Abid Ghafoor Chaudhry °, Aftab Ahmed ° & Haris Farooq $^{\omega}$

Abstract- Conflict is a form of competition between groups or individuals over incompatible goals, scarce resources, or power making sources to acquire them. In Asia, particularly in India and Pakistan, socio-cultural conflicts exist not only in villages but also urban areas where most of the time dominating biradaries involved in such conflict to sustain their power within the society. Present research is about grouping/alliance formation and its relation with village conflicts in District Lodhran of Punjab-Pakistan. Biradaries/caste's are observed as the key determinant of such alliance formation. Data of 153 respondents show that biradari plays a key role to develop influences leading to separate groups and factions. Biradari with 66.67% percentile emerged as the major cause behind power group formation, politics with 27.45% percent and religion with 5.88 percent. The Biradari system is very strong in the area, with people mostly living in joint family systems thus the groups formed are also influenced by the biradaries. Main causes of rural conflicts were; women issue, land conflicts, biradari concerns and honor.

Keywords: conflict, rural conflicts, biradarism, biradari and group alliances, politics and rural conflict.

I. INTRODUCTION

onflict; a terminology refers to clash of ideas, principles, or struggle for threatened resources and, also show of power for such principles or social/physical activities that may not be acceptable in wider perspective by other members of society. Political science defined conflict as a phenomenon that appears when a state encourages differences in system standards or that otherwise weakens from operational functionalism and conservative ideologies. Conflict shows the form of competition of scarce resources among well-developed and emerging groups or one can also explain as the confrontation among different institutions or systems. Noteworthy, "Social conflict also defined as disagreement among individuals and groups on the basis of similar competing benefits, diverse identities and or differing attitudes" (Schellenberg, 2010).

As word conflict comes into one's mind, he might tend to think about sort of fight or violence. Social conflicts may exist in a multiple situations in the various classes of a society. Encountering with conflicts in our lives is a routine matter as we forget soon after as it's happened. Conflict occurs when two or more individuals have the same incompatible objective (James, 2004).

In Pakistan; most of the times different traditional and religious groups are involved in conflicts with other cultural and religious groups. Sectarian conflicts are importantly observed throughout in Pakistan. Pakistani society is divided into different parallel and vertical segmentation, multiple in numbers and based on the ground of beliefs, ethnic distribution, doctrine, social class and language adjacent to the continual gap among haves and have not. Further these stratifications are not only damage Pakistani economy but also causing socio-political instability additionally (Ahmad, 2007).

Previous studies reveal multiplicity of resistance and conflict especially conflict over land are growing due to multiple variables. Many rural families require drawing extra from their land even in the expression of decreasing inputs. Economically stable and retired civil servants and other individuals look at their families and land resource as a key source of food and/or cash cropping. Government and environment specialists trying to explore the distinct conservation areas; and power groups either they are internal and external, strengthen their manipulation of treasurable property, before presenting the cases that expose these conflicts (Pauline, 2004).

Most recurring consequence of social and material conflict is distress groups. This might be observe in various situation like angriness; feelings of unfriendliness, socio-emotional compensation, worry, anxiety, and stress, but at small levels of amount controversialists might be involved in conflict stimulating (Thomas, 1976; Bergman, 1989; Derr, 1978; Chesler, 1978; Ephross, 1993; Retzinger, 1991; Filley, 1978; Robbins, 1978).

Social conflict is a natural general experience observes in all relations and cultures. Conflict is also defined as the socially fabricated cultural phenomena (Schutz, 1967). Culture is always transmitted from generation to generation; norm and values emerge, constructed and opted as well, and people with different identities represent their culture. In Africa, most of the

Author α: Political Anthropologist, Pakistan Association of Social Scientists (PASS), Islamabad.

Author σ: Incharge Department of Anthropology, PMAS-Arid Agriculture University, Rawalpindi, Pakistan,

Author p: Anthropologist, Pakistan Association of Anthropology Islamabad, Pakistan. e-mail: huda.aftab@gmail.com

Author O: Anthropologist, Department of International Development Studies, Iqra University, Islamabad.

traditional associations today appears to be more powerful, were planned" by the complex forces for administrative purposes and have weak roots in precolonial Africa (Jeremy, 2002).

Factions or coalitions are assemblies or groups of a society, living in the same society to accomplish specific objectives or trying to show their power in the community and try to control the basic authoritative positions. Huang further argues that "factions or alliances ultimately plan to control or maximize the power of the supporter, as each individual of a faction or group benefits from a powerful patron (Huang, 2000).

Formation of different groups with key objective to achieve economic benefits with close group bonding that compelled people to take care of each other in case of downfall. Walder (1986) further strengthens this point of view through his classic study in which he found that due to the faction or group formation, political control was achieved which further led to the allocation of resources like housing facility, special food and medicare to individuals of personal choice.

The factional system has serious impact on political organization. If factional rivalry becomes intensive and public, the organization may suffer from situations of disunity. Taken one step further, if the conflict is predominantly severe, it may cause ruptures within the organization that seriously affects its efficiency, leading to break-up or collapse of the organization. In village life conflicts are created on the basis of caste, family, status and religious sects. These all are causes of generating local factionalization. This study was concerned to explore the dynamics of factionalization.

II. MATERIALS AND METHODS

Present study was conducted in District Lodhran of Punjab Province. To collect the data on respective topic a sample of 153 was randomly selected and interviewed. To satisfy ethically consideration every respondent was fully informed about the objectives of the study, and after getting their verbal consent with this promise that their personal information will keep secret the information was taken. The data was collected with the help of key informants, from participant observation and from formal, informal interviews and focus group discussion. The purpose was to blend both probability and non-probability sampling techniques. SPSS was used to analyze the collected data.

III. Results

Table 1 : Gender Participation

Category	Frequency	Percent
Male	119	77.7
Female	34	22.3
Total	153	100.0

The village has a higher ratio of males than the females according to the voters list provided by the election commission. The census data too was majorly taken from males as the females were either reluctant or could not be approached. Male participation was 77.7%, while female respondents were interviewed 22.3% in present study.

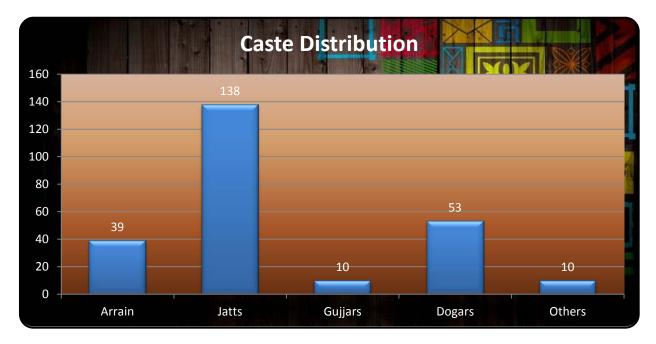


Figure 1 : Caste Distribution of Respondents

Figure 1 depicts the participation of respondents by caste. The major casts in the village were Arrian, Jatts, Guijars and Dogars. Apart from these major casts few others were present too like, Naaii, Chohan, Rajput, Mughal and Balochs. According to the sample there were 'Arrain' 15.6%, 'Jatt' 55.5%, 'Gujjar' 4.0%, 'Dogars' 21.2% and others(Naai, Chohan, Rajput, Mughal and Balochs) were 4.0%. There are different kinds of factions exists on the basis of politics, PML-N, Pakistan People's Party, Jamat-a-Islami, Pakistan Tehreeq-a-Insaaf. Majority belongs to PML-N, and they are mostly Jatts and Arrien support this party. Gujjars and Dogars mostly support the Pakistan People's Party.

Category	Frequency	Percent
Women Issues	5	3
Land	9	6
Local Power Politics	7	5
Caste	10	6
Honor	1	1
All of them	121	79
Total	153	100

Table 2 · M		of Conflicts?
I a D I C Z . IVIa	am Causes	

Table 2 explains the main variables behind conflicts. When asked the major cause of conflict among communities, 3% of sample choose 'women issues' or issues created by female members of society as the sole reason, 6% were of the view that 'land' is a source of conflict and violence. 5% opted for local power politics', 6% choose 'caste or biradari', while 79% of the sample did not specifically point out any particular cause and choose all the above causes to be behind the conflicts.

Table 3 : On What Basis Different Groups are Formed

Category	Frequency	Percent
Biradari	102	66.66
Politics	42	27.45
Religion	9	5.88
Total	153	100

The causes of grouping as inquired in this study, it was found that following were the major reasons leading to separate groups and factions. Biradari with 66.66% emerged as the major cause behind group formation or alliance, politics with 27.45% is at second position and religion with 5.88 percent. The Biradari structure is very strong in respective area, with people mostly living in joint family systems thus the groups formation are also influenced by the biradaries. Walder (1986) believes that factions when formed give not only 'political insurance' but access to various other scarce goods like 'economic goods' and 'policy control'.

Table 5 : Social Relationship Effected by Conflicts

Category	Frequency	Percent
Yes	83	54.2
No	70	45.8
Total	153	100

When respondents were asked, do you think that social ties were effected by the everyday conflicts; the answers were dual, 54/87 percent believed that 'Yes' the social relationships were damaged and severely effected, while 45.12 percent thought the contrary and said 'No'. The females and youngsters were in great favor about the first answer. While the elders majority were belongs to the second category of response, since they looked upon these conflicts as petty issues that are common to all households and do not hold any impact over the social relationships.

IV. DISCUSSION

In Pakistan, especially in Punjab individuals shows their endogamous and inborn ethnic association with their biradari, with special respect to have social status of superior or inferior ranking position in distinction with other specific subdivisions (Chaudhry et al., 2014; Velassery, 2005). In general, Biradari is associated with explicit occupation and, represents social stratification, which makes it endogamous according to Hutton (1963). Biradari further characterizes the distinctive attachment and social ranking of one's ancestor belongs to the similar ethnic groups and the composing of different castes. 'Aboriginal' group affiliations repeatedly discussed, including family attachment, kinship relations and biradari/caste association, or affiliation with community groups or factions, play an additionally significant role to determine the voting behavior particularly in the South Asia, than individual's political affiliations (Chaudhry et al., 2014; Mughees, 2006).

In Pakistan, Biradarism played a key role in social organization and daily life of society. Biradari institution affects the social and political structure at community and national level as well. Caste system is more commanding aspect of voting behavior than one's party affiliation, apart from the case if two political candidates belong to same caste or Biradari (Ahmed et al. 2013; Andrew, 1999). Caste/Biradari system has undergone in Indian subcontinent from centuries. Individuals of different Biradaries are guided and trained with respect to their everyday live by a set of procedures and protocols e.g. in marriages, occupation, pleasure, and aspects of other social spheres (Ahmed et al., 2013; Chaudhry, 2012; Kolenda, 1985).

Caste system is not always seen in a positive or productive way to achieve results and at times criticized as the unjust nepotism and favoritism. On the other hand, it is also observed that still a lot people participate in negative activities such as racial discrimination with obvious lower castes; create conflicts with other caste on land and other social and material issues, also hinder in community development if opponent caste is in power. In Pakistani society, biradari institution plays the role of most important force, authority and power, and significant than religion, cultural or any sociopolitical causes. Political alliances and parties in Pakistan are normally based on biradari system not ideologies. Within Pakistan, in the social system of the Punjab province the main feature is *biradarism* as reported earlier studies. It affects the political system at the national and local levels. (Ahmed et al. 2013).

By formation of different groups the major purpose achieved or the benefit taken was economical as close group bonding compelled people to take care of each other in case of downfall. Walder, (1986) strengthens this view through his classic study in which he found that due to the faction formation political control was achieved which then led to the allocation of resources like 'housing' facility, 'special food' and 'Medicare' to individuals of personal choice.

V. Conclusion

Present study represents that "women issues", "land", "local power politics, cast (inter caste and intra caste)", and honor" are main reasons behind the conflicts existed within a society. Study also conform that predominantly local groups or faction formed on the basis of biradari to hold and maintain biradaris power and strength by living in a social system. Results also reveal that these social conflicts disturb the social relationship within a biradari and with other biradaries as well. Marx conflict perspective in this scenario explains the finding that shows every person who is on power will try to maintain his power and authority on other even he confront conflicts with others. Group formation was also observed within same biradari/caste, when power making was seen for similar objectives as a result of conflict within a biradari. Conflicts also affect everyday life, not only as a part of biradari but at wider scenario communities also suffers. Group formation of factionization is an important fabric of Punjab power politics.

References Références Referencias

- 1. Ahmad, E. (2007). Pakistan's Internal Security Threats in the age of Globalization Pakistan's Internal Security Threats. 160-172.
- Ahmed, A., Chaudhry, A. G., & Hussain, S. (2013). Educated Youth, Role of Biradarism and Local Politics: An Anthropological Analysis of Students of PMAS-Arid Agriculture University Rawalpindi, Pakistan. *International Journal of Educational Science & Research, India, 3* (2), 21-26.
- Bergman, T. J. & Volkema, R. J. (1989). Understanding and managing interpersonal conflict

at work: Its issues, interactive processes and consequences. Pp. 7-19 in M. A. Rahim (Ed.), Managing confilicf: An interdisciplinary approach. New York: Praeger.

- 4. Chaudhry, A. G. (2012). Revitalization of Indigenous Knowledge System and Sustainable Rural Development in the Punjab (Unpublished PhD Thesis), Quaid-i-Azam University, Islamabad. 105.
- Chaudhry, A. G., Ahmed, A., Khan, S. E., & Hussain, S. (2014). Perception of Local Community and Biradari on Panchayat: An Exploratory Anthropological Study of Biradari in Village Saroki, District Gujranwala, Pakistan. Advances in Anthropology, 4 (2), 53-58.
- Chesler, M. A., Crowfoot, J. E. & Bryant, B. I. (1978). Power training: An alternative path to conflict management. *California Management Review*, *21*(2), 84-90.
- 7. Derr, C. B. (1978). Managing organizational conflict: Collaboration, bargaining, power approaches. *California Management Review, 21*, 76-83.
- 8. Ephross, R. H. & Vassil, T. V. (1993). The rediscovery of real world groups. In, Social work with groups: Expanding horizons. Binghamton, NY: Haworth Press.
- Filley, A. C. (1978). Some normative issues in conflict management. *California Munagement Review*, 21 (2), 61-61.
- Huang, J. (2000). Factionalism in Chinese Communist Politics. New York. Cambridge University Press.
- 11. James, W. T. (2004). Village at war an account of conflict in Vietnam. *4* (2), 48-49.
- Jeremy, H. B. (2002). Root causes of violent conflict in developing countries. Development Studies. *Queen Elizabeth House and Oxford OX1 3LA, BMJ,* 324 (3), 342-345.
- Kolenda, P. (1985). Caste in Contemporary India: Beyond Organinc Solidarity. Prospect Heights, IL: Waveland Press
- Mughees, A. (2006). "Caste system in the Sub-Continent", in Al-Siyasa – A Journal of Politics, Society and Culture – Issue No.IX, Summer, Lahore, p.30.
- Pauline, E. P. (2004). Inequality and Social Conflict Over Land in Africa. *Journal of Agrarian Change*, 4(45), 269-314.
- Retzinger, S. M. (1991). Shame, anger, and conflict: Case study of emotional violence. *Journal of Family Violence, 6*, 37-59.
- 17. Robbins, S. P. (1978). Conflict management and conflict resolution are not synonymous terms. *California Management Review, 21*, 67-75.
- Schellenberg, J. A. (2010). Conflict Resolution. Theory Research and Practices. State University of New York Press. New York. P. 8.
- 19. Thomas, K. W. (1976). Conflict and conflict management. In M. D. Dunnette (Ed.) Hun&rook of

Industrial and Organizational Psychology: 889-935. Palo Alto, CA; Consulting Psychologists Press.

- 20. Velassery, S. (2005). *Casteism and Human Rights*: Toward an Ontology of the Social Order. Singapore: Marshall Cavendish Academic, Print.
- Walder, A. G. (1989). Social Change in Post-Revolution China. *Annual Review of Sociology*, Vol. 15, 405-424

This page is intentionally left blank



GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F POLITICAL SCIENCE Volume 14 Issue 8 Version 1.0 Year 2014 Type: Double Blind Peer Reviewed International Research Journal Publisher: Global Journals Inc. (USA) Online ISSN: 2249-460X & Print ISSN: 0975-587X

Digital-Literacy as the Predictor of Political- Participation a Survey of University Graduates in Dikhan, KP, Pakistan

By Zafar Abbas & Dr. Allah Nawaz

Qurtuba University DIKhan KP, Pakistan

Abstract- This study examines the impact of digital literacy on student's participation in Political Activism'. The computer, internet and cell phone has given rise to the interactive and participatory role of youth in active politics. Survey approach was adopted for data collection. Data was collected through 'Structured-Questionnaire' constructed using the variables extracted from literature. Questionnaire included 6 Demo-graphic and 6 Research variables (4 Predictors and 2 Criterion) expressed through 43 questions. First hypothesis was examined through 'Correlation-Procedure'; 2nd and 3rd hypotheses were answered by using 'Regression-Analysis'.

This study will be a role model/ guideline for researchers working in same line of issues. It will provide a local version of the problem thereby helping to design and plan their research projects accordingly.

Keywords: digital-literacy, political-participation, politicalmobility, voting-behaviour.

GJHSS-F Classification : FOR Code: 160699



Strictly as per the compliance and regulations of:



© 2014. Zafar Abbas & Dr. Allah Nawaz. This is a research/review paper, distributed under the terms of the Creative Commons Attribution-Noncommercial 3.0 Unported License http://creativecommons.org/licenses/by-nc/3.0/), permitting all non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

Digital-Literacy as the Predictor of Political-Participation a Survey of University Graduates in Dikhan, KP, Pakistan

Zafar Abbas $^{\alpha}~$ & Dr. Allah Nawaz $^{\sigma}$

Abstract- This study examines the impact of digital literacy on student's participation in Political Activism'. The computer, internet and cell phone has given rise to the interactive and participatory role of youth in active politics. Survey approach was adopted for data collection. Data was collected through 'Structured-Questionnaire' constructed using the variables extracted from literature. Questionnaire included 6 Demographic and 6 Research variables (4 Predictors and 2 Criterion) expressed through 43 questions. First hypothesis was examined through 'Correlation-Procedure'; 2nd and 3rd hypotheses were answered by using 'Regression-Analysis'.

This study will be a role model/ guideline for researchers working in same line of issues. It will provide a local version of the problem thereby helping to design and plan their research projects accordingly.

Keywords: digital-literacy, political-participation, politicalmobility, voting-behaviour.

I. INTRODUCTION

ormal political process and democracy are depend heavily on effective communication and properly conveyed decisions making regarding political issues between citizens, politicians and other stakeholders as these are the people who can be affected with collective political decisions (Ali, 2010). Democracy guarantees is based on separation of powers, organization of free and fair elections and the respect of human rights and thus it encourages the participation of every citizen in the decisions at all levels. Democracy creates embraces agreements and disagreements and leads towards progress, peace, stability and tranquillity (UNESCO, 2013).

