# GLOBAL JOURNAL

OF MEDICAL RESEARCH: C

# Microbiology & Pathology

Catenin Role and Expression

Intractable Nausea and Vomiting

Highlights

Case of Systemic Amyloidosis

Spectrum of Disorders Diagnosed

Discovering Thoughts, Inventing Future

VOLUME 15

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# A Diagnostic Challenge in a Patient with Intractable Nausea and Vomiting: A Case of Systemic Amyloidosis

By Naveed Ali, Ali Ghani, Apurva Gandhi, Ritesh Rampure & Herbert E. Auerbach

Abstract- Amyloidosis is a rare disorder caused by deposition of amyloid fibrils in various tissues causing structural and functional defects. Depending upon organs involved, it may be categorized as localized or systemic. Systemic amyloidosis involves multiple organs where some organs are affected more commonly than others. Diagnosis is often challenging as in a 76-years-old female described here who presented with intractable nausea and vomiting. Clinical course was complicated because of simultaneous presence of peptic ulcer disease and hypothyroidism. Involvement of multiple systems including gastrointestinal tract, thyroid, liver, heart and kidneys was seen, and diagnosis was achieved after renal biopsy showing Congo red staining and apple green birefringence. Gastric and thyroid infiltration by amyloidosis are extremely rare occurrences described very infrequently in the literature. However, to our knowledge, involvement of both organs in a single patient has not been reported in the literature.

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# A Diagnostic Challenge in a Patient with Intractable Nausea and Vomiting: A Case of Systemic Amyloidosis

Naveed Ali a, Ali Ghani a, Apurva Gandhi a, Ritesh Rampure a & Herbert E. Auerbach a

Abstract- Amyloidosis is a rare disorder caused by deposition of amyloid fibrils in various tissues causing structural and functional defects. Depending upon organs involved, it may be categorized as localized or systemic. Systemic amyloidosis involves multiple organs where some organs are affected more commonly than others. Diagnosis is often challenging as in a 76-vears-old female described here who presented with intractable nausea and vomiting. Clinical course was complicated because of simultaneous presence of peptic ulcer disease and hypothyroidism. Involvement of multiple systems including gastrointestinal tract, thyroid, liver, heart and kidneys was seen, and diagnosis was achieved after renal biopsy showing Congo red staining and apple green birefringence. Gastric and thyroid infiltration by amyloidosis are extremely rare occurrences described very infrequently in the literature. However, to our knowledge, involvement of both organs in a single patient has not been reported in the literature.

# I. Introduction

ausea and vomiting are universal symptoms encountered in daily clinical practice, mostly as a part of medical illnesses involving the gastrointestinal tract with causes ranging from relatively benign to at times serious pathology. In either case, these symptoms are very distressing to patients. Therefore, a systematic approach is warranted to determine the cause particularly in cases of intractable nausea and vomiting. We report a 76-years-old female with intractable nausea and vomiting where diagnosis of systemic amyloidosis was made after an extensive workup. Being a systemic disease, amyloidosis affected multiple systems including extremely rarely involved organs.

# II. Case Presentation

A76 years old non-alcoholic female with history of coronary artery disease (CAD) developed intractable nausea and vomiting lasting two months with repeated admissions to various hospitals. An upper endoscopy (EGD) was done which showed duodenal ulcer and Helicobacter pylori was identified on biopsy. She was subsequently treated with triple therapy. At the same time, she was diagnosed with severe primary hypothyroidism and was started on levothyroxine supplementation. Despite completing triple therapy for Helicobacter pylori infection, she had persistent nausea and vomiting, and presented to our hospital. Furthermore, she had developed generalized body swelling and a skin rash.

On examination, she was noted to have bilateral feet and leg swelling, epigastric tenderness and a faint maculopapular rash was evident on the abdomen. Laboratory investigations were noteworthy of the following: BUN 26 mg/dl, Cr. 1.30 mg/dl, Na 129 mEq/l, K 5.2 mEq/l, HCO3 16 mEq/l, AST 169 U/l, ALT 86 U/l, ALP 2390 U/I, total bilirubin 0.6 mg/dl, albumin 1.2 gm/dl and γ-glutamyl transpeptidase (GGTP) 849 U/I. Hemogram showed a WBC count of 10.2 x 10<sup>3</sup> per  $\mu$ l, hemoglobin level of 18.7 gm/dl and platelet count of 238  $\times$  10<sup>3</sup> per  $\mu$ l. Thyroid function tests showed elevated TSH at 51 IU/ml (which was markedly elevated at > 200 per  $\mu$ IU/ml on previous admission to another hospital), decreased free T4 at 0.59 ng/dl and decreased free T3 at 1.13 pg/dl. Her troponin level was also found to be elevated at 0.47 ng/ml.

Renal function abnormalities were presumed to be secondary to pre-renal etiology from dehydration consequent to vomiting. Electrolyte derangements were corrected and therapy was instituted for severe hypothyroidism as intravenous levothyroxine. Deranged hepatic enzymes were evaluated for hepatobiliary pathology with a computerized tomography (CT) scan of the abdomen which showed bilateral pleural effusions and findings compatible with hepatic cirrhosis and ascites (*Figure 1*). Further evaluation of hepatic cirrhosis was negative for infectious or autoimmune causes. The elevation in liver and biliary tract enzymes in particular

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markedly elevated alkaline phosphatase was presumed to be due to severe hypothyroidism.