Political participation is moulded by the internet and social media, which provide an opportunity to individuals to come together in new communities of interest & wide, shallow networks, to blog, deliberate and campaign online, beyond physical boundaries (Collin, 2008). The expansion of electronic and digital media has given people the potential to learn, publish and communicate on an enormous scale (ITU, 2008). Digital literacy can provide effective channels of cooperation, dialogue and information exchange among people of tender years. Consequently, the role of young people in the Information Society is very important.

Author α σ: Qurtuba University DIKhan KP Pakistan.

Digital literacy enables people to have real time communication, and allows them immediate access to new information (INYD, 2011).

Digital technologies offer new means for participation by allowing citizens to use and produce media in an easy and low-cost manner. Some optimistic scholars contend that digital technology promotes political knowledge, interest, discussion and voting (Ostling, 2010). New technologies provide information as well as tools that have the potential to enhance the role of the citizens in the social and political field (Khan, Gilani & Miankhel, 2012). Nevertheless, with the emergence of digital technologies, several new prospects emerged for individual and a possibility to achieve its lost participation in the political and economic affairs of the society. The role of internet and other digital technologies is vital in this regard (Khan; Miankhel & Nawaz, 2013).

Digital technologies can be a powerful way of vouth empowerment. A 19-states social survey of European political participation found that regular Internet users were more likely to be a member of a civic organization (Halewood & Kenny, 2007). Research in Europe and the America shows that young people have been less engaged in the electoral processes than other age cohorts in recent years (Collin, 2008). New technology is profoundly influencing regular political activity in developed industrial societies, by either offering new channels for participation or changing different aspects of existing ones (Anduiza & Cantijoch, 2009). After the Obama campaign in the presidential election of 2008 in United States, it was obvious that social media would play an important role even in traditional party politics of the West. The platforms such as Facebook and Twitter have played important roles in the dramatic events in North Africa and the Middle East during 2011 is also to be underscored (Dahlgren, 2011). There are more digital technology users than ever before (INYD, 2011).

This paper is about the prediction of students' 'Political-Participation' due to their 'Digital-Literacy' by first examining their correlation (H_1) and then applying regression procedures on two separate dimensions of political participation: Political Mobility (H_2) and Voting Behaviour (H_3). Following hypothesis has been tested and discussed:

e-mails: struggling4change@gmail.com, profallahnawaz@gmail.com

- 1. H_{τ} : Predictors are Highly Associated with Criterion Variable
- 2. *H*₂: Predictors Define Change in Political Membership & Mobility
- 3. H_{3} : Predictors Determine the Variation in Voting Behavior

II. LITERATURE REVIEW

Democracy is a mode of decision making regarding collectively binding rules and policies over which people exercise control, and the most democratic arrangement to be that where all members collectively enjoy equal rights to take part in such decision making directly (Samarasinghe, 1994). Democracy is a universally recognized ideal and goal, which is based on commonly shared values shared all over the world, irrespective of cultural, social, political and economic differences. Thus it is a basic right of citizenship which is exercised under conditions of equality, freedom, transparency and responsibility, with due regard for the plurality of opinions, and in the interest of a polity (UNESCO, 1997). Democracy creates an environment which is suitable for citizen participation and opposition to the elected officials (Altman & Perez-Linan, 2002). Political participation in politics has been modified by the Internet and news media (Collin, 2008). The emergence of a new medium allows new ways of political participation which never existed before (Anduiza & Cantijoch, 2009).

a) Digital-Literacy

The demand for universal computer literacy comes from the ways in which digital literacy dominates different aspects of the contemporary life and work (Oliver, 2002). The supporters of social inclusion through digital literacy propose a focus on the electronic literacy as a key to overcoming digital divide (Macleod, 2005). Different groups of people, students, teachers, and employer shave different opinions about the meaning of computer literacy (Johnson; Bartholomew & Miller, 2006). In last 25 years, different models and approaches of computer and digital literacy have started to merge (Ezziane, 2007). Now, digital literacy skills are thought to be essential for effective learning in the present digital environments (Aviram & Eshet-Alkalai, 2006). People attain their technology literacy by two means: formally through school programs or in the workplace, and informally, either at home, from friends, or by themselves (Ezziane, 2007).

In today's technological era, basic computer literacy is required in every institution (Ezziane, 2007). Digital literacy is usually though to be a combination of technical procedural, cognitive and emotional social skills. For example, using a computer requires procedural skills (e.g. handling files and editing pictures), cognitive skills (e.g. the ability to automatically read the visual messages embedded in graphic user

b) Political Role of ICTs

Political participation has focussed on the impact of technology, especially the Internet, on the political activity of general public. The Internet has significantly altered the cost structure of participation, and has also enhanced the range of possible political activities. It has extended the opportunities for mobilising conventional political associations, while giving fame to the use of certain extra representative styles of participation, such as direct action politics and new social activities. New technology has facilitated the extension of the aims of participation, broadening their scope and enabling coordination and political power on a transnational scale to occur with an ease which was almost unknown until a decade ago (Anduiza & Cantijoch, 2009).

Young people are in many ways the defining users of the new media. All generations accept devices and Internet technologies, but young people consumers are Net natives. They do not just go online; they live online (Montgomery, 2008). The rise of new media, particularly the Internet, has given ascent to a new wave of hopes and fears. Some philosophers warn that the use of Internet can displace face to face sociability, while the other researchers celebrate new means of connecting with others. The appearance of mobile communication technology warrants another pace with research and theory on the intersections among new media and civic engagement. Mobile subscriptions are into the billions, making it among the fastest developing communication technology ever. Yet, researchers are only starting to understand the position of the technology in civic participation (Campbell & Kwak, 2010).

i. Political-Participation

Democracy is the system of government run by the people, for the people. Democracy assures the separation of power and organization of free and fair elections, based on the respect of human rights and foster the participation of every citizen in decisions at all levels. Democracy makes room for agreements and disagreements and gives an environment of progress, peace, stability and tranquillity. Democracy is a system of consultation, dialogue, and consideration of stakeholders regardless. The engagement of young citizen in participatory structure, the dialogue between public authorities and young citizens and structures or

Year 2014

strategies to bring youth closer to political decision making are fundamental to support young citizen's participation in democratic life (UNESCO, 2013).

Individual participation in the democratic process and public life at levels must be regulated fairly, impartially and must avoid any discrimination, and the risk of pressure by State and non-State actors (UNESCO, 1997). Democracy generates the potential for citizen participation and opposition to elected officials (Altman & Perez, 2002). Democracy, assumes a genuine partnership among men and women, free political competition, and open, free and non-discriminatory participation by the people, exercised as per rule of law (Gill, 2006).

The development of electronic and digital infrastructure has given millions of the people the potential to learn, publish and communicate on an unprecedented scale. The rapidly declining the real cost requisite information and communication of technologies [ICTs], combined with huge changes to the available infrastructure, have allowed young people to take benefits of technology to do and achieve things unfamiliar to earlier generations (ITU, 2008). Political participation is a fluid concept and the ideas encompass a diverse set of activities. It can be defined as citizen acts in order to influence the selection of and/or the actions taken by the political representatives. In other words, political participation can be understood as referring to the different mechanisms through which public express their political views and so use their influence on the political processes (Chatora, 2012), A normative conception of young people participation, defining political participation broadly is about engaging in generating opinions and taking actions in order to bring about positive change in the society (LSE, 2013).

Participation in the civic life is fundamental human right. Young citizens have the critical role to play in social change. Civic engagement refers to the means in which citizens participate in the life of a community to improve conditions for others or/ and to help shape the community's future. Despite the fact that there are many existing definitions of civic engagement with no single, widely agreed upon meaning for the term, civic engagement is usually viewed as focusing on participation in on-going change by advancing economic, ecologic, social and the political conditions. Young citizens may contribute by informing, reforming, and constructing a society that will contribute to their wellbeing and promotion of equity and inclusiveness. Young people civic engagement is also increasingly accepted as a vital component of youth development because it can help build human as well as social capital and educate people regarding their political and the civic rights, as well as their responsibilities as citizens (UNESCO, 2013).

ii. Voting Behaviour

The main element in exercise of democracy is the contesting of free and fair elections at regular intervals in order to enable the people's will to be expressed. These elections must be held on the basis rules of universal, equal and secret suffrage so that all the voters can elect their representatives on the conditions of equality, openness and transparency that stimulate political competition. For the purpose, civil and political rights are vital, and more essential among them, rights to vote and to be elected, rights to freedom of expression and assembly, access to information and the right to organize political party and to carry out political activities (UNESCO, 1997). People are addressing their claims to the public authority and legislative body, and also having control on political decision making in elections by electing a candidate whose political manifesto seems to match best their personal preferences (Hayhtio, 2006).

A state of democracy guarantees that the process by which power is acceded to, exercised and alternates allow for political competition and is the product of open, free and non-discriminatory participation by the people, exercised as per rule of law, in letter and spirit (UNESCO, 1997). The most obvious way in which people participate in the political decision making is when they cast vote for their government representative. Digital literacy could make the voting processes more suitable by enabling electronic voting, either from a voting station of voter's choosing or by the Internet from anywhere. This will also speed up vote counting (Oates, 2003).

Digital software and technology were a central part of numerous efforts to promote youth voting during the 2004 presidential election in USA. While Internet had already been begun to play an increasingly significant role in campaign politics, 2004 marked the first real high-tech election. Scholars at George Washington University recognized a new class of Internet users, which they labelled as "Online Political Citizens." Though not exclusively young people, this group of Internetsavvy political participants included a noteworthy number of youth, with 36 % of them between the ages of 18 and 34, as compared to 24 % of the general public. A large majority of them (44 %) had not been politically engaged before and had never "worked for a campaign, made a campaign donations or attended a campaign event. "They visit campaign Web sites, donate money online, join Internet discussion groups, and read and post comments on Web logs." They also "organize local events through Web sites such as meetup.com or donate money to their causes on sites such as moveon.org or grassfire.org." They "use campaign Web sites as hubs" and "depend heavily on email to stay in touch with the campaigns, receive news stories and muster support" (Montgomery, 2008).

III. Research Design

close scrutiny of the social research А methodologies shows that survey is the best way for collecting primary data through questionnaire and interviews of people about their thinking and attitudes. It is the most commonly used mode of observation in the social sciences (Babbie, 1993:257). The potential of survey research is that it allows the researcher to gather data in order to answer every question about the relevant topic (Yin, 1994:6). In case of human and social topics, the researchers have always thought that surveys are reportedly excellent means for measuring attitude in large population (Sekaran, 1999: 257). A survey is a consistent approach of collecting data. Survey research is greatly helpful in documenting existing community conditions, features of a population, and community

thinking. Both qualitative and quantitative data are included in the research.

Thus, survey approach is used in the current study by implementing a structured questionnaire distributed among 180 students of Public and Private Universities of D.I.Khan (KPK) with 67% return rate (121). The instrument consisted of six demographic and six variables (i.e., Dependent & independent variable). 7 point scale is used where 1 represent a strongly disagreement and 7 for strongly agree with the statement. SPSS 16 helped in creating the data base and statistical analysis. It is also pertinent to mention here that all the students of these universities form our target population of this study.

The researcher used the formula for selecting the sample size from a finite population: $[(SD^2)/(E^2/z^2) + (SD^2/N))]$ (Weirs, 1984).

IV. FINDINGS OF THE STUDY

a) Descriptive-Statistics

Table 4.1.1 : Classification across Institution

	Frequency	Percent	Valid Percent	Cumulative Percent
Gomal University	75	62.0	62.0	62.0
Qurtuba University	46	38.0	38.0	100.0
Total	121	100.0	100.0	

Table 4.1.2 : Descriptive Statistics on Research Variables

	N	Min	Max	Mean	Std. Deviation
Digital Literacy	121	3.44	6.78	5.4316	.71610
Internet	121	4.00	6.83	5.5275	.69267
Mobile	121	2.80	6.60	4.8645	.86803
Pol. Role of ICTs	121	3.25	7.00	5.0186	.81660
Pol Membership & Mobility	121	2.25	6.75	5.0692	.87082
Voting Behaviour	121	3.60	7.00	5.6810	.78042
Income	121	10000	100000	3.85E4	18608.708
Age	121	17	30	22.46	2.086

b) Testing of Hypothesis

i. Correlation (Association) Analysis

Hypothesis # 1 : Predictors are Highly Associated with Criterion Variable

Table 4.2 : Table of Correlations (n = 121)

		Digital	Internet	Mobile	Pol. Role	PMM	VB	Income
		Literacy			of ICTs			
Internet	R	.499**	1					
Internet	Р	.000						
Mobile	R	.341**	.362**	1				
MODIle	Р	.000	.000					
Political Role ICTs	R	.323**	.315**	.463**	1			
Political Role ICTS	Р	.000	.000	.000				
Political Membership &	R	.177	.330**	.455**	.330**	1		
Mobility	Р	.052	.000	.000	.000			
Voting Behaviour	R	.413**	.400**	.203*	.315**	.421**	1	
Voling Benaviour	Р	.000	.000	.026	.000	.000		
Incomo	R	.249**	042	173	.092	.083	.032	1
Income	Р	.006	.651	.057	.314	.367	.724	
A == 0	R	.107	087	005	061	065	087	.039
Age	Р	.243	.344	.960	.504	.480	.344	.672

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

Analysis

The Hypothesis # 1 is about the association (relationship) of Independent variables (predictors) with dependent variables (criterion). The above table (Table # 4.2) gives statistics on the results of correlation analysis.

The correlation between Digital Literacy and Criterion variable (Political Membership & Mobility) is: r = 0.17 with p value = 0.052

- 1. The correlation between Internet and dependent variable (Political Membership & Mobility) is: r = 0.33 with p value = 0.000
- i. Voting behaviour with Digital Literacy r = 0.41 with P-value 0.000
- ii. Voting behaviour with Internet r = 0.40 with P-value 0.000
- iii. Voting behaviour with Mobile r = 0.20 with P-value 0.026
- iv. Voting behaviour with Pol. Role of ICTs r = 0.31 with P_value 0.000

Given the above analysis, it is decided that there is association of different levels between all the Independent variables and dependent variables. So H_1 is accepted as true.

ii. Prediction Analysis

Hypothesis # 2 : Predictors Define Change in Political Membership & Mobility

Table 4.3 : Model Summary of Regression Ana	lysis
---	-------

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	F	Sig.
1	.455 ^a	.207	.200	.77889	30.998	.000 ^a
2	.488 ^b	.238	.225	.76645	18.452	.000 ^b
3	.514 ^c	.264	.245	.75669	13.976	.000°

Table 4.3a : Coefficients of Regression

Model			ndardized fficients	Standardized Coefficients	т	Sig.
		В	Std. Error	Beta		
4	(Constant)	2.851	.405		7.044	.000
I	Mobile	.456	.082	.455	5.568	.000
	(Constant)	1.863	.598		3.113	.002
2	Mobile	.387	.086	.385	4.471	.000
	Internet	.240	.108	.191	2.212	.029
	(Constant)	1.454	.625		2.328	.022
2	Mobile	.416	.087	.415	4.806	.000
3	Internet	.235	.107	.187	2.193	.030
	Income	7.601E-6	.000	.162	2.016	.046

Table 4.3b : Excluded Variables

Model		Beta In T		Sig.	Partial Correlation	Collinearity Statistics
					Correlation	Tolerance
	Digital Literacy	.025 ^a	.285	.776	.026	.884
	Internet	.191 ^a	2.212	.029	.200	.869
1	Pol. Role of ICTs	.152ª	1.662	.099	.151	.785
	Income	.167 ^a	2.035	.044	.184	.970
	Age	063 ^a	767	.445	070	1.000
	Digital Literacy	069 ^b	724	.470	067	.722
2	Pol. Role of ICTs	.120 ^b	1.308	.193	.120	.761
2	Income	.162 ^b	2.016	.046	.183	.969
	Age	047 ^b	579	.564	053	.992
	Digital Literacy	156 ^c	-1.569	.119	144	.630
3	Pol. Role of ICTs	.087°	.942	.348	.087	.731
	Age	054 ^c	670	.504	062	.990

- 2. The correlation between Mobile and (Political Membership & Mobility) dependent variable is: r = 0.45 with p value = 0.000
- 3. The correlation between Pol. Role of ICTs and Criterion variable (Political Membership & Mobility) is r = 0.33 with p value = 0.000

Similarly other sub variable of Political Participation also gives high levels of relationship with independent variables, such as:

- a. Predictors in the Model: (Constant), Mobile
- b. Predictors in the Model: (Constant), Mobile, Internet
- Predictors in the Model: (Constant), Mobile, Internet, Income С.
- Dependent Variable: Membership & Mobility d.

Analysis

The hypothesis # 2 is about regression analysis i.e. cause & effect relationship between criterion and predictors.

- 1. Table # 4.3 gives R^2 of 0.207 in model # 1 meaning that 21% of change in Political Membership & Mobility (dependent variable) is due to Mobile Services (Independent variable).
- R² 0.238 in model # 2 meaning that 24% of change 2. in Political Membership & Mobility (dependent variable) is due to Mobile and Internet services (Independent variable).
- 3. R² 0.264 in model # 3 meaning that 26% of change in Political Membership & Mobility (Criterion variable) is due to Mobile & Internet services (Independent variable) and Income (demographic variable).

Given these results, Hypothesis # 2 is partially accepted as true because 26% of variation in criterion variable (Political Membership & Mobility) is attributed to the predictors.

Hypothesis # 3 : Predictors Determine the Variation in Voting Behaviour

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	F	Sig.
1	.413 ^a	.170	.163	.71381	24.439	.000 ^a
2	.470 ^b	.220	.207	.69487	16.684	.000 ^b

Table 4.4 : Model Summary of Regression Analysis

Table 4.4a : Coefficients of Regression

	Model	-	ndardized fficients	Standardized Coefficients	t	Sig.
		В	Std. Error	Beta		
4	(Constant)	3.238	.498		6.495	.000
	Digital Literacy	.450	.091	.413	4.944	.000
	(Constant)	2.392	.574		4.164	.000
2	Digital Literacy	.310	.102	.284	3.030	.003
	Internet	.291	.106	.258	2.753	.007

Table 4.4b : Excluded Variables

Model		Beta In	n T Sig.		Partial Correlation	Collinearity Statistics
					Correlation	Tolerance
	Internet	.258 ^a	2.753	.007	.246	.751
	Mobile	.070 ^a	.791	.430	.073	.884
1	Pol. Role of ICTs	.202 ^a	2.336	.021	.210	.895
	Income	075 ^a	871	.385	080	.938
	Age	132 ^a	-1.586	.115	144	.989
	Mobile	.015 ^b	.168	.867	.015	.835
2	Pol. Role of ICTs	.164 ^b	1.895	.061	.173	.864
2	Income	031 ^b	358	.721	033	.901
	Age	098 ^b	-1.189	.237	109	.962

a. Predictors in the Model: (Constant), Digital Literacy

Predictors in the Model: (Constant), Digital Literacy, Internet b.

Dependent Variable: Voting Behaviour С.

Analysis

The hypothesis # 3 is about regression analysis i.e. cause & effect relationship between criterion and predictors.

- 1. Table # 4.4 gives R^2 of 0.170 in model # 1 meaning that 17% of change in Voting Behavior (dependent variable) is due to Digital Literacy (Independent variable).
- 2. R^2 0.220 in model # 2 meaning that 22% of change in Voting Behavior (dependent variable) is due to Mobile and Internet services (Independent variable).

Given these results, Hypothesis # 3 is partially accepted as true because 22% of variation in Voting Behaviour is attributed to the predictors.

V. DISCUSSIONS

In the current study the relationships between the contemporary boom of information and communication technologies (ICTs) and political participation of the University Graduates were explored through analysing the first-hand data collected through a survey-instrument extracted from the existing literature.

The descriptive statistics is evident that respondents have shown moderate agreement with the impact of digital literacy on student's participation in politics, on all the variables i.e. Digital Literacy, Internet, Mobile Services, Political role of ICTs, Political Membership & Mobility and Voting Behaviour.

While considering the inferential results all the independent (Predictors) and dependent (Criterion Variables) were highly correlated as statistics approved the correlations between independent and dependent variables. Hence in correlation analysis results show that Political Membership and Mobility as well as Voting Behaviour significantly and positively in relation with Digital Literacy, Internet, Mobile and Political Role of ICTs. Therefore, results confirmed a meaningful correlation between dependent and independent variables.

Digital literacy was significantly predicting political participation of the students. Results show that 26% change in Political Membership & Mobility (dependent variable) is due to the Mobile & Internet services (Independent variable) and Income (demographic variable), while 22% change in Voting Behaviour is due to digital literacy and Internet services.

After thoroughly reviewing the exiting literature and minutely examine the primary data acquire from field survey through questionnaire, the comparison of both is evident that there is a significant relationship among several variables, while there is also some differences. Digital literacy has profound influence on networks of societies (comprising of individuals) and also different organizations irrespective of geographical locations.

It will be pertinent to state that as existing literature shows that the involvement of students (youth) has been enhanced due to the use of digital technologies in the political process, in a same manner our field survey also indicates the same results, it means that digital technology accelerates the participation of youth in political process of Pakistan. The coverage of electronic and print media is an ample proof in this connection that the turnover was about 60% in the recent general elections, which was the highest turnout ever before in Pakistan.

Literature indicates that internet has directly affected not only the cost but also the participation of youth on political process in positive direction. In this context the example of Egypt social awareness through social media in the year 2011 cannot be ignored in any analytical study of the globe. "We all are the Khaled" was in fact a driving sentence on a social media (Facebook) in the political scenario of Middle East, which was the direct outcome of Internet and social media.

Participation, competition and liberty are basic elements of democracy, but due to lack of information dissemination, the participation of general masses and particularly youth was below standard, but with the inception of digital technologies the issue of information dissemination has been solved to some extent and now the participation of general population in electoral process has been increased while in particular it is said that digital literacy are their phenomena. As a result the participation of students (youth) in political process can be observed not only in whole world but also in Pakistan.

Both the literature and our survey indicates that due to digital literacy the connections and connectivity between the international community has been increased and now each and every individual has become the part of the discussion about world politics. It enhanced the capacity building of voters to decide about the use of casting their votes which ultimately set a trend of particular voting behaviour among youth.

VI. Conclusions

- Digital literacy and all its gadgets (internet, mobile etc.) are closely connected (statistically significant – H₁) with the political participation, political activism and voting behavior of the University graduates as verified in the current study of students from Gomal and Qurtuba Universities of Dera Ismail Khan.
- There is need to give more attention to the 'Digital-Literacy' and 'Political Role of ICTs' because their association is well established in the first hypothesis but these two predictor variables are not playing significant role in the variation of dependent variable of Political Membership & Mobility (H₂).
- Surprisingly, in predicting the 'Voting-Behavior' only two independent variables have emerged significant (Digital literacy and Internet) (H_3). The role of the rest of four variables is insignificant which demands attention for improvement.
- Internet has emerged as the most powerful tool for political participation (H₁ & H₂) because it has played significant role in both the regression procedures.
- Overall, Digital-literacy, Internet, Mobile-Services and Income of the respondents have been established as statistically significant factors (predictors) of political participation by the University Graduates.

References Références Referencias

1. Ali, Z S. (2010). Role of ICTs in Creating Awareness about Rights A Step Towards True Democracy in

Pakistan. Department of Film, Television and Media Studies University of Auckland, New Zealand.

- 2. Altman, D & Perez-Linan, A (2002). Assessing the Quality of Democracy: Freedom, Competitiveness and Participation in Eighteen Latin American Countries. *Democratization, Vol.9, No.2, Summer 2002, pp.85–100.*
- 3. Anduiza, E & Cantijoch, M (2009). Political participation and the internet: a field essay. *Information, Communication and Society, 2009, volume 12, number 6, pages 860- 878.*
- 4. Aviram, A. & Eshet-Alkalai, Y. (2006). Towards a Theory of Digital Literacy: Three Scenarios for the Next Steps. *European Journal of Open, Distance and E-Learning.*
- 5. Babbie, E. (1993). *The practice of Social Research*. 7th, ed. Wordsworth Publishing Company.
- Campbell, S W. & Kwak, N (2010). Mobile Communication and Civic Life: Linking Patterns of Use to Civic and Political Engagement. *Journal of Communication 60 (2010) 536-555 © 2010 International Communication Association.*
- 7. Chatora (2012). Encouraging Political Participation in Africa. *Institute for Security Studies.*
- 8. Collin, P (2008). The internet, youth participation policies, and the development of young people's political identities in Australia. *Routledge, Journal of Youth Studies, 11:5, 527-542, DOI: 10.1080/136762 60802282992*
- 9. Collin, P (2008). Young People Imagining a New Democracy: Literature Review. *University of Western Sydney*.
- Dahlgren, P (2011). Young citizens and political participation online media and civic cultures. *Taiwan Journal of Democracy*, Volume 7, No. 2: 11-25.
- 11. Ezziane, Z. (2007) Information technology literacy: Implications on teaching and learning. *Educational Technology & Society, 10 (3):*175-191.
- 12. Gill, G S. G (2006). *Free and Fair Elections*. Inter-Parliamentary Union Geneva.
- 13. Halewood, N; Kenny, C (2007). Young People and ICTs in Developing Countries. *The World Bank, Washington DC (ckenny@worldbank.org).*
- 14. Hayhtio, T (2006). ICT and political participation: two discourses of political citizenship. *Department of Political Science and International Relations University of Tampere.*
- 15. I.T.U (2008). Use of Information and Communication Technology by the world's children and youth. [Retrieved on November 06, 2013 from http:// www.itu.int/ITU-D/ict/material/Youth_2008.pdf].
- Inter-Agency Network for Youth Development. (2011). International Year of Youth, August 2010-2011, Our Year Our Voice. [Retrieved on November 06, 2013 from http://social.un.org/ youthyear/docs/ IYY_Fact_Sheet_ICT_Final. pdf].

- Johnson, D. W., Bartholomew, K. W. & Miller, D. (2006). Improving computer literacy of business management majors: A Case Study. *Journal of Information Technology Education Vol. 5.*
- Khan, M.Z, & Nawaz, D.A (2013). Information & Communication Technology and 'Individual': Prospects & Concerns. *Global Journal of Computer Science and Technology Volume XIII Issue VII Version I.*
- Khan, M.Z; Gilani, S.I and, Miankhel, A.K (2012). Information technology led globalization and transformation of polity from local to global. *Global Advanced Research Journal of History, Political Science and International Relations (ISSN: 2315-506X) Vol. 1(8) pp. 166-173, November, 2012.*
- 20. LSE (2013). Youth Participation in Democratic Life. LSE Enterprise Limited Eighth Floor, Tower Three Houghton Street London.
- 21. Macleod, H. (2005). What role can educational multimedia play in narrowing the digital divide? *International Journal of Education and Development using ICT. 1(4).*
- 22. Martin, F. & Dunsworth, Q. (2007). A methodical formative evaluation of computer literacy course: What and how to teach. *Journal of Information Technology Education. Vol.6.*
- 23. Montgomery, K C. (2008). Youth and Digital Democracy: Intersections of Practice, Policy, and the Marketplace. *Cambridge, MA: The MIT Press, 2008. 25-50.*
- 24. Nawaz, A. & Kundi, G. M. (2010). Predictor of elearning development and use practices in higher education institutions (HEIs) of NWFP, Pakistan. *Journal of Science and Technology Education Research (JSTER), 1(3):44-54.* Available online http://www.academicjournals.org/JSTER.
- 25. Oates, B.J (2003). The potential contribution of ICTs to the political process. *Electronic Journal of e-Government 01/2003; 1:31-39.*
- 26. Oliver, R. (2002). The role of ICT in higher education for the 21st century: ICT as a change agent for education. Available at: http://elrond.scam.ecu. edu.au/ oliver/2002/ he21.pdf.
- 27. Ostling, A (2010). ICT in politics: from peaks of inflated expectations to voids of disillusionment. *European Journal of ePractice*.
- 28. Samarasinghe, S.W.R (1994). Democracy and democratization in developing countries. *Data for decision making project, Department of Population and International Health, Harvard School of Public Health, Boston, Massachusetts.*
- 29. Sekaran, U. (1999). *Research Methods for Business: A skill building approach*, 3rd ed. John Wiley & Sons.
- UNESCO (2013). Youth and Social Inclusion: Civic Engagement, Dialogue and Skills Development 8th

UNESCO Youth Forum 29-31 October 2013 UNESCO, Paris, France.

- 31. UNESCO, (1997). Universal Declaration on Democracy. UNESCO Culture of Peace Programme 7, Place de Fontenoy 75352 PARIS 07 SP France.
- 32. Yin, R. (1994). *Case Study Research: Design and Methods 2nd ed.* Beverly Hills, CA: Sage Publications.

This page is intentionally left blank



GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F POLITICAL SCIENCE Volume 14 Issue 8 Version 1.0 Year 2014 Type: Double Blind Peer Reviewed International Research Journal Publisher: Global Journals Inc. (USA) Online ISSN: 2249-460X & Print ISSN: 0975-587X

Political Participation in Nigerian Democracy: A Study of Some Selected Local Government Areas in Ondo State, Nigeria

By D. A. Falade

Adeyemi College of Education, Nigeria

Abstract- This paper examined the extent to which the citizens are involved in political activities. The study adopted both qualitative and quantitative means of data collection. A questionnaire titled Political Participation Attitude Scale (PPAS) was the quantitative instrument used for the study. A Focus Group Guide on Political Participation (FGGPP) was used to obtain qualitative data. Three research questions were raised and answered in the study. The findings of the study revealed that 57% of the participants were not actively involved in political activities. Also, there was effect of gender on political participation. 30% and 13% of males and females respectively were highly involved in political activities. Also, 38% and 12% of males and females respectively were regularly involved in voting exercise. In addition, it was discovered in the study that majority (53%) of the respondents had no confidence in their political leaders. On the basis of the findings of this study, it is recommended that there is urgent need for formal and informal approaches to political education in Nigeria. Also, the Independent National Electoral Commission (INEC) should put machinery in place to ensure mass participation of the Nigerian citizen in the coming 2015 general election.

Keywords: political participation, political activities, democracy, political culture, political participants, political apathy, election, focus group discussion.

GJHSS-F Classification : FOR Code: 360199p

POLITICALPARTICIPATIONINNIGERIANDEMOCRACYASTUDYOFSOMESELECTEDLOCALGOVERNMENTAREASINDNOOSTATENIGERIA

Strictly as per the compliance and regulations of:



© 2014. D. A. Falade. This is a research/review paper, distributed under the terms of the Creative Commons Attribution. Noncommercial 3.0 Unported License http://creativecommons.org/licenses/by-nc/3.0/), permitting all non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

Political Participation in Nigerian Democracy: A Study of Some Selected Local Government Areas in Ondo State, Nigeria

D. A. Falade

Abstract- This paper examined the extent to which the citizens are involved in political activities. The study adopted both qualitative and quantitative means of data collection. A questionnaire titled Political Participation Attitude Scale (PPAS) was the quantitative instrument used for the study. A Focus Group Guide on Political Participation (FGGPP) was used to obtain gualitative data. Three research guestions were raised and answered in the study. The findings of the study revealed that 57% of the participants were not actively involved in political activities. Also, there was effect of gender on political participation. 30% and 13% of males and females respectively were highly involved in political activities. Also, 38% and 12% of males and females respectively were regularly involved in voting exercise. In addition, it was discovered in the study that majority (53%) of the respondents had no confidence in their political leaders. On the basis of the findings of this study, it is recommended that there is urgent need for formal and informal approaches to political education in Nigeria. Also, the Independent National Electoral Commission (INEC) should put machinery in place to ensure mass participation of the Nigerian citizen in the coming 2015 general election.

Keywords: political participation, political activities, democracy, political culture, political participants, political apathy, election, focus group discussion.

I. INTRODUCTION

The political stability and development of any political system is a function of the awareness and positive involvement of the citizens in civic and political matters. This is the reason why Appadorai (2004) posited that democracy demands from the common man a certain level of ability and character: rational conduct and active participation in the government. In Nigeria, political activities and transition programmes have been marked with turbulence, uncertainties and violence. Right from the First Republic, the Nigerian politics is characterized by greed, love of power, violence, assassination, thuggery and election rigging.

Violence has become synonymous with Nigeria's political culture such that virtually all elections held so far in the country are violent-ridden (Ojo, 2014). Although the Nigeria general election which was held in 2011 was relatively peaceful, however, it was also marked with some irregularities. According to Okpi (2011), although the national assembly election held on Saturday, April 9 2011 has been appraised by many as successful, some cases of malpractices and violence recorded across the country threaten to dim light on democratic progress. During the election, there were reported cases of underage voting, distribution of money at polling centers, manipulation of voters' register, diversion of electoral materials, ballot box snatching, unlawful possession of firearms and other electoral offences. This political scenario engendered lukewarm political attitude and participation among some citizens.

In a political system, the citizens can be involved in the political process and decision making by joining political party, voting during election, participating in electoral campaign, community affairs and other political activities. The level and pattern of political participation of the citizens determine, to some extent, the success of the political system. In Nigeria, politics is seen by a number of people as a dirty game which must be avoided. This is as a result of the undemocratic tendencies, deception, violence and uncertainties that characterize the political system. Commenting on the political apathy displaced by Nigerian citizens during the 2011 general election, The INEC chairman, Professor Attairu Jega lamented:

That there exists voters' apathy in Nigeria is no longer contentious. Voters turnout in the just concluded general elections had provided a scientific and empirical evidence of the existence of voters apathy and disinterestedness of sections of the electorates in elections...This urgly scenario has implications for popular participation and governance. (Odebode, 2011. P.2)

This is corroborated by the report of an interview conducted during the 2011 election. One of the respondents said "My father told me not to vote when I was leaving home. This morning, my father said I was wasting my time. He said all politicians were the same and it would make no difference". Statistical analysis of the 2011 general elections showed that only 35% of the registered electorates voted during the election. Commenting on this the INEC chairman expressed that the scientific evidence of poor turn-out of voters during the election was at variance with the belief that Nigerians

Author: Department of Social Studies, Adeyemi College of Education, Ondo, Ondo State, Nigeria. e-mail: falade.dayo@yahoo.com

showed much enthusiasm during the polls (Odebode, 2011).

The development and sustenance of true democracy in Nigeria depends, to a large extent, on the electoral system. The confidence of the citizens in the electoral system and their participation in the electoral process are requisites for the enthronement of responsible and democratic leaders. The success of the 2015 Nigeria general election requires transparent electoral process and mass participation of the electorates.

II. Objective of the Study

The objective of this paper is to examine the level of political participation in some selected Local Government Areas in Ondo State, Nigerian. The study also intends to discover the reasons for political apathy in Nigeria and to find out the extent to which the citizens trust and have confidence in their political leaders.

a) Democracy as a Concept

The term democracy is derived from two Greek words: demos which means people and kratos which means rule. Literarily, democracy means 'rule by the people' Appadorai (2004) described democracy as a system of government under which the people exercise the governing power either directly or through representatives periodically elected by them. In the ancient states, direct democracy was possible because all adult members of the community could easily take part in decision making. Population growth and expansion in political boundaries have made direct democracy impracticable in the modern political system. This is the reason why representative democracy has replaced direct democracy in different parts of the world. Representative democracy is an indirect democracy where sovereignty is held by the people's representatives. Watter Langueur cited in Idowu (1998) pointed out that although the conditions of modern state make direct participation of all the people in government of the state impossible, the concept of democracy still emphasises the rule of the people. That is, the sovereign power is indirectly exercised by the people through a system of representation.

Consequently, political participation, particularly in the electoral process, is a fundamental requirement of representative democracy. This is the reason why Appadorai (2004) argued that where, on account of an atmosphere of fear and coercion, people do not feel free to discuss or vote, democracy cannot be said to exist, even though the other political rights are enjoyed by the people. Sovereignty (2010) identified some of the requirements of democratic rule as: at least two party system to give room for freedom of choice; periodic election that is based on universal adult suffrage; free and fair election to allow the political party that has the support of the majority to control the machinery of government and civil liberties such as freedom of association, religion, speech and freedom from arbitrary arrest.

Representative democracy rests on the assumptions that the citizens possess and demonstrate some civic capacities. These civic capacities involve three qualities: intelligence, self-control and conscience. The citizens must be able to understand the interest of the community, to subordinate his own will to the general will and must feel his responsibility to the community and be prepared to serve it by voting (Appadorai, 2004). In the contrary, indolence, indifference and political apathy have hindered the entrenchment and sustenance of representative democracy in Nigeria. Falade and Orungbemi (2010) argued that true democratic governance is absent in Nigeria and many parts of Africa. The political culture in Nigeria is characterized by intolerance, intimidation, thuggery, assassination, bitterness, apathy, indolence, money and ethnic politics. As a result of this, the ingredients of democracy have not been able to thrive after many years of political independence in Nigeria.

b) Political participation in Nigeria

Political participation is the involvement of the citizens in the political system. Eakin cited in Adelekan (2010) described political participation as the process through which the individual plays a role in the political life of his society and has the opportunity to take part in deciding what common goals of the society are and the best way of achieving these goals. According to Akamare (2003) political participation is an aspect of political behaviour and it focuses on the way in which individuals take part in politics. It is a voluntary activity and one may participate directly or indirectly. The various ways by which the people can be involved in the political system include selection or election of political leaders, formulation of policies, community activities and other civic engagements.

According to Awolowo and Aluko (2010), the essence of political participation in any society, either civilized or primitive, is to seek control of power, acquisition of power and to influence decision making. Political participation is a means of contributing ones quota to the political system and overall development of the nation. Political participation is one of the fundamental requirements of democratic governance. This is the reason why Adelekan (2010) emphasized that ideally, democracy means individual participation in the decisions that involves one's life. In a democratic system, there is the necessity for the citizenry to be fully involved in the democratic procedures of the choice of rulers and effective communication of the public policies and attitudes. Any claim to democratic regime or state must essentially embrace a high degree of competitive choice, openness, and enjoyment of civic and political liberties and political participation that

involves all groups of the society (Arowolo and Aluko, 2010).