Figure 1: CT scan showing mildly nodular liver contour, hepatomegaly, ascities



Figure 2: EKG showing low voltages QRS complexes

Elevated troponin level in the setting of CAD history was evaluated by an echocardiogram which moderate asymmetrical left ventricular showed hypertrophy (Figure 3a) without left ventricular outflow tract obstruction (Figure 3b), which along with low voltage EKG QRS complexes (Figure 2) suggested an

underlying systemic infiltrative disease such as hemochromatosis and amyloidosis. Hence, iron studies were done which showed a ferritin level of 581 ng/dl, iron (Fe) of 86  $\mu$ g/dl, transferrin (TIBC) of 109  $\mu$ g/dl and iron saturation of 79%, findings not compatible with hemochromatosis.

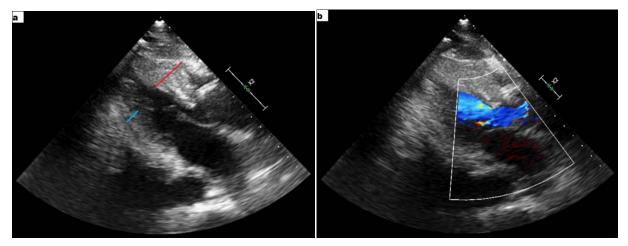


Figure 3: a) parasternal long axis view showing asymmetrical septal hypertrophy (red line - septum, blue line - left ventricular free wall) b) parasternal long axis view with color doppler showing laminar flow (blue) across left ventricular outflow tract

During the course of her treatment, she developed worsening anasarca and severe hypoalbuminemia raising suspicion of nephrotic syndrome. Therefore, a 24 hour urinary protein quantification demonstrated proteinuria of 4 grams. As part of nephrotic syndrome workup, she was noted to have IgA lambda monoclonal gammopathy on serum protein immunofixation, however, serum electrophoresis did not show any abnormal monocloncal spike. Serum immunoglobulin analysis revealed elevated immunoglobulin A level at 544 mg/dl and decreased IgG level at 442 mg/dl. Serum kappa free light chains were 30 mg/l, lambda free light chains were 148 mg/l and kappa/lambda ratio was decreased to < 0.2. Ultimately, a kidney biopsy was done to find out the exact cause of nephrotic syndrome which stained positive for Congo red and birefringence (*Figure 4a & 4b*). PAS, Jones and trichrome stain were compatible with amyloidosis. She was diagnosed with type AL systemic amyloidosis with gastric, cardiac, thyroid, liver and kidney involvement. The morbiliform skin rash was thought to be secondary to amoxicillin which she received as part of H. pylori treatment and it improved over the course of her hospital stay. She was given diuretics, albumin infusions and steroids. After stabilization in the hospitalization, she was discharged. Unfortunately, bone marrow biopsy could not be performed as patient was readmitted to another hospital and passed away.

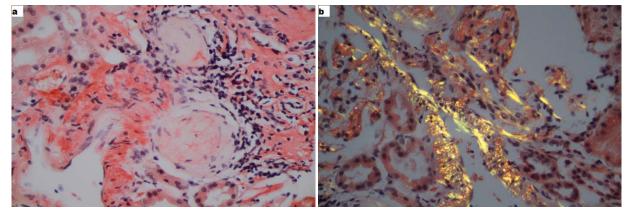


Figure 4: a) renal biopsy staining with Congo red stain b) apple green birefringence under polarized light

### III. Discussion

Amyloidosis is characterized by deposition of misfolded filbrillar proteins in the extracellular space, leading to multiple organ and tissue derangements [1]. primary pathogenetic mechanism involves beta-pleated antiparallel sheet conformation polypeptide molecules resulting in insoluble protein aggregates that get deposited in tissues as amyloid. This abnormal folding of native proteins occurs due to various factors including intrinsic amyloidogenic propensity, increased serum concentrations, aging, genetics and proteolytic remodeling [2]. Amyloidosis is classified according to the precursor protein. Primary or AL amyloidosis is caused by deposition of monoclonal immunoglobulin light chains and occurs in association with plasma cell dyscrasias. Secondary or AA amyloidosis is derived from serum amyloid A protein and occurs in association with chronic underlying inflammatory disorders. Several familial forms of amyloidosis have been identified such as transthyretin, apolipoprotein A-1 and fibrinogen A. Long term dialysis also results in amyloidosis derived from  $\beta$ -2 microglobulin [1, 3, 4].

Gastrointestinal disease is present in as many as 60 percent of patients with amyloidosis which can occur as an isolated entity or as part of multiorgan

involvement [5, 6]. GI involvement is more common in AL type rather than AA type amyloidosis [7, 8]. Gastrointestinal disease in amyloidosis results from either mucosal or neuromuscular infiltration. In addition. an extrinsic autonomic neuropathy may also affect gut function [5]. Infiltration may occur anywhere along the GI tract presenting as GI bleeding, malabsorption, protein losing enteropathy and chronic GI dysmotility. GI dysmotility presenting as nausea, vomiting and pseudo obstruction is a rare presentation that occurs in 1% of patients with GI amyloidosis [5, 6, 7, 9]. There have been rare cases reported with systemic amyloidosis presenting solely as a gastrointestinal obstruction or pseudo obstruction [10, 11, 12, 13]. Even though there were multiple systems involved in this patient, but amyloid gastropathy presenting as nausea and vomiting was most predominant.