The extent to which people participate in the political system differ from person to person. Falade (2008) identified six types of political participants. These are: The inactive: These are the people that take no part in any .political activity Voting specialists: These are the people that get eagerly engaged only in voting. Besides voting, they are not concerned about other political activities. Parochial participants: These people participate in politics occasionally. They vote or get involve in any other political activity only when it affects their personal interest. The communalist: These are those who get engaged in voting regularly, they also get involve in community affairs but they are not involved in political campaign activities The campaigners: They are actively involved in political campaign but inactive in other community affairs. Complete activists: They are highly involved in all political activities. They actively participate in voting, political campaign, community activities and make contact with public officials.

Some of the factors that determine political participation are: cultural, economic, political, religious and educational backgrounds of individuals. Also, the level of political awareness as well as the measure of confidence in the political process determines the extent to which the citizens participate in the political system. In Nigeria, politics is influenced by money, ethnic and religious factors. Since independence in 1960, religious and ethnic politics characterize electioneering process in Nigeria. This is the reason why Albert Legogie, former deputy Senate President, pointed out that it was clear from the trend of the election that there was a big gulf, a dichotomy between the north and the south and between Christians and Muslims (Adeyemo, 2011). For instance, during the post-presidential election violence in the Muslim dominated northern part of Nigeria, southerners and Christians were attacked and killed while many churches were burnt. Falade, (2007) expressed that politics in Nigeria is regarded as a dirty game and it is practiced with bitterness, hatred, rancor and other associated evils. The outcome of this is that Nigeria is in vicious cycle of political crises and instability.

Deceit and unfulfilled promises by political leaders discouraged a number of Nigerians from participating in election and other political activities. Falade (2008) argued that politicians make series of promises during election campaign. Most of these promises are not fulfilled after they had been voted in to power. As a result of this, some voters loose interest in election. One of the respondents interviewed during the 2011 election expressed that "I have come to the sun to suffer even though I am not benefiting anything from the government...I don't even have confidence in them because they have been failing us generally" (Adelakun, 2011). There is low level of political participation among the Nigerian citizens. Many Nigerians are indifferent in political matters. The INEC noted that Nigerians' participation during the last general election in the 2011 was low. Only 35% of the 70 million registered voters took part in the election. The Friedrich Elbert Stiffing Foundation conducted a research on the 2011 election and identified lack of transparent elections, election violence and politicians' noncommittal to their campaign promises as major reasons for voters' apathy in the country (Odebode, 2011).

The political apathy in Nigeria is based on the twin problems of ignorance and deliberate deception by some politicians. The consequence of this is the inability of the masses to have a link between their state of underdevelopment and their non participation in the electoral process (Fabiyi, 2010). In the light of this Falade (2007) concluded that the Nigerian political culture has not given room for the entrenchment and sustenance of true democracy. Awolowo and Aluko(2010) expressed that the low level of political participation of the Nigerian women is becoming alarming and disturbing. Since the emergence of political independence in 1960, the Nigerian women have remained invisible in the political process. The 1985 Beijing declaration to which Nigeria is a signatory provides that 30% of all positions in government should be given to women. This policy is yet to be implemented in Nigeria because there is a continuing trend of male domination of political and other public positions (Olovede. 2004: Adelekan. 2010).The marginal involvement of African women in the political process results from the lingering inhibitive cultural and patriarchal forces against women's engagement in politics that characterized African traditional societies (Chuku, 2009).

III. Methodology

a) Research Design

This study is descriptive in nature. The survey design is used in the conduct of this research. Both qualitative and quantitative approaches were adopted to obtain the data used in the study.

b) Subject

The qualitative data was obtained through Focus Group Discussion (FGD) and interview. Twenty (20) participants were involved in the focus group activities. Participants were selected from four different local government areas in Ondo State. The criteria for the selection of participants are: gender, occupation, age, local government area, and education. Five (5) participants from each local government areas were involved in the FGD.

Also, one hundred (100) subjects were used to gather the quantitative data. The subjects were randomly selected from thirteen (13) different Wards in

Ondo State. The subjects were made up of people of eighteen (18) years and above and from all works of life.

c) Instrument

Two instruments were designed and used in the study. The first instrument is a questionnaire used for quantitative data. The questionnaire is titled Political Participation Attitude Scale (PPAS). This questionnaire is made up of two sections. Section A is concerned with personal information while section B is made up of 23 items on the attitude of the citizens to politics and their involvement in the political process. The second instrument titled Focus Group Guide on Political Participation (FGGPP) was used for qualitative data. The FGGPP was designed to elicit participants' responses on their attitude to politics and the level of their involvement in political activities. Both instruments were given expert validity.

d) Research Questions

The following research questions were raised to guide the study:

- 1. Will the subjects demonstrate high level of political participation in the democratic process?
- 2. Will there be higher level of political participation among the male than female?
- 3. Do the citizens have trust and confidence in their political leaders?

e) Analysis of Data

The research questions raised for this study were given both qualitative and quantitative analyses.

f) Qualitative Analysis

The Focus Group Discussion and interview were recorded and transcribed. The report of the

interview and discussion showed that all the participants registered for voting and had voters' registration cards. However, 90% of the participants did not cast their votes during the general election. Some of the reasons why they abstained from election were: the thuggery, chaotic and violent situations that characterized the voting centers; distance and no means of transportation; names not found on the voters register and lack of confidence in the electoral process. The report of the FDG also revealed that male participants were more politically conscious than their female counterparts. 65% and 50% of males and females respectfully were aware and could clearly state some of their human rights. Generally more than 70% of the participants had no access to the Nigerian constitution.

Again, it was discovered that the participants were not involved in the process of decision making. All the participants responded that they were not involved in decisions that affect their own lives. They also pointed out that even when their opinions were sought, their feelings and needs were not reflected in political decisions and policies. More than 80% of the participants expressed that they had no confidence in the political leaders. They observed that political leaders are corrupt and selfish; they are not honest, transparent and trustworthy.

g) Quantitative Analysis

The quantitative data obtained in this study are analyzed on the basis of the research questions that were generated.

Research Question 1: Will the subjects demonstrate high level of political participation in the democratic process?

S/N	ITEMS	AGREE	%	DISAGREE	%
1	I am highly involve in political activities	43	43	57	57
2	l vote always	50	50	50	50
3	I play some roles in politics	54	54	46	46
4	Nigerian democracy gives room for mass participation	31	31	69	69
5	There are stringent conditions required for taking part in Nigerian politics	87	87	13	13
6	My parents/ relations are in support of my playing politics	41	41	59	59

Table 1: Level of Political Participation by the Subjects

Table 1 shows that only 43% of the participants were highly involved in political activities; 50% always cast their votes; 54% played some roles in politics; 69% responded that the Nigerian democracy does not give room for mass participation; 89% believed that there are stringent conditions required for taking part in Nigerian politics and 59% responded that their parents/ relations are not in support of their playing politics.

Research Question 2: Will there be higher level of political participation among male than female members of the community?

S/N	ITEM	AGREE	MALE	%	FEMALE	%
1	I am highly involved in political activities	43	30	30	13	13
2	l vote always	50	38	38	12	12

Table 2 presents the gender analysis of the number of people that agreed with some statements in the questionnaire. 30% of males and 13% of females responded that they were highly involved in political activities. Also 38% and 12% of males and females respectively were always involved in voting exercise.

Research Question 3: Do the people have confidence and trust in their political leaders?

S/N	ITEMS	AGREE	%	DISAGREE	%
1	Political leaders are trustworthy and dedicated to the needs of	47	47	53	53
	the community				
2	Political leaders usually fulfill their promises after electioneering	12	12	88	88
3	Political leaders are responsive to the needs of the people	30	30	70	70

Table 3 : level of trust and confidence in political leaders

Table 3 reveals that 47% of the respondents had confidence in their leaders while 53% did not trust their political leaders. 88% responded that political leaders were not used to fulfilling their promises after electioneering and 70% responded that political leaders were not responsive to the needs of the people.

IV. DISCUSSION

The findings of this study showed that there was low level of political participation among the sampled respondents. Only 43% of the people were highly involved in political activities. Also, just half, that is, 50% of the people regularly cast their votes. These findings are corroborated by the qualitative report that the participants merely registered and got voters registration cards. Just about 10% of those who participated in the qualitative study did cast their votes during the 2007 gubernatorial election in Ondo State. This finding is further corroborated by the Friedrich Ebert Stiffing Foundation's analysis of the 2011 general election that just 35% of registered voters took part in the election. The non-participation of most registered voters in the 2007 voting exercise in Ondo State as well as the 2011 general election in Nigeria is an obstacle to democratic governance.

This political apathy is one of the factors responsible for electoral fraud and manipulations by desperate politicians. For instance, in preparation for electoral fraud during the April 2011 general election, politicians were reported buying up voters' card at the rate of ten thousand naira (#10,000.00) per card. Some of the victims of this dubious act were famished and politically indifferent people in some parts of the country including Kwara, Kano, Rivers, Katsina, Adamawa and Bayelsa states (Agbo, 2011). The failure of registered voters to participate in voting exercise during the election is an obstacle to democratic governance. This is because non-participation in the electoral process is a means of installing bad and unpopular leaders.

This study also revealed that there was effect of gender on political participation. More males (30%) than females (13%) were highly involved in political activities. Again, more males (38%) than females (12%) were regularly involved in voting exercise. Olojede (1990) pointed out that although the Nigerian constitution permits women to take part in the political life of the nation, however evidence shows that women's role in politics has been peripheral. The participation of women in Nigerian politics is mostly limited to membership of women's wing of political parties, clapping, dancing, and cooking for the men at political rallies and party meetings (Akande, 2002). Arowolo and Aluko (2010) reported that women usually face massive resistance from participating in politics. They discovered that only 39.7% of husbands could allow their wives to participate in politics. They also discovered that a lot of female respondents believed that politics would prevent them from taking absolute care of their families. Hence the fear of broken homes, breeding irresponsible children and need to perform their domestic activities were identified as major reasons preventing women from going into politics.

The findings of this study showed that majority of the respondents (53%) did not trust their political leaders. 53% of the respondents disagreed with the statement that political leaders were trustworthy. This finding is further supported by the qualitative report that more than 80% of the participants expressed that they had no confidence in their political leaders. The findings of this study are in agreement with previous finding of Mattes, Keulder, Chikwana, Afirca and Davids (2003) that popular trust in political institutions remains at relatively low levels. Mattes et al (2003) investigated the extent to which South Africans trusted their leaders. They discovered that just over one third (37%) trusted the president and just under a third (31%) trusted the parliament. One quarter (28%) trusted provincial government; Premier, (28%) and Local Government, (24%).

The findings of this study revealed that the way politics and governance are practiced in Nigeria discourage some people from political participation. According to Ojo (2014) between 1960 and 2011, Nigeria had conducted several general and regional elections. A survey of the political history of post independence Nigeria shows that these elections were marred by electoral violence as they were not conducted in atmosphere of electoral security. Adekunle (2007) pointed out that during the 2007 general election in Nigeria there were cases of political thugs who openly displayed machetes and guns to intimidate and prevent people from coming out to vote.

The relative political peace that characterized the 2011 general election accounted for better political involvement of the electorates. For instance during the 2011 election, many young and old people who were first time voters trooped out to vote. For many of them, they deliberately passed up the opportunity in 1999, 2003 and 2007(Adelakun, 2011). However, findings revealed that even with the reported cases of first time voters during the 2011 election, only 35% of registered voters participated in the election. This implies that there is still much to be done to ensure that most registered voters participate in the 2015 general election. This is the only means of electing the right candidates and entrenching true democratic governance in Nigeria.

One of the questions that arise from the findings of this study is "How democratic is the Nigerian political system?" During the 1999, 2003 and 2007 elections, the electoral process was not free and fair. It was marked with manipulations, violence, intimidation, ballot stuffing, fraud and allocation of figures (Adebanjo, 2003). That is, those who got to the political offices were elected by minority voters and through fraudulent practices rather than through transparent and majority votes. In the case of the 2011 election, the elected executives and legislative members were voted in by less than 35% of the electorates. Falade, (2008) argued that any government that is not voted in by the majority of the electorates is not representative.

V. Conclusion

There is low level of political participation in Nigeria. Many Nigerians are not committed to the electoral process and other political engagements. This study revealed that the Nigerian political system and act of governance do not encourage mass participation. This is because of the political culture of violence, intimidation, manipulation, sentiments, money politics, ignorance, corruption, deception and apathy that characterize the political system. There is marginal involvement of the Nigerian women in the political process. Cultural issues, domestic responsibilities, financial constraints and political indifference are some of the factors preventing women participation in politics.

This study also showed that Nigerians do not have trust and confidence in their political leaders. Most political leaders were found to be selfish and not responsive to the needs of the citizens. Political leaders made promises that were never fulfilled after gaining political power. Democratic and responsible governance have not been entrenched into the Nigerian political system.

VI. Recommendations

On the basis of the findings of this study it is recommended that there is urgent need for political

education in Nigeria. Political education should not be limited to the school system. Both formal and informal approaches should be adopted to orientate the citizens on the need for active participation in the political system. There is the need for mass political enlightenment through the media, adult education programme and civil associations. The citizens should be conscious of the danger of their political apathy.

There is also particular need for greater emphasis on girl child education. This will help to erase the traditional gender stereotypes that have affected women involvement in politics. The women fold need to be intellectually empowered as a means of reducing the problem of gender inequality in the Nigerian society. Girl child education can be promoted through enlightenment campaign and financial support by Governmental and Non Governmental Agencies.

Lastly, the Independent National Electoral Commission should put in place machinery that will ensure mass participation of the electorates during the Nigeria 2015 general election. INEC should be more transparent and impartial at every stage of the electioneering process. The electoral process should be devoid of sentiment, favoritism, fraud, violence and intimidation. Any one who violates electoral procedure and policies should immediately be brought to book. This will help to install sanity and confidence in the electoral process and thereby enhance political participation.

References Références Referencias

- 1. Adebanjo, A. (2003) Spoiling the PDP Broth. *Tell Magazine*, May 5, 2003
- 2. Adeyemo, W. (2011). The Task Before Jonathan. *Tell Magazine, No 17, May 2, 2011.* www.tellng. com.50.
- Adelakun, A. (2011). For First Time Voters, Change in Motivation. *The Punch Tuesday 19th April, 2011.* 3
- Adelekan, A.T. (2010) Effects of Role-Play and Moral Dilemma Techniques on Secondary School Students' Achievement in and Attitude to Political Education. An Unpublished Ph.D. Thesis, Faculty of Education, University of Ibadan, Ibadan, Nigeria.
- Adekunle, Y. (2007) A Win or Rig or Die Affair. *Tell: Nigeria's Independent Weekly,* No 19 May 7, 2007. p.20
- Agbo, A. (2011). Laying Ambush for Credible Polls. *Tell: Nigeria's Independent Weekly*, No 9, March, 2011. p. 47
- 7. Akande, J. (2002). Gender Views: A Women Law Center, Newsletter, April Edition.
- 8. Appadorai, A (2004). *The Substance of Politics* (Fourth Impression). India, Oxford University Press.
- Arowolo, D. and Aluko, F.S. (2010) Women and Political Participation in Nigeria. *European Journal* of Social Sciences 14 (4), 581-593.

- Chuku, G. (2009) Igbo Women and Political Participation in Nigeria. *International Journal of African Historical Studies. http:// findarticles.com.* Retrieved in February, 2011
- 11. Fabiyi, O. (2009) Aparthy of Nigerian Voters Worrisome- Iwu. *The Thursday Punch* 17(20) 583.
- 12. Falade, D.A. (2008) *Questions and Answers on Concepts, Methods, Issues and Problems in Social Studies.* Lagos, Novec' kol.
- 13. Falade, D.A. (2007). The Role of Social Studies Education in Inculcating Democratic Ideals in Nigeria *Ife Journal of Theory and Research in Education* 10 (1) 16-23.
- Falade, D.A. and Orungbemi, O. (2010) Democratic Governance and Political Education in Africa. Being a Paper Presentation at the 3rd International Conference on Forgotten Africa and African Renaissance at the Treasureland Conferene Centre, Kumasi-Ghana from 12th to 16th October, 2010
- Idowu,A.A. (1998). Effective Realisation of Euduring Democracy, Good Governance and Protection of Human Rights in Nigeria: Why, How and When? In Aguda, A.S.(Ed) *Governance, Democracy and Civic Society.* Ile-Ife, Faculty of Social Sciences, O.A.U. 265.
- Mattes, Keulder, Chikwana, Afirca and Davids (2003). Dmocratic Governance in South Africa: The People's View.
- 17. Ojo, O.M. (2014). Electoral Security and Democratic Consolidation in Nigeria. In Ikuejube, G and Olupayimo, D.Z. (eds) *Nigeria's Internal Security Challenges: Strategies for Sustainable Development,* Ibadan, John Archers. 1-28.
- Okeke, C. (2011). European Union Observers Condemn Gov Poll, *Saturday Tribune, 30th April,* 2011. 4
- 19. Okpi, A. (2011). Despite Polls Success, Violent Hands Continue to Strike. *The Punch, Thursday 14th April 2011.*
- Oloyede, I. (1990) Women Power and Political System. In Olurode, L. (ed) *Womenn and Social Change in Nigeria*. Lagos, Unity Publishers.
- Oloyede, I. (2009) Public Policy and Gender Politics in Nigeria. In Akinboye, S.O. (ed) *Paradox of Gender Equality in Nigerian Politics.* Lagos, Concept Publication Limited.
- 22. Sovereignty (2010). The Five Principles of Democracy. http://www.sovereignty.org.uk/features /articles/fivedem.html.

This page is intentionally left blank



GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: F POLITICAL SCIENCE Volume 14 Issue 8 Version 1.0 Year 2014 Type: Double Blind Peer Reviewed International Research Journal Publisher: Global Journals Inc. (USA) Online ISSN: 2249-460X & Print ISSN: 0975-587X

Investigating Impacts of Globalization on Performance of NGOs

By Miss Robina & Prof. Dr. Allah Nawaz

Qurtuba University DIKhan, KP, Pakistan

Abstract- In the contemporary world of 'Global-Village' the societies have converted into 'International-Citizenship' due to new technologies which has successfully made it possible to keep 'Global-Connections' far more powerfully than ever in the human history. The global influence of digital technologies have reinforced the concept of GLOBALIZATION with far reaching 'Social, Cultural, Economic and Political' implications for the whole world including advanced, developing and poor nations on the planet. The performance of 'Non- Governmental-Organizations are reportedly heavily influence by the factors of Globalization.