Being a systemic disease, amyloid can infiltrate the thyroid gland. Thyroid infiltration can present as progressively enlarging goiter and can be confused with rapidly enlarging thyroid cancer. The majority of amyloidosis affected patients develop infiltration of the thyroid gland; yet thyroid dysfunction in the form of hypothyroidism rarely occurs [14]. Literature search reveals only a few case reports of severe hypothyroidism as manifestation of systemic amyloidosis and most of these cases were diagnosed at

autopsy [15, 16]. Severe hypothyroidism in this case was presumed to be due to amyloidosis involving thyroid gland. Interestingly, we did not see goiter in our patient which is a more common manifestation of thyroid infiltration.

Because amyloidosis is a systemic disease, we find involvement of multiple systems in our case besides GI tract and thyroid gland. Firstly, involvement of liver was noted when CT scan of the abdomen was done. Although hepatic involvement is very common in patients with amyloidosis, the clinical manifestations of hepatic involvement are usually mild [17, 18]. Liver infiltration is more common in AL amyloidosis than AA amyloidosis [6]. Hepatomegaly is present in up to 81-92% of patients in amyloidosis [6, 20]. Contrastenhanced CT scan, although not diagnostic, may show an enlarged liver with heterogeneous decreased attenuation or rarely a mass [18, 19]. The patients are often misdiagnosed with hepatic cirrhosis based on imaging features. In this patient, cirrhosis was thought to be secondary to amyloidosis because all causes of hepatic cirrhosis (HBV, HCV, autoimmune, alcohol, hemochromatosis) were excluded. Elevated alkaline phosphatase, usually along with elevated GGTP, is the most common laboratory abnormality in systemic amvloidosis [17, 20]. In our patient, markedly elevated alkaline phosphatase and CT scan findings strongly suggested amyloid infiltration of liver.

Secondly, cardiac involvement occurs in up to 50 percent of patients with AL amyloidosis compared to less than 5 percent with AA amyloidosis [21, 22]. The heart is considered involved if either an endomyocardial biopsy demonstrates amyloidosis in the presence of clinical or laboratory evidence of involvement or echocardiographic evidence of amyloidosis is found in a patient with a positive result of noncardiac biopsy [23]. Besides EKG which shows low voltage QRS complexes, echocardiography is particular useful in diagnosis especially if there are not significant cardiac symptoms [22]. In our patient, asymmetrical septal hypertrophy and lack of outflow tract obstruction favored an infiltrative disease. It is of great importance to pay particular attention to details such as low voltage QRS complexes, as it may be a clue towards a rare yet significant disease.

Thirdly, severe hypoalbuminemia and nephrotic range proteinuria were secondary to renal involvement of amyloidosis, which was confirmed by renal biopsy. The kidney is affected in 50% to 80% of patients with AL amyloidosis and is the most common cause of mortality in these patients along with cardiac manifestations [24]. Diagnosis is made by renal biopsy demonstrating Congo red staining and apple-green birefringence upon polarization [24, 25]. Renal manifestations in amyloidosis are characterized by nephrotic syndrome with heavy proteinuria and impaired renal functions [26].

Our patient exhibited both nephrotic syndrome and impairment of renal functions.

The present case is very unique in presentation as there were two exceedingly rare manifestations of systemic amyloidosis: amyloid gastropathy and severe hypothyroidism. The diagnosis in the patient was confounded by recent diagnosis of H. pylori related duodenal ulcer. However, the symptoms persisted even undergoing therapy leading to repeated admissions in various hospitals. Moreover, the diagnosis was challenging in the presence of another systemic disease, hypothyroidism. Although recurrent nausea and vomiting is relatively uncommon in hypothyroidism, its concomitant presence in this case complicated the diagnosis. After extensive investigations, the clue towards a systemic infiltrating disease (amyloidosis) was provided by EKG which showed low voltage complexes, underscoring the importance of even basic investigations. Ultimately, diagnosis of systemic amyloidosis was reached after renal biopsy.

Amyloidosis, being a great masquerader, is one of the unusual diseases that physicians encounter and often presents a diagnostic challenge as in our patient. Suspicion of GI involvement may be very low if other organs are unaffected. However, unexplained nausea and vomiting and lack of resolution of these symptoms should raise possibility of such rare yet significant disease as amyloidosis. It becomes more crucial to consider amyloidosis in the differential if there is multiorgan involvement. Lastly, early diagnosis is important to initiate timely therapy as the response to treatment could be very different, and ultimately affects patient morbidity and mortality.

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# α-Catenin Role and Expression in Oral Squamous Cell Carcinoma

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Abstract- This study aimed to reveal the role and altered immunohistochemical expression of α-catenin in oral squamous cell carcinoma progression in its three histopathological differentiations. Immunohistochemical method was used to stain 81 biopsy taken from 81 patients and 15 control sample from normal oral mucosa. α-catenin was detected with homogenous strong staining in 56.6%, 40%, 15% of well, moderately, poorly differentiated squamous cell carcinomas, respectively with p<0.05. the heterogenous slight staining appeared in 40%, 52%, 61.5% respectively with p<0.05. the loss of α-catenin is observed in oral squamous cell carcinoma progression. The appearance of α-catenin oral SCC and invasive carcinomas might suggest its role in tumor progression by influencing on APC to control β-catenin dissolution and transcriptional suppression of Wnt pathway in this type of carcinogenesis.

Keywords: oral squamous cell carcinoma, **α**-catenin, immunohistochemical expression.