A field survey was conducted from the employees working in NGOs in Dera Ismail Khan, KPK, Pakistan. The questionnaire contained 43 questions on different factors of Globalization (ICTs, Connectivity & Networks and Transfer of Knowledge, Capital, and Professionalism) as well as their impacts on the efficiency, effectiveness, innovativeness and responsiveness of the workforce as the indicators of their performance. First hypothesis was examined through 'Correlation-Procedure'; 2nd and 3rd hypotheses were answered by using 'Regression-Analysis'.

The current study will appear as a source of knowledge for the interested researchers working on the similar topics by providing first hand and local facts and figures about the issue.

Keywords: globalization, performance of NGOs.

GJHSS-F Classification : FOR Code: 200206

INVESTIGATING IMPACTSOFG LOBALIZATIONON PERFORMANCE OF NGOS

Strictly as per the compliance and regulations of:



© 2014. Miss Robina & Prof. Dr. Allah Nawaz. This is a research/review paper, distributed under the terms of the Creative Commons Attribution-Noncommercial 3.0 Unported License http://creativecommons.org/licenses/by-nc/3.0/), permitting all non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

Investigating Impacts of Globalization on Performance of NGOs

A Survey of NGOs from Dera Ismail Khan, KP, Pakistan

Miss Robina $^{\alpha}$ & Prof. Dr. Allah Nawaz $^{\sigma}$

Abstract- In the contemporary world of 'Global-Village' the societies have converted into 'International-Citizenship' due to new technologies which has successfully made it possible to keep 'Global-Connections' far more powerfully than ever in the human history. The global influence of digital technologies have reinforced the concept of GLOBALIZATION with far reaching 'Social, Cultural, Economic and Political' implications for the whole world including advanced, developing and poor nations on the planet. The performance of 'Non-Governmental-Organizations are reportedly heavily influence by the factors of Globalization.

A field survey was conducted from the employees working in NGOs in Dera Ismail Khan, KPK, Pakistan. The questionnaire contained 43 questions on different factors of Globalization (ICTs, Connectivity & Networks and Transfer of Knowledge, Capital, and Professionalism) as well as their impacts on the efficiency, effectiveness, innovativeness and responsiveness of the workforce as the indicators of their performance. First hypothesis was examined through 'Correlation-Procedure'; 2nd and 3rd hypotheses were answered by using 'Regression-Analysis'.

The current study will appear as a source of knowledge for the interested researchers working on the similar topics by providing first hand and local facts and figures about the issue.

Keywords: globalization, performance of NGOs.

I. INTRODUCTION

Globalization is a word that has come to use in recent years increasingly, repeatedly and debatably (Scholte, 1997). Globalization is not an incident, but it is a gradual and continuous expansion and combination of relations. Globalization came into scene in 1980's and accelerated in 1990's, especially with the advancement in the communication and transportation technology. This profound integration has brought new realities. In the 21st century, nation-states have found ways of adapting to deal with effectively with these realities (Jarvis, 2007).

The example of transnational network is the appearance of widespread linkages between Non-Governmental Organizations [NGOs] and other actors concerned with environmental concerns over the last two decades. Globalization has clear impact on civil societies and NGOs at both levels i.e. national an

Author α σ: Qurtuba University DIKhan, KP Pakistan. e-mails: restruggling@gmail.com,profallahnawaz@gmail.com international. Recent research that proposes international NGOs or NGO alliances are playing dynamic roles in the formulation and execution of many international decisions and policies (Brown, 2000). The term, "Non-Governmental Organization" or NGO, came into account in 1945 because of need for the UN to distinguish in the Charter between participation rights for inter-governmental specialized agencies and for international private organizations. According to United Nation, virtually all types of private bodies can be known as NGOs. NGOs have to be independent from government authority, not seeking to challenge governments either as political party or by a narrow focus on human rights, non-profit-making and noncriminal. Non-Governmental Organizations [NGOs] are components of social activities (Mostashari, 2005).

Globalization process has contributed to the increasing numbers and influence of NGOs in many states, and particularly in the international arena. International NGOs and NGO associations are emerging as increasingly dominant players in international decision-making (Brown, 2000). NGOs and other civil society groups are stakeholders in governance and also a striving force behind greater international cooperation through the energetic mobilization of public support for international union (Gemmill, 2002).

Non-governmental organizations are meant for to support the lawfulness and acceptability of states in the present scenario, where, the movement of liberalizations has fragmented their real authority and now the NGOs have adopted the character of cavity fillers and also to fulfil the short comings of the state in different sectors even from development to hygiene. It is observed that some time NGOs create problems for states and suck their capability by offering huge remunerations and weaken their human resource potential. NGOs duplicate discriminations essential and mandatory for the prevailing neoliberal world approach, by drawing attention towards the divergence at SoveLavi (Schuller, 2009). The space for NGOs can be opened in those very areas where the state machinery will be in crisis and its role has been taken by the society. In these circumstances NGOs cannot perform as an arbitrator organization because, in these state of affairs, there will be no state or government to interact (Demirovic, 2010).

2014

Year

25

The aim of this research is to estimate the role of globalization in NGOs. This study includes both qualitative and quantitative data. According to the nature of the research problem it is better to use survey approach. Researcher will collect data through questionnaire. For the purpose, population will be the all NGOs of Dera Ismail Khan, K.P Pakistan. The findings about the testing of hypothesis show the existence of association and cause and effect relationships between the globalization and the performance of NGOs.

II. LITERATURE REVIEW

a) Globalization

The term globalization has been in use since early 1990's to characterize present period in which we live (Ababa, 2002). "Globalization is a multi-scalar transformation of worldwide social space, and one of its organizational-institutional dimensions main is through constituted the territorial state itself". Globalization is related to social space and it is defined through spatial practice and discourse. The processes of globalization "is seen as blurring state boundaries, shifting solidarities within and among nation-states, and profoundly affecting the constitutions of national and interest-group identities. What is new is not so much its form as its scale" Globalization is largely view as contemporary process of growing intense interconnectedness/ interactions/ interdependence/ integration across boundaries/state and community (local/ national) in different aspects of human life - economic/ financial, technological, cultural, social and political. This process, is leading to the emergence of 'one world', a global society (Choudhary, 2004).

The globalization period began in the mid of 1970s, thus briefly overlapping with end of the Cold War. This period is likely candidate, as it suggests that globalization began with two facts simultaneously. The first was the strained relation between the United States and Soviet Union. The second was the collapse of the 'Social Contract,' at first in Britain but eventually throughout the advanced industrial states. The significance of the end of 'historic compromise' the connection among labour representation, wage control, social welfarism, full employment, and dominant mass production system is that globalization represents an evolution to a new formulation about the terms and nature of work (Reich, 1998).

Globalization is a term that has come to use in recent years increasingly repeatedly and, arguably, increasingly loosely. In close study of the term, the author stresses on the concept of globalization as the transcendence (rather than mere crossing or opening) of boundaries, arguing that this interpretation offers most distinctive and helpful insight into contemporary global affairs (Scholte, 1997). Globalization constitutes multiple linkages and interconnections that transcend the nation-states and by implication the societies, which make up the new world system (Reich, 1998). Globalization as transference therefore implies exchange across existing unit borders and among units and system, but it still assumes that this system alongwith the units remain identical with themselves throughout the globalizing processes. Globalization definitely affects the interests and intentions of particular countries; it does not alter any of the defining properties of statehood (Bartelson, 2000).

The foremost common-sense of globalization is that it intensifies transference or exchange of things between pre-constituted units, be they political, economic or cultural. Hence conceived, globalization implies a process of change that originates at the level of unit, mainly in terms of unintended consequences of the interaction between units. Globalization takes place over and above the units as a result of the relations between the systemic variables across different dimensions and sectors of that system. So, globalization by definition is a multi-dimensional process that takes place outside (Bartelson, 2000). Globalization needs accountability and financial transparency or gives citizens access to information regarding public policies, it also supports civil association (Nardin, 2009).

b) Performance of NGOs

Non-Governmental Organizations [NGOs] are the name implies sets that are not directly associated with a government and that work for social and environmental determinations (Cramer, 2001). NGOs, by their title, are non-governmental organizations, further it means that, all organizations which are not connected with governments. That is the easy definition. One difficulty is that NGOs, by this definition, comprise everything but the well-known kitchen sink, that is, private companies, religious and benevolent organizations, universities, activism groups, broadsheets and other media, and so on (Praeger, 2003). So a first attempt to define Non- Governmental Organizations would mention to the civil domain of society. In the nonstate sphere, NGOs are considered by their non-profit inspiration and conversely, the private sector is operated by profit. In reality, these domains are not always easy to differentiate. The interdependency may be even present and at least more observable in a developmental framework, where the political sphere often meets difficulties in matching the abilities of the other two categories of actors. Developmental NGOs are committed to working towards the social, economic, or political growth in developing states (UNESCO, 2009).

The speedy growth in the complexity of new communications technologies have been transformed the ways in which development NGOs go about their work. The new technology make it possible for the NGOs to respond more rapidly to events, and gradually opens up ways in which NGOs can use information for

the purpose of campaigning and advocacy. New technologies also have an influence on the ways in which NGOs coordinate their activities with other actors. Abuse of human rights and a natural disaster can be signalled everywhere in the globe in seconds, allowing NGOs to mobilize and take action. NGOs to make connections and relationships across borders, is a key organizational power of development NGOs (Lewis & Kanji, 2009).

The problems that NGOs encounter in using communicating technologies are serious and form a well-known litany lack of donated money to purchase equipment or services, lack of a trained staff, lack of time and interest. Majority of NGOs in all respects appear not to have computers. Some NGOs find means to overcome even this difficulty by using public terminals at "telecottages," public libraries and Internet cafes. But even for NGOs with easy access to Internet, keeping up with new technology can create difficulties regarding the effective provision of scarce financial resources and changing evaluation of abilities among the staff. These problems will increase as using new technology becomes increasingly part of an organization's routine life (Bach & Stark, 2001).

Civil Society organizations often referred to Non-Governmental Organizations (NGOs) that issues emphasis on like poverty alleviation. environmental degradation, human rights, and other issues of economic, social, and political development. These NGOs maintains a series of activities, such as providing facilities to poor populations, analyzing and advocating policies that support deprived areas. building local capacity for self-help, or development research and information-sharing. Some NGOs emphasized on serving their members and other NGOs stresses on serving clients outside the organization. Some work domestically, working on plans whose influences may be felt from township level to the national policy to international arenas (Brown, 2000). NGOs concerned in environmental governance are very different, including local, national, regional, and the international groups with different tasks dedicated to environmental protection, animal welfare, sustainable development, poverty alleviation, and other issues (Gemmill, 2002). NGOs are diverse and it is difficult to classify them. Some NGOs are considered as promoters of international justice and equity and others as agents in the service of imperialism (Ramos, 2006).

There is no difficulty to understand the increasing use of NGOs, because for one thing, NGOs are supposed to have the right credentials. They are considered to be more flexible and competent than government departments. At other level, they are considered to be nearer to communities, and therefore well aware of the needs of community. Their existence as organizations depends upon donors funding, not on the successful provision of facilities to those they serve.

Therefore, these organizations are more responsible to their donors then they are to their recipients (Naidu, 2009). NGOs are purposeful, role-bound social organizations. They are voluntary, In contrast to the state or some conventional, religious organizations, NGOs are voluntary organizations and they do not work for profits, like corporations. Sometimes it is said that they are 'value-driven' organizations (Kaldor, 2010). They are organized and have some institutional reality. They are private and separate from the government. NGOS are self-governing in the sense that they have extensive control over their own all activities (Lewis, 2010).

III. Research Design

The social research methodologies specify that survey is the best technique for the collection of primary data through questionnaire and interviews of the individual about their ideas and attitudes. It is the very frequently used mode of observation in the social sciences (Babbie, 1993:257). The potential of survey approach is that it authorizes the researcher to collect data in order to answer the question relating the topic (Yin, 1994:6). The researchers have always considered surveys as excellent approach in case of social and human subjects, for measuring attitude in a large population (Sekaran, 1999:257). A survey is a consistent method for the collection of data. Survey research is more helpful in documenting features of a population, existing community conditions as well as thinking of a community.

Therefore, survey approach is used in the this project by implementing a structured questionnaire among 162 employees (sample extracted from population by using statistical formula) of Non-Governmental Organizations working at District Dera Ismail Khan (Khyber Pakhtunkhwa) with 73% return rate i.e.119. The instrument consisted of six demographic and seven variables (i.e., Dependent & independent variable). Seven (7) point scale is used where 7 for strongly agree and 1 represent a strongly disagreement. SPSS 17 helped in creating the data base and statistical analysis.

IV. FINDINGS OF THE STUDY

a) Descriptive Findings

	Frequency	Percent	Valid Percent	Cumulative Percent
INGO	17	14.3	14.3	14.3
NNGO	61	51.3	51.3	65.5
LNGO	41	34.5	34.5	100.0
Total	119	100.0	100.0	

b) Testing of Hypotheses

i. Testing the Association (Correlation)

Hypothesis # 1: Predictors are Associated with the Criterion Variable. H1.

		ICTs	Connectivity	Flow of K and C	Performance of NGOs	Age	Income
Connectivity	r	.443**	1				
	р	.000					
	Ν	119	119				
Flow of K and C	r	.414**	.508**	1			
	р	.000	.000				
	Ν	119	119	119			
Performance of	r	.470**	.417**	.390**	1		
NGOs	р	.000	.000	.000			
Age	r	.206*	.276**	.047	.301**	1	
	р	.024	.002	.611	.001		
Income	r	137	174	148	076	.483**	1
	р	.136	.058	.109	.412	.000	
Experience	r	.204*	.249**	.104	.194*	.764**	.648**
	Ρ	.026	.006	.260	.035	.000	.000

Table 2 : Table of Correlations

Analysis

The Hypothesis # 1 is about the association (relationship) of Independent variables (predictors) with dependent variables (criterion). The above table (Table

2) gives statistics on the results of correlation analysis.

- 1. The correlation of ICTs (predictor) and performance of NGOs (Criterion) is r=0.47 with P=0.000.
- 2. Between connectivity (predictor) and the performance of NGOs (Criterion) it is r = 0.41 with p = 0.000.
- 3. Between Flow of knowledge and capital (predictor) and the performance of NGOs (Criterion) is r =0.39 with p=0.000
- 4. Similarly the four sub-variables of performance (criterions) also give high levels of association with predictors. Such as:
 - a. Effectiveness with ICTs r = 0.35 with p = 0.000
 - b. Effectiveness with Connectivity r = 0.21 with p = 0.020
 - c. Effectiveness with Flow of knowledge and capital r = 0.25 with p = 0.006
 - d. Efficiency with ICTs r = 0.35 with p = 0.000
 - e. Efficiency with Connectivity r=0.41 with p=0.000
 - f. Efficiency with Flow of knowledge and capital r=0.24 with p=0.007
 - g. Responsiveness with ICTs r=0.39 with p=0.000
 - h. Responsiveness with Connectivity $r{=}0.36$ with $p{=}0.000$
 - i. Responsiveness with Flow of knowledge and capital r=0.34 with p=0.000
 - j. Innovation with ICTs r=0.51 with p=0.000
 - k. Innovation with Connectivity r=0.45 with p=0.000
 - I. Innovation with Flow of knowledge and capital r=0.50 with p=0.000

Given the above statistics about association, it is decided that there is association of different levels between all the predictors and dependent variables. So H_1 is accepted as true.

ii. Prediction (Cause-n-Effect) Analysis

a. Change in Performance of NGOs by Research Variables

Hypothesis # 2 : Predictors Explain the Change in Criterion Variable. H2.

Table 3 : Model Summary of Regression Analysis

Model	R	R Square	Adjusted R	Std. Error of the	F	Sig.
			Square	Estimate		
1	.470 ^a	.221	.214	.63594	33.124	.000 ^a
2	.524 ^b	.275	.262	.61610	21.975	.000 ^b

Model		Unstandardized Coefficients		Standardized	t	Sig.
		Coeffi	cients	Coefficients		
		В	Std. Error	Beta		
1	(Constant)	2.997	.487		6.147	.000
	ICTs	.457	.079	.470	5.755	.000
2	(Constant)	2.450	.507		4.829	.000
	ICTs	.345	.086	.355	4.023	.000
	Connectivity	.221	.075	.259	2.942	.004

Table 3a : Coefficients of Regression

Table 3b : Excluded Variables

Model		Beta In	Т	Sig.	Partial Correlation	Collinearity Statistics	
						Tolerance	
1	Connectivity	.259 ^a	2.942	.004	.264	.804	
	Flow of K and C	.236 ^a	2.708	.008	.244	.828	
2	Flow of K and C	.160 ^b	1.704	.091	.157	.697	

a. Predictors: (Constant), ICTs

b. Predictors: (Constant), ICTs, Connectivity

c. Dependent Variable: Performance of NGOs

Analysis

The above statistics on regression (Table 3, 3a and 3b) tells that in model # 2 the R²=0.275, which

shows that 28% change in the performance of NGOs (criterions) is due to both ICTs and Connectivity (predictors).

b. Change in Performance of NGOs Explained by Demographics

Hypothesis # 3 : Demographic Attributes Predict Performance of NGOs. H3.

Table 4 : Model Summary of Regression Analysis
--

Model	R	R Square	Adjusted R	Std. Error of the	F	Sig.
			Square	Estimate		
1	.340 ^a	.116	.108	.67743	15.299	.000 ^a
2	.386 ^b	.149	.134	.66752	10.128	.000 ^b
3	.459 ^c	.211	.190	.64541	10.251	.000°
4	.489 ^d	.239	.212	.63673	8.938	.000 ^d

Table 4a : Coefficients of Regression

Model		Unstandardized		Standardized	t	Sig.
		Coefficients		Coefficients		_
		В	Std. Error	Beta		
1	(Constant)	6.031	.089		67.802	.000
	NGO-type	486	.124	340	-3.911	.000
2	(Constant)	5.423	.300		18.090	.000
	NGO -Type	375	.133	262	-2.813	.006
	Age	.019	.009	.198	2.121	.036
3	(Constant)	5.469	.290		18.842	.000

	NGO -Type	370	.129	259	-2.872	.005
	Age	.032	.009	.337	3.326	.001
	Income	-1.281E-5	.000	285	-3.014	.003
4	(Constant)	5.520	.287		19.204	.000
	NGO -Type	354	.127	248	-2.779	.006
	Age	.034	.009	.362	3.601	.000
	Income	-1.182E-5	.000	263	-2.800	.006
	GDR	256	.125	171	-2.038	.044

	Model Beta In T Sig. Partial		Collinearity			
				_	Correlation	Statistics
						Tolerance
1	GDR	155 ^a	-1.798	.075	165	1.000
	QUA	043 ^a	489	.626	045	.996
	DSG	.040 ^a	.457	.649	.042	.980
	Age	.198 ^a	2.121	.036	.193	.845
	Income	142 ^a	-1.615	.109	148	.968
	Experience	.077 ^a	.823	.412	.076	.860
2	GDR	198 ^b	-2.309	.023	210	.961
	QUA	104 ^b	-1.167	.246	108	.912
	DSG	.149 ^b	1.557	.122	.144	.793
	Income	285 ^b	-3.014	.003	271	.767
	Experience	135 ^b	-1.011	.314	094	.410
3	GDR	171°	-2.038	.044	188	.949
	QUA	075 ^c	852	.396	080	.899
	DSG	.044 ^c	.434	.665	.041	.667
	Experience	.079°	.527	.599	.049	.308
4	QUA	046 ^d	527	.599	050	.874
	DSG	035 ^d	321	.748	030	.579
	Experience	.009 ^d	.060	.952	.006	.291

a. Predictors in the Model: (Constant), NGO

b. Predictors in the Model: (Constant), NGO, Age

c. Predictors in the Model: (Constant), NGO, Age, Income

d. Predictors in the Model: (Constant), NGO, Age, Income, GDR.

e. Dependent Variable: Performance of NGOs

Analysis

The above given results (Tables 4, 4a and 4b) show the statistics on the results of the demographic analysis. In model # 4 $R^2 = 0.239$, which shows that 24% change in the performance of NGOs is due to the types of NGOs, age, income and gender (demographic variables). The role of Qualification, Designation and Experience is not significant. Thus, the hypothesis is partially accepted.

V. Discussions

Existing literature shows that the impact of globalization has a great influence on the Connectivity of organization which leads to flow of knowledge, capital and professionalism. These connections and flows curtail the distance, space and time, therefore, the performance of NGOs is enhanced in considerable way. Now there is no issue of connectivity and distance to solve or to guide regarding any matter even from the most remote corner of the globe. On the other hand, our primary data is also speaking about the enhancement of performance of NGOs due to flow of knowledge, capital and professionalism as well as networks.

Both the literature and our survey indicate that due to the globalization, the connections and connectivity between the international communities has been increased and now the donor has a direct approach even in the remote areas of Pakistan. Our study and existing literature sounds that the role of globalization in the performance of NGOs is many fold. Now with the capacity building of the members of NGOs with the utilization of innovative and modern tools has profound impact. Due to the use of new tools efficiency of the NGOs to serve the community in far flung and neglected areas. In this context the result of our field survey also denotes that the efficiency of NGOs has been increased in the present scenario of globalization.

NGOs have a marvellous capacity to accelerate the quantity and quality of services to be performed in social sector. It has garbed a vital platform in the progression of growth and is performing a noteworthy part at the very basic level in almost many developing countries together with Bangladesh (Sarker, 2005). In fact, peculiarities are not the same as they are labelled. Working Non-governmental organizations are usually opting for advocacy whereas ventures generally come across same issues and as a result the scheme's results are not as tangible as required. In the same way, NGOs realize that they can't brush aside the spontaneous issues of the members of the society in their jurisdiction. NGOs working for the promotion of human rights and for the up gradation of women affaires have wind up their efforts to help them in case of inequalities and favouritism (Mostashari, 2005).

VI. Conclusions

Many conclusions can be drawn from this study on the basis of analysis and discussions. The conclusions are the decisions about the impact of a study. In simple words the conclusions are the decisions about roles of the variables and their mutual relationships. The main characteristic of NGO is considered to be non-profitable organization which has an independent status and administered without the help of government and is also opposite in character to the profit based business sector enterprises (Lewis & Kanji, 2009).

Non-Governmental Organizations have multiplex geographical zone along with connectivity with one another are also knotted with state or government owned agencies in addition to trades and commerce (Roberts, 2005). By generating worldwide civil society, Non-governmental organization and other associations are in fact giving a voice to the people. They are originating an atmosphere for charitable and unpaid participation of individual in international problems which are beyond the reach of political dominion of the states (Taylor, 2006). The field survey of this study is evident that respondents have shown moderate agreement with the impact of Globalization on Non-governmental organizations, on the variables (ICTs, Connectivity, Flow of Knowledge & Capital, and Performance of NGOs).

Following conclusions can be drawn from the empirical study conducted by the researcher besides the analysis of the existing research:

- All the Predictors are significantly associated with the Criterion variable of 'Performance of NGOs.' ICTs (r = 0.470) are on the top, followed by Connectivity and Flow of Knowledge and Capital. [see Table 2 for details]
- 2. In the first regression (Tables 3, 3a and 3b) of the predictors on performance, the results show that 28% of change in the criterion variable has been introduced by three of the predictors. However, only ICTs and Connectivity have emerged as significant. The role of 'Flow of Knowledge & Capital' is insignificant. It shows that the impact of the third predictor is questionable.

3. The regression of demographic attributes on the performance of NGOs (Tables 4, 4a and 4b) reveals that NGO-Type, Age, Income and Gender have significant role in changing the performance (with 24% of variation in Criterion variable) while Qualification, Designation and Experience have no role in the change process.

References Références Referencias

- 1. Ababa, A (2002). The challenges of globalization to democratic governance in africa: what role for civil society and other stakeholders? *Development Policy Management Forum (DPMF)*.
- 2. Babbie, E. (1993). *The practice of Social Research*. 7th, ed. Wordsworth Publishing Company.
- Bach, J & Stark, D (2001).Innovative Ambiguities: NGOs use of Interactive Technology in Eastern Europe. *Comparative International Development, vol* 37, no 2, Summer 2001, pp. 3-23.
- Bartelson, J. (2000). Three concepts of Globalization. *International Sociology*, Vol 15(2): 180-19.
- Brown, L. D, Khagram, S, H. Moore, M, & Frumkin, P (2000). Globalization, NGOs and multi-sectoral relations. *The Hauser Center for Nonprofit Organizations and The Kennedy School of Government Harvard University July 2000 Working Paper No. 1.*
- 6. Choudhary,k (2004). Global Civil Society, Globalization and Nation-State. [Paper presented at the ISTR Conference 2004 held at Toronto, Canada].
- 7. Cramer, A (2001). *Guide to engaging with NGOs.* Business for social responsibility education fund.
- 8. Demirovic, A (2010). NGOs, the State, and Civil Society: The Transformation of Hegemony. *A Journal of Economics, Culture & Society, 15:2, 213-235.*
- 9. Gemmill, B & Bamidele-Izu, A. (2002). The Role of NGOs and Civil Society in Global Environmental Governance. *Global Environmental Governance*.
- Jarvis ,D S.L. (2007). Risk, Globalization and State: A critical appraisal of Ulrich Beck and the World Risk Society Thesis. *Global Society, Vol.21, No. 1.*
- 11. Kaldor, M (2010). Civil society and accountability. Journal of Human Development: A Multi-Disciplinary Journal for People-Centered Development, 4:1, 5-27, DOI: 10.1080/1464988032000051469.
- 12. Lewis , D & Kanji , N (2009). *Non-Governmental Organizations and Development.* Routledge Perspectives on Development.
- 13. Lewis, D (2010). Theorizing the organization and management of nongovernmental development organizations. *Public Management Review, 5:3, 325-344, DOI: 10.1080/1471903032000146937.*

- 14. Mostashari, A (2005). An introduction to Non-Governmental Organizations (NGO) Management. Iranian Studies Group at MIT.
- 15. Naidu, S (2009). Globalization and democratization: The case for NGOS. Routledge South African Journal of International Affairs, 8:2, 95-103, DOI: 10.1080/10220460109545363.
- 16. Nardin, T (2009). Globalization and the public realm. Routledge, Critical Review of International Social and Political Philosophy, 12:2, 297-312, DOI:10.1080/13698230902892200.
- 17. Praeger, W (2003). Globalization and NGOs: Transforming Business, Government, and Society. Journal of International Business Studies.
- 18. Ramos, L & CeSar, S (2006). Civil Society in an age of Globalization: A Neo-Gramscian Perspective. Journal of Civil Society Vol. 2, No. 2, 143-163.
- 19. Reich, S (1998). What Is Globalization? Four possible answers. Working Paper #261.
- 20. Roberts, S M (2005).NGOs and the Globalization of Managerialism: A Research Framework. World Development Vol. 33, No. 11, pp. 1845-1864.
- 21. Sarker, A E (2005). New Public Management, Provision Service and Non-Governmental Organizations in Bangladesh. Public Organization Review: A Global Journal 5: 249-271.
- 22. Scholte, J A. (1997). Globalization and Politics. Global Capitalism and the State.
- 23. Schuller, M (2009). Gluing Globalization: NGOs as intermediaries in Haiti. City University of New York Polar: Political and Legal Anthropology Review, Vol. 32, Numbers 1, pps. 84-104.
- 24. Sekaran, U. (1999). Research methods for Business: A skill building approach, 3rd ed. John Wiley & Sons.
- 25. Taylor, P J (2006). The new geography of global civil society: NGOs in the world city network. Globalizations, 1:2, 265-277.
- 26. UNESCO (2009). The role and impact of NGOs in capacity development from replacing the state to reinvigorating education. International Institute for Educational Planning 7-9 rue Eugene Delacroix, 75116 Paris, France.
- 27. Yin, R. (1994). Case Study Research: Design and Methods 2nd ed. Beverly Hills, CA: Sage Publications.

GLOBAL JOURNALS INC. (US) GUIDELINES HANDBOOK 2014

WWW.GLOBALJOURNALS.ORG

Fellows

FELLOW OF ASSOCIATION OF RESEARCH SOCIETY IN HUMAN SCIENCE (FARSHS)

Global Journals Incorporate (USA) is accredited by Open Association of Research Society (OARS), U.S.A and in turn, awards "FARSHS" title to individuals. The 'FARSHS' title is accorded to a selected professional after the approval of the Editor-in-Chief/Editorial Board Members/Dean.



The "FARSHS" is a dignified title which is accorded to a person's name viz. Dr. John E. Hallph.D., FARSS or William Walldroff, M.S., FARSHS.

FARSHS accrediting is an honor. It authenticates your research activities. After recognition as FARSHS, you can add 'FARSHS' title with your name as you use this recognition as additional suffix to your status. This will definitely enhance and add more value and repute to your name. You may use it on your professional Counseling Materials such as CV, Resume, and Visiting Card etc.

The following benefits can be availed by you only for next three years from the date of certification:



FARSHS designated members are entitled to avail a 40% discount while publishing their research papers (of a single author) with Global Journals Incorporation (USA), if the same is accepted by Editorial Board/Peer Reviewers. If you are a main author or co-author in case of multiple authors, you will be entitled to avail discount of 10%.

Once FARSHS title is accorded, the Fellow is authorized to organize symposium/seminar/conference on behalf of Global Journal Incorporation (USA). The Fellow can also participate in conference/seminar/symposium organized by another institution as representative of Global Journal. In both the cases, it is mandatory for him to discuss with us and obtain our consent.





You may join as member of the Editorial Board of Global Journals Incorporation (USA) after successful completion of three years as Fellow and as Peer Reviewer. In addition, it is also desirable that you should organize seminar/symposium/conference at least once.

We shall provide you intimation regarding launching of e-version of journal of your stream time to time. This may be utilized in your library for the enrichment of knowledge of your students as well as it can also be helpful for the concerned faculty members.



The FARSHS can go through standards of OARS. You can also play vital role if you have any suggestions so that proper amendment can take place to improve the same for the Journals Research benefit of entire research community.

As FARSHS, you will be given a renowned, secure and free professional email address with 100 GB of space e.g. johnhall@globaljournals.org. This will include Webmail, Spam Assassin, Email Forwarders, Auto-Responders, Email Delivery Route tracing, etc.





The FARSHS will be eligible for a free application of standardization of their researches. Standardization of research will be subject to acceptability within stipulated norms as the next step after publishing in a journal. We shall depute a team of specialized research professionals who will render their services for elevating your researches to next higher level, which is worldwide open standardization.

The FARSHS member can apply for grading and certification of standards of the educational and Institutional Degrees to Open Association of Research, Society U.S.A. Once you are designated as FARSHS, you may send us a scanned copy of all of your Credentials. OARS will verify, grade and certify them. This will be based on your academic records, quality of research papers published by you, and some more criteria. After certification of all your credentials by OARS, they will be published on



your Fellow Profile link on website https://associationofresearch.org which will be helpful to upgrade the dignity.



The FARSHS members can avail the benefits of free research podcasting in Global Research Radio with their research documents. After publishing the work, (including

published elsewhere worldwide with proper authorization) you can upload your research paper with your recorded voice or you can utilize

chargeable services of our professional RJs to record your paper in their voice on request.

The FARSHS member also entitled to get the benefits of free research podcasting of their research documents through video clips. We can also streamline your conference videos and display your slides/ online slides and online research video clips at reasonable charges, on request.





The FARSHS is eligible to earn from sales proceeds of his/her researches/reference/review Books or literature, while publishing with Global Journals. The FARSHS can decide whether he/she would like to publish his/her research in a closed manner. In this case, whenever readers purchase that individual research paper for reading, maximum 60% of its profit earned as royalty by Global Journals, will

be credited to his/her bank account. The entire entitled amount will be credited to his/her bank account exceeding limit of minimum fixed balance. There is no minimum time limit for collection. The FARSS member can decide its price and we can help in making the right decision.

The FARSHS member is eligible to join as a paid peer reviewer at Global Journals Incorporation (USA) and can get remuneration of 15% of author fees, taken from the author of a respective paper. After reviewing 5 or more papers you can request to transfer the amount to your bank account.



MEMBER OF ASSOCIATION OF RESEARCH SOCIETY IN HUMAN SCIENCE (MARSHS)

The 'MARSHS ' title is accorded to a selected professional after the approval of the Editor-in-Chief / Editorial Board Members/Dean.

The "MARSHS" is a dignified ornament which is accorded to a person's name viz. Dr John E. Hall, Ph.D., MARSHS or William Walldroff, M.S., MARSHS.

MARSHS accrediting is an honor. It authenticates your research activities. Afterbecoming MARSHS, you can add 'MARSHS' title with your name as you use this recognition as additional suffix to your status. This will definitely enhance and add more value and repute to your name. You may use it on your professional Counseling Materials such as CV, Resume, Visiting Card and Name Plate etc.

The following benefitscan be availed by you only for next three years from the date of certification.



MARSHS designated members are entitled to avail a 25% discount while publishing their research papers (of a single author) in Global Journals Inc., if the same is accepted by our Editorial Board and Peer Reviewers. If you are a main author or co-author of a group of authors, you will get discount of 10%.

As MARSHS, you willbegiven a renowned, secure and free professional email address with 30 GB of space e.g. <u>johnhall@globaljournals.org</u>. This will include Webmail, Spam Assassin, Email Forwarders, Auto-Responders, Email Delivery Route tracing, etc.





We shall provide you intimation regarding launching of e-version of journal of your stream time to time. This may be utilized in your library for the enrichment of knowledge of your students as well as it can also be helpful for the concerned faculty members.

The MARSHS member can apply for approval, grading and certification of standards of their educational and Institutional Degrees to Open Association of Research, Society U.S.A.





Once you are designated as MARSHS, you may send us a scanned copy of all of your credentials. OARS will verify, grade and certify them. This will be based on your academic records, quality of research papers published by you, and some more criteria.

It is mandatory to read all terms and conditions carefully.

AUXILIARY MEMBERSHIPS

Institutional Fellow of Open Association of Research Society (USA) - OARS (USA)

Global Journals Incorporation (USA) is accredited by Open Association of Research Society, U.S.A (OARS) and in turn, affiliates research institutions as "Institutional Fellow of Open Association of Research Society" (IFOARS).

The "FARSC" is a dignified title which is accorded to a person's name viz. Dr. John E. Hall, Ph.D., FARSC or William Walldroff, M.S., FARSC.

The IFOARS institution is entitled to form a Board comprised of one Chairperson and three to five board members preferably from different streams. The Board will be recognized as "Institutional Board of Open Association of Research Society"-(IBOARS).

The Institute will be entitled to following benefits:



The IBOARS can initially review research papers of their institute and recommend them to publish with respective journal of Global Journals. It can also review the papers of other institutions after obtaining our consent. The second review will be done by peer reviewer of Global Journals Incorporation (USA) The Board is at liberty to appoint a peer reviewer with the approval of chairperson after consulting us.

The author fees of such paper may be waived off up to 40%.

The Global Journals Incorporation (USA) at its discretion can also refer double blind peer reviewed paper at their end to the board for the verification and to get recommendation for final stage of acceptance of publication.





The IBOARS can organize symposium/seminar/conference in their country on seminar of Global Journals Incorporation (USA)-OARS (USA). The terms and conditions can be discussed separately.

The Board can also play vital role by exploring and giving valuable suggestions regarding the Standards of "Open Association of Research Society, U.S.A (OARS)" so that proper amendment can take place for the benefit of entire research community. We shall provide details of particular standard only on receipt of request from the Board.





The board members can also join us as Individual Fellow with 40% discount on total fees applicable to Individual Fellow. They will be entitled to avail all the benefits as declared. Please visit Individual Fellow-sub menu of GlobalJournals.org to have more relevant details.

Journals Research relevant details.

We shall provide you intimation regarding launching of e-version of journal of your stream time to time. This may be utilized in your library for the enrichment of knowledge of your students as well as it can also be helpful for the concerned faculty members.



After nomination of your institution as "Institutional Fellow" and constantly functioning successfully for one year, we can consider giving recognition to your institute to function as Regional/Zonal office on our behalf.

The board can also take up the additional allied activities for betterment after our consultation.

The following entitlements are applicable to individual Fellows:

Open Association of Research Society, U.S.A (OARS) By-laws states that an individual Fellow may use the designations as applicable, or the corresponding initials. The Credentials of individual Fellow and Associate designations signify that the individual has gained knowledge of the fundamental concepts. One is magnanimous and proficient in an expertise course covering the professional code of conduct, and follows recognized standards of practice.





Open Association of Research Society (US)/ Global Journals Incorporation (USA), as described in Corporate Statements, are educational, research publishing and professional membership organizations. Achieving our individual Fellow or Associate status is based mainly on meeting stated educational research requirements.

Disbursement of 40% Royalty earned through Global Journals : Researcher = 50%, Peer Reviewer = 37.50%, Institution = 12.50% E.g. Out of 40%, the 20% benefit should be passed on to researcher, 15 % benefit towards remuneration should be given to a reviewer and remaining 5% is to be retained by the institution.



We shall provide print version of 12 issues of any three journals [as per your requirement] out of our 38 journals worth \$ 2376 USD.

Other:

The individual Fellow and Associate designations accredited by Open Association of Research Society (US) credentials signify guarantees following achievements:

- The professional accredited with Fellow honor, is entitled to various benefits viz. name, fame, honor, regular flow of income, secured bright future, social status etc.
 - © Copyright by Global Journals Inc.(US) | Guidelines Handbook

- In addition to above, if one is single author, then entitled to 40% discount on publishing research paper and can get 10% discount if one is co-author or main author among group of authors.
- The Fellow can organize symposium/seminar/conference on behalf of Global Journals Incorporation (USA) and he/she can also attend the same organized by other institutes on behalf of Global Journals.
- > The Fellow can become member of Editorial Board Member after completing 3yrs.
- > The Fellow can earn 60% of sales proceeds from the sale of reference/review books/literature/publishing of research paper.
- Fellow can also join as paid peer reviewer and earn 15% remuneration of author charges and can also get an opportunity to join as member of the Editorial Board of Global Journals Incorporation (USA)
- This individual has learned the basic methods of applying those concepts and techniques to common challenging situations. This individual has further demonstrated an in-depth understanding of the application of suitable techniques to a particular area of research practice.