GJMR-C Classification: NLMC Code: WP 460



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# α-Catenin Role and Expression in Oral Squamous Cell Carcinoma

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Abstract- This study aimed to reveal the role and altered immunohistochemical expression of  $\alpha$ -catenin in oral squamous cell carcinoma progression in its three differentiations. histopathological **Immunohistochemical** method was used to stain 81 biopsy taken from 81 patients and 15 control sample from normal oral mucosa. α-catenin was detected with homogenous strong staining in 56.6%, 40%, 15% of well, moderately , poorly differentiated squamous cell carcinomas, respectively with p<0.05. the heterogenous slight staining appeared in 40%, 52%, 61.5% respectively with p<0.05. the loss of  $\alpha$ -catenin is observed in oral squamous cell carcinoma progression. The appearance of  $\alpha$ -catenin oral SCC and invasive carcinomas might suggest its role in tumor progression by influencing on APC to control β-catenin dissolution and transcriptional suppression of Wnt pathway in this type of carcinogenesis.

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## I. Introduction

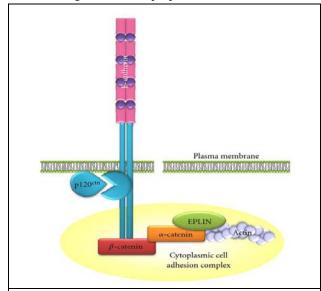
atenin present as  $\alpha$ -catenin (102 kDa),  $\beta$ -catenin (88 kDa), and  $\gamma$ -catenin (80 kDa) are anchoring proteins present in cytoplasm and verry essential in maintaining the normal functions of E-cadherin protein in the cross-linkage action between actin filament and the intracellular membranous proteins, Na+/K+ adenosine triphosphatase and E-cadherin [1].

 $\alpha\text{-}\text{catenin}$  or alpha-1-catenin (also called alpha-E-catenin) binding protein, is effectively coordinating the cortical actin networks of adjacent cells [2], Roles for  $\alpha\text{-}\text{cat}$  are best understood at cell junctions, where itis essential for cell cohesion and tissue organization[3-5]. Asa homodimer,  $\alpha\text{-}\text{cat}$  directly interacts with filamentous (F) actin [6] but  $\alpha\text{-}\text{cat}$  can also indirectly associate with the cytoskeleton through other actin-binding proteins, such as epithelial protein lostin neoplasm (EPLIN) (figure 1)[7][8], vinculin [9], afadin [10],  $\alpha\text{-}\text{actinin}$  [11], and zonula occludens-1 (ZO-1) [12]. In addition,  $\alpha\text{-}\text{cat}$  can impact F-actin remodeling by directly inhibiting Arp2/3-mediated actin polymerization in vitro [13], lamellipodial dynamics in cells [14],and by promoting F-actin bundling in vitro [15].

 $\alpha\text{-}Catenin$  might serve as an invasion suppressor molecule, and reduced expression of  $\alpha$ -catenin has been related to poor differentiation of tumours, infiltrative growth, and lymph node metastasis [16-18]. Furthermore, the disappearance of membranous  $\alpha\text{-}catenin$  is predictive of an unfavourable

outcome in prostate, ovarian, and colorectal cancer [19-21]. many studies have shown that  $\alpha$ -catenin represses the transcriptional activities by segregating the YAP1/TAZ transcriptional coactivator in inactive complexes within the cytoplasm[22]

According to World Health Organization, carcinoma of oral cavity in males in developing countries, is the sixth commonest cancer after lung, prostrate, colorectal, stomach and bladder cancer, while in females, it is the tenth commonest site of cancer after breast, colorectal, lung, stomach, uterus, cervix, ovary, bladder and liver[23]. More than 90% of all oral cancers are squamous cell carcinomas (SCC) [1] and this type of cancers composes About 95% of oral cancers in India [24]. This malignancy constitute a major health problem in developing countries, representing a leading cause of death. The survival index continues to be small (50%), as compared to the progress in diagnosis and treatment of other malignant tumors [25].



*Figure 1 :* Cell adhesion Complex. E-cadherin is stabilised at the cell surface by its link to the actin cytoskeleton via  $\beta$ -catenin,  $\alpha$ -catenin, and, possibly, Epithelial Protein Lost in Neoplasm (EPLIN). [7]

This study aimed to show the relation between altered expression of  $\alpha$ -catenin and the histopathological differentiations of oral squamous cell carcinoma.

# II. Materials and Methods

81 Formalin-fixed, paraffin embedded representative tissue sections  $3\mu m$  in thickness of 30 well

differentiated oral scc (WDOSCC), 25 moderately differentiated oral scc (MDOSCC), 26 poorly differentiated oral scc, sections were retrieved from the archive of Pathology an Histology Department, faculty of dentistry, Damascus University, in addition to 15 normal oral tissues as a control group were harvested during surgical extraction of third impacted molars.

Sections were dewaxed, rehydrated in graded alcohols, and immunostained using a standard streptavidin-biotin immuno-peroxidase method. Monoclonal antibodies against  $\alpha$ -Catenin (RB-089-P, 1:5 dilution, Neomarkers, USA) were used.

Normal oral epithelium was used as a positive control and sections incubated with a negative control serum (Dako, Denmark) were used as negative controls. Immunostaining was evaluated according to the intensity (slight/ strong) and the distribution of staining pattern (homogenous-membranous; heterogenouscyto-plasmic and/or membranous).

Immunostaining pattern was scored as follows: 0= nostaining, +1= heterogenous slight staining, +2= homogenous strong staining with respect to the control positive tissue. The intensity and the staining pattern in normal oral squamous epithelium were regarded as +2 homogenous strong staining.

# a) Statistical analysis

The chi-square test was used to assess the statistical significance of  $\alpha$  -Catenin expression in relation to histopathological grade.

# III. RESULTS

# a) Normal epethelium

 $\alpha\text{-catenin}$  staining was cytoplasmic with a clearly strong intensity and showed homogenous strong membranous staining in basal, parabasal and intermediate layers of squamous epithelium of the normal tissues (figure 2).

# b) study sample

homogenous strong positivity appeared in 56.6% of the WDOSCC sections in the epithelium and the tumoral islands, 40% revealed +1 and in one section we noticed that there was no staining (figure 3). MDOSCCC revealed 40%(+2) immunostaining, 52% (+1) and two showed no staining (figure 4). PDOSCC had only 4 (15%) strong immunostaining (figure 5) (p=0.0001). Aberrant nuclear staining of  $\alpha\text{-catenin}$  was observed in a few cells of PDOSCC. (table 1) (figure 6)



Figure 2 : Expression of  $\alpha$ -catenin in normal oral epethelium .40X



Figure 3: Expression of α-catenin in well differentiated OSCC .40X

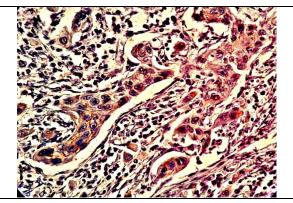


Figure 4 : Expression of  $\alpha$ -catenin in moderately differentiated OSCC .40X

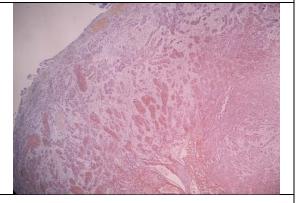
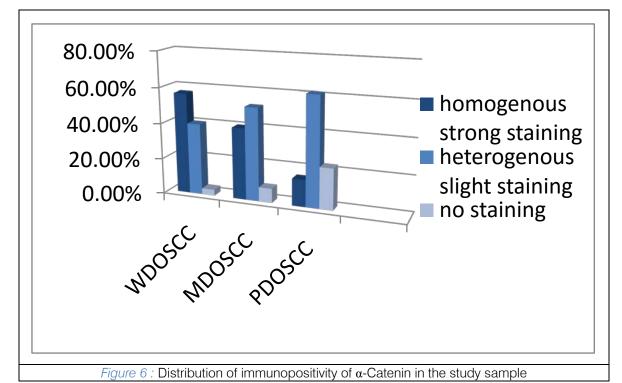


Figure 5 : Expression of  $\alpha$ -catenin in moderately differentiated OSCC .10X

Table (1)					
Distribution of immunopositivity of α-Catenin					
	+2	+1	0		
	positivity% (n)	positivity% (n)	% (n)		
WDOSCC	56.6% (17)	40% (12)	3.3% (1)		
MDOSCC	40% (10)	52% (13)	8% (2)		
PDOSCC	15% (4)	61.5% (16)	23% (6)		



# IV. Discussion

Loss of cell adhesion molecules or altered expression of these molecules plays an essential role in tumor progression in epithelial tissues [26]. E-cadherin and its associated cytoplasmic protein  $\alpha$ -catenin are of the main parts of cell adhesion complex in squamous epithelial tissues [27].

We investigated the expression  $\alpha$ -catenin in oral squamous cell carcinoma progression from the well differentiated stage to the poorly differentiated.

Though we revealed  $\alpha\text{-catenin}$  expression loss in the progression of squamous cell carcinoma, this reduced expression was clearly associated with the histopathological differentiation (p<0.05). revealed such loss of  $\alpha\text{-cateninin}$  the cases of oral squamous cell carcinomas [28, 29]

Unlike  $\beta$ -catenin, which has a role as an oncogene [30],  $\alpha$ -catenin is considered a potent suppressor in many tumors, and its loss or down-regulation in many aggressive cancers is clearly correlated with metastasis [31, 32]. In addition to its well-known role in cell-cell adhesion,  $\alpha$ -catenin represses signaling through the Wnt, Ras, NF-kB, and Hedgehog pathways [33] which controls organs sizes

and cell contact inhibition by way of the Yes-associated protein YAP1. YAP1 is a potent coactivator in many signaling pathways and also interacts with  $\beta$ -catenin in TBX5 complexes to regulate anti-apoptotic genes in colon cancer [34]

At high cell density, phosphorylated YAP1 accumulates in the cytoplasm, where it is sequestered by  $\alpha$ -catenin and inhibits Wnt signaling [22] . The YAP1 homolog TAZ is degraded by the APC complex and is required for expression of many Wnt target genes [35]

Mechanistic studies of YAP1 function in TGFb/SMAD signaling further reveal that it both stimulates transcription and promotes the exchange of coactivator and corepressor complexes at target genes [36]

Thus,  $\alpha\text{-catenin}$  links cell adhesion signals to YAP1 inactivation and the inhibition ofcell proliferation.

 $\alpha$ -catenin may potentially control TAZ functions directly at Wnt target genes or guide it to the cytoplasm for degredation by the APC complex. Because  $\alpha$ -catenin and APC are recruited with  $\beta$ -cateninto target genes, their transcriptional activities must be under control to prevent premature termination of transcription. [37, 38]. One interesting possibility is that Y177 phosphorylation

of α-catenin could prevent docking of APC prior to activation of the RNAPII elongation complex [39]

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# Spectrum of Disorders Diagnosed by Bone Marrow Aspiration

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Abstract- Aims and Objectives: To identify and analyse the most common hematological disorders diagnosed by doing bone marrow aspiration in a particular group of patients.