Note :

- In future, if the board feels the necessity to change any board member, the same can be done with the consent of the chairperson along with anyone board member without our approval.
- In case, the chairperson needs to be replaced then consent of 2/3rd board members are required and they are also required to jointly pass the resolution copy of which should be sent to us. In such case, it will be compulsory to obtain our approval before replacement.
- In case of "Difference of Opinion [if any]" among the Board members, our decision will be final and binding to everyone.

The Area or field of specialization may or may not be of any category as mentioned in 'Scope of Journal' menu of the GlobalJournals.org website. There are 37 Research Journal categorized with Six parental Journals GJCST, GJMR, GJRE, GJMBR, GJSFR, GJHSS. For Authors should prefer the mentioned categories. There are three widely used systems UDC, DDC and LCC. The details are available as 'Knowledge Abstract' at Home page. The major advantage of this coding is that, the research work will be exposed to and shared with all over the world as we are being abstracted and indexed worldwide.

The paper should be in proper format. The format can be downloaded from first page of 'Author Guideline' Menu. The Author is expected to follow the general rules as mentioned in this menu. The paper should be written in MS-Word Format (*.DOC,*.DOCX).

The Author can submit the paper either online or offline. The authors should prefer online submission.<u>Online Submission</u>: There are three ways to submit your paper:

(A) (I) First, register yourself using top right corner of Home page then Login. If you are already registered, then login using your username and password.

(II) Choose corresponding Journal.

(III) Click 'Submit Manuscript'. Fill required information and Upload the paper.

(B) If you are using Internet Explorer, then Direct Submission through Homepage is also available.

(C) If these two are not conveninet, and then email the paper directly to dean@globaljournals.org.

Offline Submission: Author can send the typed form of paper by Post. However, online submission should be preferred.

PREFERRED AUTHOR GUIDELINES

MANUSCRIPT STYLE INSTRUCTION (Must be strictly followed)

Page Size: 8.27" X 11'"

- Left Margin: 0.65
- Right Margin: 0.65
- Top Margin: 0.75
- Bottom Margin: 0.75
- Font type of all text should be Swis 721 Lt BT.
- Paper Title should be of Font Size 24 with one Column section.
- Author Name in Font Size of 11 with one column as of Title.
- Abstract Font size of 9 Bold, "Abstract" word in Italic Bold.
- Main Text: Font size 10 with justified two columns section
- Two Column with Equal Column with of 3.38 and Gaping of .2
- First Character must be three lines Drop capped.
- Paragraph before Spacing of 1 pt and After of 0 pt.
- Line Spacing of 1 pt
- Large Images must be in One Column
- Numbering of First Main Headings (Heading 1) must be in Roman Letters, Capital Letter, and Font Size of 10.
- Numbering of Second Main Headings (Heading 2) must be in Alphabets, Italic, and Font Size of 10.

You can use your own standard format also. Author Guidelines:

1. General,

- 2. Ethical Guidelines,
- 3. Submission of Manuscripts,
- 4. Manuscript's Category,
- 5. Structure and Format of Manuscript,
- 6. After Acceptance.

1. GENERAL

Before submitting your research paper, one is advised to go through the details as mentioned in following heads. It will be beneficial, while peer reviewer justify your paper for publication.

Scope

The Global Journals Inc. (US) welcome the submission of original paper, review paper, survey article relevant to the all the streams of Philosophy and knowledge. The Global Journals Inc. (US) is parental platform for Global Journal of Computer Science and Technology, Researches in Engineering, Medical Research, Science Frontier Research, Human Social Science, Management, and Business organization. The choice of specific field can be done otherwise as following in Abstracting and Indexing Page on this Website. As the all Global

Journals Inc. (US) are being abstracted and indexed (in process) by most of the reputed organizations. Topics of only narrow interest will not be accepted unless they have wider potential or consequences.

2. ETHICAL GUIDELINES

Authors should follow the ethical guidelines as mentioned below for publication of research paper and research activities.

Papers are accepted on strict understanding that the material in whole or in part has not been, nor is being, considered for publication elsewhere. If the paper once accepted by Global Journals Inc. (US) and Editorial Board, will become the copyright of the Global Journals Inc. (US).

Authorship: The authors and coauthors should have active contribution to conception design, analysis and interpretation of findings. They should critically review the contents and drafting of the paper. All should approve the final version of the paper before submission

The Global Journals Inc. (US) follows the definition of authorship set up by the Global Academy of Research and Development. According to the Global Academy of R&D authorship, criteria must be based on:

1) Substantial contributions to conception and acquisition of data, analysis and interpretation of the findings.

2) Drafting the paper and revising it critically regarding important academic content.

3) Final approval of the version of the paper to be published.

All authors should have been credited according to their appropriate contribution in research activity and preparing paper. Contributors who do not match the criteria as authors may be mentioned under Acknowledgement.

Acknowledgements: Contributors to the research other than authors credited should be mentioned under acknowledgement. The specifications of the source of funding for the research if appropriate can be included. Suppliers of resources may be mentioned along with address.

Appeal of Decision: The Editorial Board's decision on publication of the paper is final and cannot be appealed elsewhere.

Permissions: It is the author's responsibility to have prior permission if all or parts of earlier published illustrations are used in this paper.

Please mention proper reference and appropriate acknowledgements wherever expected.

If all or parts of previously published illustrations are used, permission must be taken from the copyright holder concerned. It is the author's responsibility to take these in writing.

Approval for reproduction/modification of any information (including figures and tables) published elsewhere must be obtained by the authors/copyright holders before submission of the manuscript. Contributors (Authors) are responsible for any copyright fee involved.

3. SUBMISSION OF MANUSCRIPTS

Manuscripts should be uploaded via this online submission page. The online submission is most efficient method for submission of papers, as it enables rapid distribution of manuscripts and consequently speeds up the review procedure. It also enables authors to know the status of their own manuscripts by emailing us. Complete instructions for submitting a paper is available below.

Manuscript submission is a systematic procedure and little preparation is required beyond having all parts of your manuscript in a given format and a computer with an Internet connection and a Web browser. Full help and instructions are provided on-screen. As an author, you will be prompted for login and manuscript details as Field of Paper and then to upload your manuscript file(s) according to the instructions.



To avoid postal delays, all transaction is preferred by e-mail. A finished manuscript submission is confirmed by e-mail immediately and your paper enters the editorial process with no postal delays. When a conclusion is made about the publication of your paper by our Editorial Board, revisions can be submitted online with the same procedure, with an occasion to view and respond to all comments.

Complete support for both authors and co-author is provided.

4. MANUSCRIPT'S CATEGORY

Based on potential and nature, the manuscript can be categorized under the following heads:

Original research paper: Such papers are reports of high-level significant original research work.

Review papers: These are concise, significant but helpful and decisive topics for young researchers.

Research articles: These are handled with small investigation and applications

Research letters: The letters are small and concise comments on previously published matters.

5.STRUCTURE AND FORMAT OF MANUSCRIPT

The recommended size of original research paper is less than seven thousand words, review papers fewer than seven thousands words also. Preparation of research paper or how to write research paper, are major hurdle, while writing manuscript. The research articles and research letters should be fewer than three thousand words, the structure original research paper; sometime review paper should be as follows:

Papers: These are reports of significant research (typically less than 7000 words equivalent, including tables, figures, references), and comprise:

(a)Title should be relevant and commensurate with the theme of the paper.

(b) A brief Summary, "Abstract" (less than 150 words) containing the major results and conclusions.

(c) Up to ten keywords, that precisely identifies the paper's subject, purpose, and focus.

(d) An Introduction, giving necessary background excluding subheadings; objectives must be clearly declared.

(e) Resources and techniques with sufficient complete experimental details (wherever possible by reference) to permit repetition; sources of information must be given and numerical methods must be specified by reference, unless non-standard.

(f) Results should be presented concisely, by well-designed tables and/or figures; the same data may not be used in both; suitable statistical data should be given. All data must be obtained with attention to numerical detail in the planning stage. As reproduced design has been recognized to be important to experiments for a considerable time, the Editor has decided that any paper that appears not to have adequate numerical treatments of the data will be returned un-refereed;

(g) Discussion should cover the implications and consequences, not just recapitulating the results; conclusions should be summarizing.

(h) Brief Acknowledgements.

(i) References in the proper form.

Authors should very cautiously consider the preparation of papers to ensure that they communicate efficiently. Papers are much more likely to be accepted, if they are cautiously designed and laid out, contain few or no errors, are summarizing, and be conventional to the approach and instructions. They will in addition, be published with much less delays than those that require much technical and editorial correction.

The Editorial Board reserves the right to make literary corrections and to make suggestions to improve briefness.

It is vital, that authors take care in submitting a manuscript that is written in simple language and adheres to published guidelines.

Format

Language: The language of publication is UK English. Authors, for whom English is a second language, must have their manuscript efficiently edited by an English-speaking person before submission to make sure that, the English is of high excellence. It is preferable, that manuscripts should be professionally edited.

Standard Usage, Abbreviations, and Units: Spelling and hyphenation should be conventional to The Concise Oxford English Dictionary. Statistics and measurements should at all times be given in figures, e.g. 16 min, except for when the number begins a sentence. When the number does not refer to a unit of measurement it should be spelt in full unless, it is 160 or greater.

Abbreviations supposed to be used carefully. The abbreviated name or expression is supposed to be cited in full at first usage, followed by the conventional abbreviation in parentheses.

Metric SI units are supposed to generally be used excluding where they conflict with current practice or are confusing. For illustration, 1.4 I rather than $1.4 \times 10-3$ m3, or 4 mm somewhat than $4 \times 10-3$ m. Chemical formula and solutions must identify the form used, e.g. anhydrous or hydrated, and the concentration must be in clearly defined units. Common species names should be followed by underlines at the first mention. For following use the generic name should be constricted to a single letter, if it is clear.

Structure

All manuscripts submitted to Global Journals Inc. (US), ought to include:

Title: The title page must carry an instructive title that reflects the content, a running title (less than 45 characters together with spaces), names of the authors and co-authors, and the place(s) wherever the work was carried out. The full postal address in addition with the e-mail address of related author must be given. Up to eleven keywords or very brief phrases have to be given to help data retrieval, mining and indexing.

Abstract, used in Original Papers and Reviews:

Optimizing Abstract for Search Engines

Many researchers searching for information online will use search engines such as Google, Yahoo or similar. By optimizing your paper for search engines, you will amplify the chance of someone finding it. This in turn will make it more likely to be viewed and/or cited in a further work. Global Journals Inc. (US) have compiled these guidelines to facilitate you to maximize the web-friendliness of the most public part of your paper.

Key Words

A major linchpin in research work for the writing research paper is the keyword search, which one will employ to find both library and Internet resources.

One must be persistent and creative in using keywords. An effective keyword search requires a strategy and planning a list of possible keywords and phrases to try.

Search engines for most searches, use Boolean searching, which is somewhat different from Internet searches. The Boolean search uses "operators," words (and, or, not, and near) that enable you to expand or narrow your affords. Tips for research paper while preparing research paper are very helpful guideline of research paper.

Choice of key words is first tool of tips to write research paper. Research paper writing is an art.A few tips for deciding as strategically as possible about keyword search:



- One should start brainstorming lists of possible keywords before even begin searching. Think about the most important concepts related to research work. Ask, "What words would a source have to include to be truly valuable in research paper?" Then consider synonyms for the important words.
- It may take the discovery of only one relevant paper to let steer in the right keyword direction because in most databases, the keywords under which a research paper is abstracted are listed with the paper.
- One should avoid outdated words.

Keywords are the key that opens a door to research work sources. Keyword searching is an art in which researcher's skills are bound to improve with experience and time.

Numerical Methods: Numerical methods used should be clear and, where appropriate, supported by references.

Acknowledgements: Please make these as concise as possible.

References

References follow the Harvard scheme of referencing. References in the text should cite the authors' names followed by the time of their publication, unless there are three or more authors when simply the first author's name is quoted followed by et al. unpublished work has to only be cited where necessary, and only in the text. Copies of references in press in other journals have to be supplied with submitted typescripts. It is necessary that all citations and references be carefully checked before submission, as mistakes or omissions will cause delays.

References to information on the World Wide Web can be given, but only if the information is available without charge to readers on an official site. Wikipedia and Similar websites are not allowed where anyone can change the information. Authors will be asked to make available electronic copies of the cited information for inclusion on the Global Journals Inc. (US) homepage at the judgment of the Editorial Board.

The Editorial Board and Global Journals Inc. (US) recommend that, citation of online-published papers and other material should be done via a DOI (digital object identifier). If an author cites anything, which does not have a DOI, they run the risk of the cited material not being noticeable.

The Editorial Board and Global Journals Inc. (US) recommend the use of a tool such as Reference Manager for reference management and formatting.

Tables, Figures and Figure Legends

Tables: Tables should be few in number, cautiously designed, uncrowned, and include only essential data. Each must have an Arabic number, e.g. Table 4, a self-explanatory caption and be on a separate sheet. Vertical lines should not be used.

Figures: Figures are supposed to be submitted as separate files. Always take in a citation in the text for each figure using Arabic numbers, e.g. Fig. 4. Artwork must be submitted online in electronic form by e-mailing them.

Preparation of Electronic Figures for Publication

Even though low quality images are sufficient for review purposes, print publication requires high quality images to prevent the final product being blurred or fuzzy. Submit (or e-mail) EPS (line art) or TIFF (halftone/photographs) files only. MS PowerPoint and Word Graphics are unsuitable for printed pictures. Do not use pixel-oriented software. Scans (TIFF only) should have a resolution of at least 350 dpi (halftone) or 700 to 1100 dpi (line drawings) in relation to the imitation size. Please give the data for figures in black and white or submit a Color Work Agreement Form. EPS files must be saved with fonts embedded (and with a TIFF preview, if possible).

For scanned images, the scanning resolution (at final image size) ought to be as follows to ensure good reproduction: line art: >650 dpi; halftones (including gel photographs) : >350 dpi; figures containing both halftone and line images: >650 dpi.

Color Charges: It is the rule of the Global Journals Inc. (US) for authors to pay the full cost for the reproduction of their color artwork. Hence, please note that, if there is color artwork in your manuscript when it is accepted for publication, we would require you to complete and return a color work agreement form before your paper can be published.

Figure Legends: Self-explanatory legends of all figures should be incorporated separately under the heading 'Legends to Figures'. In the full-text online edition of the journal, figure legends may possibly be truncated in abbreviated links to the full screen version. Therefore, the first 100 characters of any legend should notify the reader, about the key aspects of the figure.

6. AFTER ACCEPTANCE

Upon approval of a paper for publication, the manuscript will be forwarded to the dean, who is responsible for the publication of the Global Journals Inc. (US).

6.1 Proof Corrections

The corresponding author will receive an e-mail alert containing a link to a website or will be attached. A working e-mail address must therefore be provided for the related author.

Acrobat Reader will be required in order to read this file. This software can be downloaded

(Free of charge) from the following website:

www.adobe.com/products/acrobat/readstep2.html. This will facilitate the file to be opened, read on screen, and printed out in order for any corrections to be added. Further instructions will be sent with the proof.

Proofs must be returned to the dean at <u>dean@globaljournals.org</u> within three days of receipt.

As changes to proofs are costly, we inquire that you only correct typesetting errors. All illustrations are retained by the publisher. Please note that the authors are responsible for all statements made in their work, including changes made by the copy editor.

6.2 Early View of Global Journals Inc. (US) (Publication Prior to Print)

The Global Journals Inc. (US) are enclosed by our publishing's Early View service. Early View articles are complete full-text articles sent in advance of their publication. Early View articles are absolute and final. They have been completely reviewed, revised and edited for publication, and the authors' final corrections have been incorporated. Because they are in final form, no changes can be made after sending them. The nature of Early View articles means that they do not yet have volume, issue or page numbers, so Early View articles cannot be cited in the conventional way.

6.3 Author Services

Online production tracking is available for your article through Author Services. Author Services enables authors to track their article - once it has been accepted - through the production process to publication online and in print. Authors can check the status of their articles online and choose to receive automated e-mails at key stages of production. The authors will receive an e-mail with a unique link that enables them to register and have their article automatically added to the system. Please ensure that a complete e-mail address is provided when submitting the manuscript.

6.4 Author Material Archive Policy

Please note that if not specifically requested, publisher will dispose off hardcopy & electronic information submitted, after the two months of publication. If you require the return of any information submitted, please inform the Editorial Board or dean as soon as possible.

6.5 Offprint and Extra Copies

A PDF offprint of the online-published article will be provided free of charge to the related author, and may be distributed according to the Publisher's terms and conditions. Additional paper offprint may be ordered by emailing us at: editor@globaljournals.org.

Before start writing a good quality Computer Science Research Paper, let us first understand what is Computer Science Research Paper? So, Computer Science Research Paper is the paper which is written by professionals or scientists who are associated to Computer Science and Information Technology, or doing research study in these areas. If you are novel to this field then you can consult about this field from your supervisor or guide.

TECHNIQUES FOR WRITING A GOOD QUALITY RESEARCH PAPER:

1. Choosing the topic: In most cases, the topic is searched by the interest of author but it can be also suggested by the guides. You can have several topics and then you can judge that in which topic or subject you are finding yourself most comfortable. This can be done by asking several questions to yourself, like Will I be able to carry our search in this area? Will I find all necessary recourses to accomplish the search? Will I be able to find all information in this field area? If the answer of these types of questions will be "Yes" then you can choose that topic. In most of the cases, you may have to conduct the surveys and have to visit several places because this field is related to Computer Science and Information Technology. Also, you may have to do a lot of work to find all rise and falls regarding the various data of that subject. Sometimes, detailed information plays a vital role, instead of short information.

2. Evaluators are human: First thing to remember that evaluators are also human being. They are not only meant for rejecting a paper. They are here to evaluate your paper. So, present your Best.

3. Think Like Evaluators: If you are in a confusion or getting demotivated that your paper will be accepted by evaluators or not, then think and try to evaluate your paper like an Evaluator. Try to understand that what an evaluator wants in your research paper and automatically you will have your answer.

4. Make blueprints of paper: The outline is the plan or framework that will help you to arrange your thoughts. It will make your paper logical. But remember that all points of your outline must be related to the topic you have chosen.

5. Ask your Guides: If you are having any difficulty in your research, then do not hesitate to share your difficulty to your guide (if you have any). They will surely help you out and resolve your doubts. If you can't clarify what exactly you require for your work then ask the supervisor to help you with the alternative. He might also provide you the list of essential readings.

6. Use of computer is recommended: As you are doing research in the field of Computer Science, then this point is quite obvious.

7. Use right software: Always use good quality software packages. If you are not capable to judge good software then you can lose quality of your paper unknowingly. There are various software programs available to help you, which you can get through Internet.