Material and Method: Bone marrow aspiration was done from Manubrium of the Sternum after injecting 2% xylocaine to the part. Bone marrow smears were prepared and stained with Leishman stain along with the simultaneous staining of the peripheral smears. A complete hemogram including Hb%, PCV, Red cell indices, platelet count, total leucocyte count and differential leucocyte count was also done by Automated cell counter. Finally, the bone marrow and peripheral smears were examined manually under oil immersion.

Conclusion: In this study it was found that the most frequently diagnosed hematological disorders on bone marrow aspiration are Megaloblastic and Dimorphic anemias followed by Acute Myeloid and Acute Lymphoblastic Leukemias. Hematological disorders are more common in early adulthood. commonest leukemia in adults and children is Acute Myeloid Leukemia, AML and Acute Lymphoblastic Leukemia, ALL respectively with overall prevalence of leukemias being more in adults.

Keywords: bone marrow aspiration, anemia, leukemia.

GJMR-C Classification: NLMC Code: WH 380, WH 175



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# Spectrum of Disorders Diagnosed by Bone Marrow Aspiration

Dr. Aparajita Tomar α, Dr. Vibha Trichal α & Dr. RPS Chauhan ρ

Abstract- Aims and Objectives: To identify and analyse the most common hematological disorders diagnosed by doing bone marrow aspiration in a particular group of patients.

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Keywords: bone marrow aspiration, anemia, leukemia.

# I. Material and Method

tudy area and design: The present study was done in the Department of pathology, Gandhi Medical College and associated Hamidia hospital, Bhopal M.P. A total of 135 consecutive prospective cases were studied during a span of one year.

Ethical consideration: Bone marrow aspiration was done under all aseptic precautions and samples were processed according to the established laboratory protocol before generating final report to the patient. Informed consent regarding the procedure was taken prior to the aspiration. It was told to the patients that the information shared by them and the results thereafter will be used for medical research.

Patient's Selection criteria: Our study included all the patients admitted in Hamidia hospital with a clinical suspicion of hematological disorder and demonstrating

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some abnormality in the peripheral blood smears. OPD patients on clinical suspicion of a hematological disorder by the consultant incharge were also included in the study group after obtaining the detailed history, clinical examination and all relevant investigations. Patients with highly increased bleeding time and clotting time were deterred.

# II. Procedure

# a) Bone Marrow Aspiration

Patient and his attendants were told about the entire procedure and a written consent was taken. Complete patient preparation (xylocaine sensitivity testing, cleaning and draping) was done prior to the bone marrow aspiration. The skin over the sternum was cleaned with 70% ethyl alcohol. The skin, subcutaneous tissue and the periosteum overlying the manubrium was infiltrated with 1-1.5 ml of 2% xylocaine. Two minutes were given to achieve the effect of anaesthesia. In case of small children and uncooperative patients, sedation with diazepam was used. The site of puncture of the manubrium was opposite to the second intercostal space and slightly to one side of the midline.

The guard on the aspiration needle was adjusted and with the boring movement, needle (salah needle) was passed perpendicularly into the cavity. After piercing the skin and the subcutaneous tissue when the needle point reached the periosteum, the needle was pushed with a boring motion into the cavity and the termination point was achieved when there was loss of resistance. Stilette was removed and a 10 ml dispovan syringe was attached to the needle to suck the marrow contents. Not more than 0.3 ml of marrow fluid was sucked in a single aspiration. Immediately, 6-8 good marrow smears were made and dried quickly with the help of a hair drier. Simultaneously, 2-3 peripheral blood smears were also made. The slides were numbered with a diamond pencil. Two marrow smears and one peripheral blood smear were taken for leishman staining while the rest of the unstained smears, after being fixed in methanol were wrapped in an aluminium foil and kept in a dry place for future use.

## b) Leishman Staining of Slides

Bone marrow smears and the peripheral blood smear were placed on a staining rack and leishman stain was put drop by drop on the film so as to cover it completely. After 2 minutes, double the volume of buffered water was added and the two were mixed together with the help of a dropper. After 20 minutes, slides of peripheral smear were washed under the running tap water and the scum was drained off while bone marrow smears were washed after 30 minutes. Back side of the slides was wiped off with a clean and dry filter paper. The slides were kept in a vertical position to drain and dry. The slides were now ready for the microscopic examination.

# c) Reporting of Bone Marrow Smears

Bone marrow as well as peripheral smears were first scanned with scanner (4X lens) followed by the examination under low power(10X), high power(40X) and oil immersion lenses(100X) respectively. The final reports were dispatched in the prescribed format only.

# III. Observation and Discussion

Table no. 1: Indications for Bone Marrow Examination

INDICATION		CASES
	No.	%
Anemia Under Evaluation	62	46.0
Pancytopenia Under evaluation	28	20.7
Suspected Leukemia	14	10.4
Thrombocytopenia	12	8.9
Hepatosplenomegaly Under evaluation	04	3.0
Pyrexia Under Evaluation	02	1.5
Others	13	10.0
Total	135	100.0

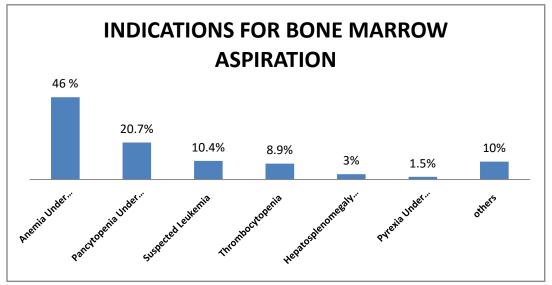


Table no. 2: Spectrum of Disorders

S.No	Disorder	Total	Percentage (%)
1	Megaloblastic Anemia	59	43.7
2	Dimorphic Anemia	18	13.3
3	Acute Myeloid Leukemia	13	9.6
4	Idiopathic Thrombocytopenic Purpura	13	9.6
5	Hypoplastic Marrow	11	8.1
6	Acute Lymphoblastic Leukemia	09	6.6
7	Plasma Cell Disorder	03	2.2
8	Myeloproliferative Disorder	03	2.2
9	Lymphoproliferative Disorder	02	1.5
10	Chronic Lymphocytic Leukemia	01	0.74
11	Myelodysplastic Syndrome	01	0.74
12	Leishmaniasis	01	0.74
13	Hypersplenism	01	0.74
Total		135	100.0