8. Use the Internet for help: An excellent start for your paper can be by using the Google. It is an excellent search engine, where you can have your doubts resolved. You may also read some answers for the frequent question how to write my research paper or find model research paper. From the internet library you can download books. If you have all required books make important reading selecting and analyzing the specified information. Then put together research paper sketch out.

9. Use and get big pictures: Always use encyclopedias, Wikipedia to get pictures so that you can go into the depth.

10. Bookmarks are useful: When you read any book or magazine, you generally use bookmarks, right! It is a good habit, which helps to not to lose your continuity. You should always use bookmarks while searching on Internet also, which will make your search easier.

11. Revise what you wrote: When you write anything, always read it, summarize it and then finalize it.

12. Make all efforts: Make all efforts to mention what you are going to write in your paper. That means always have a good start. Try to mention everything in introduction, that what is the need of a particular research paper. Polish your work by good skill of writing and always give an evaluator, what he wants.

13. Have backups: When you are going to do any important thing like making research paper, you should always have backup copies of it either in your computer or in paper. This will help you to not to lose any of your important.

14. Produce good diagrams of your own: Always try to include good charts or diagrams in your paper to improve quality. Using several and unnecessary diagrams will degrade the quality of your paper by creating "hotchpotch." So always, try to make and include those diagrams, which are made by your own to improve readability and understandability of your paper.

15. Use of direct quotes: When you do research relevant to literature, history or current affairs then use of quotes become essential but if study is relevant to science then use of quotes is not preferable.

16. Use proper verb tense: Use proper verb tenses in your paper. Use past tense, to present those events that happened. Use present tense to indicate events that are going on. Use future tense to indicate future happening events. Use of improper and wrong tenses will confuse the evaluator. Avoid the sentences that are incomplete.

17. Never use online paper: If you are getting any paper on Internet, then never use it as your research paper because it might be possible that evaluator has already seen it or maybe it is outdated version.

18. Pick a good study spot: To do your research studies always try to pick a spot, which is quiet. Every spot is not for studies. Spot that suits you choose it and proceed further.

19. Know what you know: Always try to know, what you know by making objectives. Else, you will be confused and cannot achieve your target.

20. Use good quality grammar: Always use a good quality grammar and use words that will throw positive impact on evaluator. Use of good quality grammar does not mean to use tough words, that for each word the evaluator has to go through dictionary. Do not start sentence with a conjunction. Do not fragment sentences. Eliminate one-word sentences. Ignore passive voice. Do not ever use a big word when a diminutive one would suffice. Verbs have to be in agreement with their subjects. Prepositions are not expressions to finish sentences with. It is incorrect to ever divide an infinitive. Avoid clichés like the disease. Also, always shun irritating alliteration. Use language that is simple and straight forward. put together a neat summary.

21. Arrangement of information: Each section of the main body should start with an opening sentence and there should be a changeover at the end of the section. Give only valid and powerful arguments to your topic. You may also maintain your arguments with records.

22. Never start in last minute: Always start at right time and give enough time to research work. Leaving everything to the last minute will degrade your paper and spoil your work.

23. Multitasking in research is not good: Doing several things at the same time proves bad habit in case of research activity. Research is an area, where everything has a particular time slot. Divide your research work in parts and do particular part in particular time slot.

24. Never copy others' work: Never copy others' work and give it your name because if evaluator has seen it anywhere you will be in trouble.

25. Take proper rest and food: No matter how many hours you spend for your research activity, if you are not taking care of your health then all your efforts will be in vain. For a quality research, study is must, and this can be done by taking proper rest and food.

26. Go for seminars: Attend seminars if the topic is relevant to your research area. Utilize all your resources.

27. Refresh your mind after intervals: Try to give rest to your mind by listening to soft music or by sleeping in intervals. This will also improve your memory.

28. Make colleagues: Always try to make colleagues. No matter how sharper or intelligent you are, if you make colleagues you can have several ideas, which will be helpful for your research.

29. Think technically: Always think technically. If anything happens, then search its reasons, its benefits, and demerits.

30. Think and then print: When you will go to print your paper, notice that tables are not be split, headings are not detached from their descriptions, and page sequence is maintained.

31. Adding unnecessary information: Do not add unnecessary information, like, I have used MS Excel to draw graph. Do not add irrelevant and inappropriate material. These all will create superfluous. Foreign terminology and phrases are not apropos. One should NEVER take a broad view. Analogy in script is like feathers on a snake. Not at all use a large word when a very small one would be sufficient. Use words properly, regardless of how others use them. Remove quotations. Puns are for kids, not grunt readers. Amplification is a billion times of inferior quality than sarcasm.

32. Never oversimplify everything: To add material in your research paper, never go for oversimplification. This will definitely irritate the evaluator. Be more or less specific. Also too, by no means, ever use rhythmic redundancies. Contractions aren't essential and shouldn't be there used. Comparisons are as terrible as clichés. Give up ampersands and abbreviations, and so on. Remove commas, that are, not necessary. Parenthetical words however should be together with this in commas. Understatement is all the time the complete best way to put onward earth-shaking thoughts. Give a detailed literary review.

33. Report concluded results: Use concluded results. From raw data, filter the results and then conclude your studies based on measurements and observations taken. Significant figures and appropriate number of decimal places should be used. Parenthetical remarks are prohibitive. Proofread carefully at final stage. In the end give outline to your arguments. Spot out perspectives of further study of this subject. Justify your conclusion by at the bottom of them with sufficient justifications and examples.

34. After conclusion: Once you have concluded your research, the next most important step is to present your findings. Presentation is extremely important as it is the definite medium though which your research is going to be in print to the rest of the crowd. Care should be taken to categorize your thoughts well and present them in a logical and neat manner. A good quality research paper format is essential because it serves to highlight your research paper and bring to light all necessary aspects in your research.

INFORMAL GUIDELINES OF RESEARCH PAPER WRITING

Key points to remember:

- Submit all work in its final form.
- Write your paper in the form, which is presented in the guidelines using the template.
- Please note the criterion for grading the final paper by peer-reviewers.

Final Points:

A purpose of organizing a research paper is to let people to interpret your effort selectively. The journal requires the following sections, submitted in the order listed, each section to start on a new page.

The introduction will be compiled from reference matter and will reflect the design processes or outline of basis that direct you to make study. As you will carry out the process of study, the method and process section will be constructed as like that. The result segment will show related statistics in nearly sequential order and will direct the reviewers next to the similar intellectual paths throughout the data that you took to carry out your study. The discussion section will provide understanding of the data and projections as to the implication of the results. The use of good quality references all through the paper will give the effort trustworthiness by representing an alertness of prior workings.

Writing a research paper is not an easy job no matter how trouble-free the actual research or concept. Practice, excellent preparation, and controlled record keeping are the only means to make straightforward the progression.

General style:

Specific editorial column necessities for compliance of a manuscript will always take over from directions in these general guidelines.

To make a paper clear

· Adhere to recommended page limits

Mistakes to evade

- Insertion a title at the foot of a page with the subsequent text on the next page
- Separating a table/chart or figure impound each figure/table to a single page
- Submitting a manuscript with pages out of sequence

In every sections of your document

- \cdot Use standard writing style including articles ("a", "the," etc.)
- \cdot Keep on paying attention on the research topic of the paper
- · Use paragraphs to split each significant point (excluding for the abstract)
- \cdot Align the primary line of each section
- · Present your points in sound order
- \cdot Use present tense to report well accepted
- \cdot Use past tense to describe specific results
- · Shun familiar wording, don't address the reviewer directly, and don't use slang, slang language, or superlatives

· Shun use of extra pictures - include only those figures essential to presenting results

Title Page:

Choose a revealing title. It should be short. It should not have non-standard acronyms or abbreviations. It should not exceed two printed lines. It should include the name(s) and address (es) of all authors.

Abstract:

The summary should be two hundred words or less. It should briefly and clearly explain the key findings reported in the manuscript-must have precise statistics. It should not have abnormal acronyms or abbreviations. It should be logical in itself. Shun citing references at this point.

An abstract is a brief distinct paragraph summary of finished work or work in development. In a minute or less a reviewer can be taught the foundation behind the study, common approach to the problem, relevant results, and significant conclusions or new questions.

Write your summary when your paper is completed because how can you write the summary of anything which is not yet written? Wealth of terminology is very essential in abstract. Yet, use comprehensive sentences and do not let go readability for briefness. You can maintain it succinct by phrasing sentences so that they provide more than lone rationale. The author can at this moment go straight to shortening the outcome. Sum up the study, with the subsequent elements in any summary. Try to maintain the initial two items to no more than one ruling each.

- Reason of the study theory, overall issue, purpose
- Fundamental goal
- To the point depiction of the research
- Consequences, including <u>definite statistics</u> if the consequences are quantitative in nature, account quantitative data; results of any numerical analysis should be reported
- Significant conclusions or questions that track from the research(es)

Approach:

- Single section, and succinct
- As a outline of job done, it is always written in past tense
- A conceptual should situate on its own, and not submit to any other part of the paper such as a form or table
- Center on shortening results bound background information to a verdict or two, if completely necessary
- What you account in an conceptual must be regular with what you reported in the manuscript
- Exact spelling, clearness of sentences and phrases, and appropriate reporting of quantities (proper units, important statistics) are just as significant in an abstract as they are anywhere else

Introduction:

The **Introduction** should "introduce" the manuscript. The reviewer should be presented with sufficient background information to be capable to comprehend and calculate the purpose of your study without having to submit to other works. The basis for the study should be offered. Give most important references but shun difficult to make a comprehensive appraisal of the topic. In the introduction, describe the problem visibly. If the problem is not acknowledged in a logical, reasonable way, the reviewer will have no attention in your result. Speak in common terms about techniques used to explain the problem, if needed, but do not present any particulars about the protocols here. Following approach can create a valuable beginning:

- Explain the value (significance) of the study
- Shield the model why did you employ this particular system or method? What is its compensation? You strength remark on its appropriateness from a abstract point of vision as well as point out sensible reasons for using it.
- Present a justification. Status your particular theory (es) or aim(s), and describe the logic that led you to choose them.
- Very for a short time explain the tentative propose and how it skilled the declared objectives.

Approach:

- Use past tense except for when referring to recognized facts. After all, the manuscript will be submitted after the entire job is done.
- Sort out your thoughts; manufacture one key point with every section. If you make the four points listed above, you will need a least of four paragraphs.

- Present surroundings information only as desirable in order hold up a situation. The reviewer does not desire to read the whole thing you know about a topic.
- Shape the theory/purpose specifically do not take a broad view.
- As always, give awareness to spelling, simplicity and correctness of sentences and phrases.

Procedures (Methods and Materials):

This part is supposed to be the easiest to carve if you have good skills. A sound written Procedures segment allows a capable scientist to replacement your results. Present precise information about your supplies. The suppliers and clarity of reagents can be helpful bits of information. Present methods in sequential order but linked methodologies can be grouped as a segment. Be concise when relating the protocols. Attempt for the least amount of information that would permit another capable scientist to spare your outcome but be cautious that vital information is integrated. The use of subheadings is suggested and ought to be synchronized with the results section. When a technique is used that has been well described in another object, mention the specific item describing a way but draw the basic principle while stating the situation. The purpose is to text all particular resources and broad procedures, so that another person may use some or all of the methods in one more study or referee the scientific value of your work. It is not to be a step by step report of the whole thing you did, nor is a methods section a set of orders.

Materials:

- Explain materials individually only if the study is so complex that it saves liberty this way.
- Embrace particular materials, and any tools or provisions that are not frequently found in laboratories.
- Do not take in frequently found.
- If use of a definite type of tools.
- Materials may be reported in a part section or else they may be recognized along with your measures.

Methods:

- Report the method (not particulars of each process that engaged the same methodology)
- Describe the method entirely
- To be succinct, present methods under headings dedicated to specific dealings or groups of measures
- Simplify details how procedures were completed not how they were exclusively performed on a particular day.
- If well known procedures were used, account the procedure by name, possibly with reference, and that's all.

Approach:

- It is embarrassed or not possible to use vigorous voice when documenting methods with no using first person, which would focus the reviewer's interest on the researcher rather than the job. As a result when script up the methods most authors use third person passive voice.
- Use standard style in this and in every other part of the paper avoid familiar lists, and use full sentences.

What to keep away from

- Resources and methods are not a set of information.
- Skip all descriptive information and surroundings save it for the argument.
- Leave out information that is immaterial to a third party.

Results:

The principle of a results segment is to present and demonstrate your conclusion. Create this part a entirely objective details of the outcome, and save all understanding for the discussion.

The page length of this segment is set by the sum and types of data to be reported. Carry on to be to the point, by means of statistics and tables, if suitable, to present consequences most efficiently. You must obviously differentiate material that would usually be incorporated in a study editorial from any unprocessed data or additional appendix matter that would not be available. In fact, such matter should not be submitted at all except requested by the instructor.



Content

- Sum up your conclusion in text and demonstrate them, if suitable, with figures and tables.
- In manuscript, explain each of your consequences, point the reader to remarks that are most appropriate.
- Present a background, such as by describing the question that was addressed by creation an exacting study.
- Explain results of control experiments and comprise remarks that are not accessible in a prescribed figure or table, if appropriate.

• Examine your data, then prepare the analyzed (transformed) data in the form of a figure (graph), table, or in manuscript form. What to stay away from

- Do not discuss or infer your outcome, report surroundings information, or try to explain anything.
- Not at all, take in raw data or intermediate calculations in a research manuscript.
- Do not present the similar data more than once.
- Manuscript should complement any figures or tables, not duplicate the identical information.
- Never confuse figures with tables there is a difference.

Approach

- As forever, use past tense when you submit to your results, and put the whole thing in a reasonable order.
- Put figures and tables, appropriately numbered, in order at the end of the report
- If you desire, you may place your figures and tables properly within the text of your results part.

Figures and tables

- If you put figures and tables at the end of the details, make certain that they are visibly distinguished from any attach appendix materials, such as raw facts
- Despite of position, each figure must be numbered one after the other and complete with subtitle
- In spite of position, each table must be titled, numbered one after the other and complete with heading
- All figure and table must be adequately complete that it could situate on its own, divide from text

Discussion:

The Discussion is expected the trickiest segment to write and describe. A lot of papers submitted for journal are discarded based on problems with the Discussion. There is no head of state for how long a argument should be. Position your understanding of the outcome visibly to lead the reviewer through your conclusions, and then finish the paper with a summing up of the implication of the study. The purpose here is to offer an understanding of your results and hold up for all of your conclusions, using facts from your research and accepted information, if suitable. The implication of result should be visibly described. generally Infer your data in the conversation in suitable depth. This means that when you clarify an observable fact you must explain mechanisms that may account for the observation. If your results vary from your prospect, make clear why that may have happened. If your results agree, then explain the theory that the proof supported. It is never suitable to just state that the data approved with prospect, and let it drop at that.

- Make a decision if each premise is supported, discarded, or if you cannot make a conclusion with assurance. Do not just dismiss a study or part of a study as "uncertain."
- Research papers are not acknowledged if the work is imperfect. Draw what conclusions you can based upon the results that you have, and take care of the study as a finished work
- You may propose future guidelines, such as how the experiment might be personalized to accomplish a new idea.
- Give details all of your remarks as much as possible, focus on mechanisms.
- Make a decision if the tentative design sufficiently addressed the theory, and whether or not it was correctly restricted.
- Try to present substitute explanations if sensible alternatives be present.
- One research will not counter an overall question, so maintain the large picture in mind, where do you go next? The best studies unlock new avenues of study. What questions remain?
- Recommendations for detailed papers will offer supplementary suggestions.

Approach:

- When you refer to information, differentiate data generated by your own studies from available information
- Submit to work done by specific persons (including you) in past tense.
- Submit to generally acknowledged facts and main beliefs in present tense.

THE ADMINISTRATION RULES

Please carefully note down following rules and regulation before submitting your Research Paper to Global Journals Inc. (US):

Segment Draft and Final Research Paper: You have to strictly follow the template of research paper. If it is not done your paper may get rejected.

- The **major constraint** is that you must independently make all content, tables, graphs, and facts that are offered in the paper. You must write each part of the paper wholly on your own. The Peer-reviewers need to identify your own perceptive of the concepts in your own terms. NEVER extract straight from any foundation, and never rephrase someone else's analysis.
- Do not give permission to anyone else to "PROOFREAD" your manuscript.
- Methods to avoid Plagiarism is applied by us on every paper, if found guilty, you will be blacklisted by all of our collaborated research groups, your institution will be informed for this and strict legal actions will be taken immediately.)
- To guard yourself and others from possible illegal use please do not permit anyone right to use to your paper and files.

CRITERION FOR GRADING A RESEARCH PAPER (COMPILATION) BY GLOBAL JOURNALS INC. (US)

Please note that following table is only a Grading of "Paper Compilation" and not on "Performed/Stated Research" whose grading solely depends on Individual Assigned Peer Reviewer and Editorial Board Member. These can be available only on request and after decision of Paper. This report will be the property of Global Journals Inc. (US).

Topics	Grades						
	A-B	C-D	E-F				
Abstract	Clear and concise with appropriate content, Correct format. 200 words or below	Unclear summary and no specific data, Incorrect form Above 200 words	No specific data with ambiguous information Above 250 words				
Introduction	Containing all background details with clear goal and appropriate details, flow specification, no grammar and spelling mistake, well organized sentence and paragraph, reference cited	Unclear and confusing data, appropriate format, grammar and spelling errors with unorganized matter	Out of place depth and content, hazy format				
Methods and Procedures	Clear and to the point with well arranged paragraph, precision and accuracy of facts and figures, well organized subheads	Difficult to comprehend with embarrassed text, too much explanation but completed	Incorrect and unorganized structure with hazy meaning				
Result	Well organized, Clear and specific, Correct units with precision, correct data, well structuring of paragraph, no grammar and spelling mistake	Complete and embarrassed text, difficult to comprehend	Irregular format with wrong facts and figures				
Discussion	Well organized, meaningful specification, sound conclusion, logical and concise explanation, highly structured paragraph reference cited	Wordy, unclear conclusion, spurious	Conclusion is not cited, unorganized, difficult to comprehend				
References	Complete and correct format, well organized	Beside the point, Incomplete	Wrong format and structuring				

INDEX

Α

Acephalous · 37 Atlanticism · 24

В

Babangida · 14 Bhootlingam · 2

G

Gonçalves · 34

Η

Happison · 52, 53

М

 $\begin{array}{l} \mbox{Malagrida}_{\cdot} \cdot 27 \\ \mbox{Milanovic} \cdot 11, 20 \\ \mbox{Muchechetere} \cdot 52, 53 \end{array}$

Ν

Nogueira · 25

Ρ

Parastatals · 52, 53, 54, 55, 56, 58

S

Sovietic \cdot 46

T

Travassos · 23, 24, 25, 26, 27, 28, 30, 31, 32, 34

W

Wallerstein · 24



Global Journal of Human Social Science

0

Visit us on the Web at www.GlobalJournals.org | www.SocialScienceResearch.org or email us at helpdesk@globaljournals.org



ISSN 975587

© Global Journals