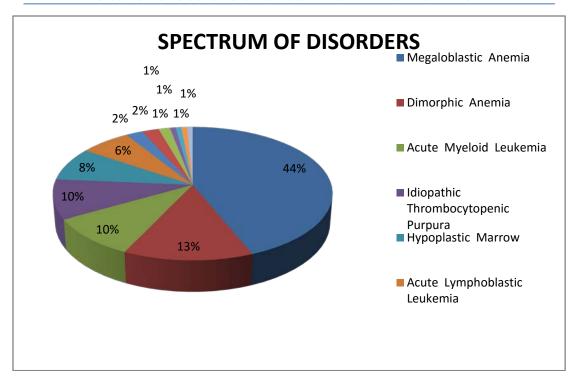


Table no. 3: Percentage of Cases in Each Age Group

Age (Yrs)	Percentage
0-20	41.5
21-40	33.3
41-60	22.2
>60	3.0

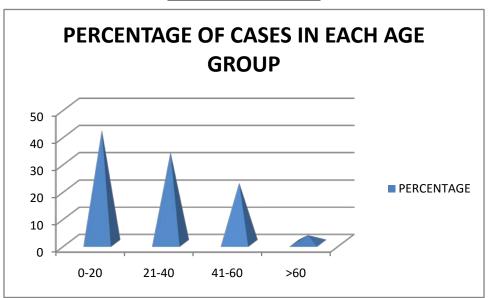
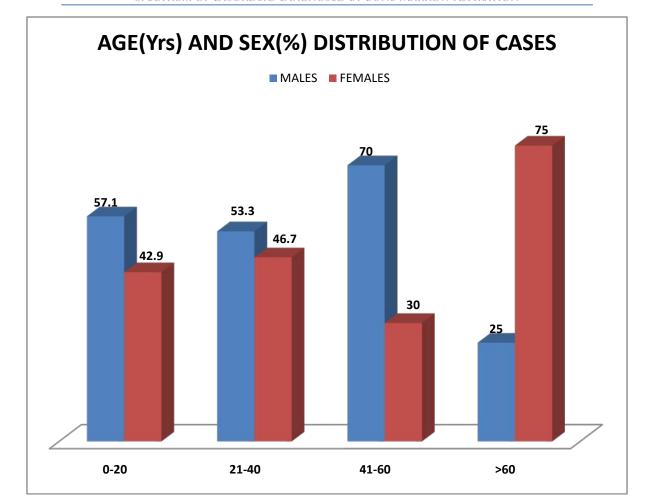


Table no. 4: Age and Sex Distribution of Cases

Age (Yrs)	Males (%)	Females (%)
0-20	57.1	42.9
21-40	53.3	46.7
41-60	70	30
>60	25	75



# IV. Conclusion

In this study, we found that on bone marrow aspiration the most frequently diagnosed haematological disorders<sup>1</sup> are Anemias<sup>9</sup>. Amongst the anemias, the commonest one are the Megaloblastic anemias<sup>4,6,10</sup> and those showing Dimorphic blood picture. Acute Leukemias<sup>2,3,5,7,8</sup> occupy the second position in the list including the Acute Myeloid Leukemias and Acute Lymphoblastic Leukemias with overall prevalence of leukemias being more in adults as compared to children. Hematological disorders are more common during childhood period and in the early adulthood. Commonest Leukemia in adults is Acute Myeloid Leukemia. The most common clinical presentation of Acute Leukemias is Pallor and Fever while Anemias present clinically with Pallor and Fatigue.

# V. ACKNOWLEDGEMENT

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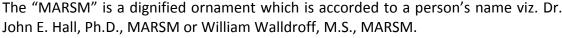
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Before start writing a good quality Computer Science Research Paper, let us first understand what is Computer Science Research Paper? So, Computer Science Research Paper is the paper which is written by professionals or scientists who are associated to Computer Science and Information Technology, or doing research study in these areas. If you are novel to this field then you can consult about this field from your supervisor or guide.

# TECHNIQUES FOR WRITING A GOOD QUALITY RESEARCH PAPER:

- 1. Choosing the topic: In most cases, the topic is searched by the interest of author but it can be also suggested by the guides. You can have several topics and then you can judge that in which topic or subject you are finding yourself most comfortable. This can be done by asking several questions to yourself, like Will I be able to carry our search in this area? Will I find all necessary recourses to accomplish the search? Will I be able to find all information in this field area? If the answer of these types of questions will be "Yes" then you can choose that topic. In most of the cases, you may have to conduct the surveys and have to visit several places because this field is related to Computer Science and Information Technology. Also, you may have to do a lot of work to find all rise and falls regarding the various data of that subject. Sometimes, detailed information plays a vital role, instead of short information.
- 2. Evaluators are human: First thing to remember that evaluators are also human being. They are not only meant for rejecting a paper. They are here to evaluate your paper. So, present your Best.
- **3.** Think Like Evaluators: If you are in a confusion or getting demotivated that your paper will be accepted by evaluators or not, then think and try to evaluate your paper like an Evaluator. Try to understand that what an evaluator wants in your research paper and automatically you will have your answer.
- **4. Make blueprints of paper:** The outline is the plan or framework that will help you to arrange your thoughts. It will make your paper logical. But remember that all points of your outline must be related to the topic you have chosen.
- **5. Ask your Guides:** If you are having any difficulty in your research, then do not hesitate to share your difficulty to your guide (if you have any). They will surely help you out and resolve your doubts. If you can't clarify what exactly you require for your work then ask the supervisor to help you with the alternative. He might also provide you the list of essential readings.
- 6. Use of computer is recommended: As you are doing research in the field of Computer Science, then this point is quite obvious.
- 7. Use right software: Always use good quality software packages. If you are not capable to judge good software then you can lose quality of your paper unknowingly. There are various software programs available to help you, which you can get through Internet.
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- 9. Use and get big pictures: Always use encyclopedias, Wikipedia to get pictures so that you can go into the depth.
- 10. Bookmarks are useful: When you read any book or magazine, you generally use bookmarks, right! It is a good habit, which helps to not to lose your continuity. You should always use bookmarks while searching on Internet also, which will make your search easier.
- 11. Revise what you wrote: When you write anything, always read it, summarize it and then finalize it.



- **12. Make all efforts:** Make all efforts to mention what you are going to write in your paper. That means always have a good start. Try to mention everything in introduction, that what is the need of a particular research paper. Polish your work by good skill of writing and always give an evaluator, what he wants.
- **13. Have backups:** When you are going to do any important thing like making research paper, you should always have backup copies of it either in your computer or in paper. This will help you to not to lose any of your important.
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- **18. Pick a good study spot:** To do your research studies always try to pick a spot, which is quiet. Every spot is not for studies. Spot that suits you choose it and proceed further.
- **19. Know what you know:** Always try to know, what you know by making objectives. Else, you will be confused and cannot achieve your target.
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- 21. Arrangement of information: Each section of the main body should start with an opening sentence and there should be a changeover at the end of the section. Give only valid and powerful arguments to your topic. You may also maintain your arguments with records.
- **22. Never start in last minute:** Always start at right time and give enough time to research work. Leaving everything to the last minute will degrade your paper and spoil your work.
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- **24. Never copy others' work:** Never copy others' work and give it your name because if evaluator has seen it anywhere you will be in trouble.
- **25. Take proper rest and food:** No matter how many hours you spend for your research activity, if you are not taking care of your health then all your efforts will be in vain. For a quality research, study is must, and this can be done by taking proper rest and food.
- 26. Go for seminars: Attend seminars if the topic is relevant to your research area. Utilize all your resources.



- **27. Refresh your mind after intervals:** Try to give rest to your mind by listening to soft music or by sleeping in intervals. This will also improve your memory.
- **28. Make colleagues:** Always try to make colleagues. No matter how sharper or intelligent you are, if you make colleagues you can have several ideas, which will be helpful for your research.
- 29. Think technically: Always think technically. If anything happens, then search its reasons, its benefits, and demerits.
- **30.** Think and then print: When you will go to print your paper, notice that tables are not be split, headings are not detached from their descriptions, and page sequence is maintained.
- **31.** Adding unnecessary information: Do not add unnecessary information, like, I have used MS Excel to draw graph. Do not add irrelevant and inappropriate material. These all will create superfluous. Foreign terminology and phrases are not apropos. One should NEVER take a broad view. Analogy in script is like feathers on a snake. Not at all use a large word when a very small one would be sufficient. Use words properly, regardless of how others use them. Remove quotations. Puns are for kids, not grunt readers. Amplification is a billion times of inferior quality than sarcasm.
- **32. Never oversimplify everything:** To add material in your research paper, never go for oversimplification. This will definitely irritate the evaluator. Be more or less specific. Also too, by no means, ever use rhythmic redundancies. Contractions aren't essential and shouldn't be there used. Comparisons are as terrible as clichés. Give up ampersands and abbreviations, and so on. Remove commas, that are, not necessary. Parenthetical words however should be together with this in commas. Understatement is all the time the complete best way to put onward earth-shaking thoughts. Give a detailed literary review.
- **33. Report concluded results:** Use concluded results. From raw data, filter the results and then conclude your studies based on measurements and observations taken. Significant figures and appropriate number of decimal places should be used. Parenthetical remarks are prohibitive. Proofread carefully at final stage. In the end give outline to your arguments. Spot out perspectives of further study of this subject. Justify your conclusion by at the bottom of them with sufficient justifications and examples.
- **34. After conclusion:** Once you have concluded your research, the next most important step is to present your findings. Presentation is extremely important as it is the definite medium though which your research is going to be in print to the rest of the crowd. Care should be taken to categorize your thoughts well and present them in a logical and neat manner. A good quality research paper format is essential because it serves to highlight your research paper and bring to light all necessary aspects in your research.

# INFORMAL GUIDELINES OF RESEARCH PAPER WRITING

# Key points to remember:

- Submit all work in its final form.
- Write your paper in the form, which is presented in the guidelines using the template.
- Please note the criterion for grading the final paper by peer-reviewers.

# **Final Points:**

A purpose of organizing a research paper is to let people to interpret your effort selectively. The journal requires the following sections, submitted in the order listed, each section to start on a new page.

The introduction will be compiled from reference matter and will reflect the design processes or outline of basis that direct you to make study. As you will carry out the process of study, the method and process section will be constructed as like that. The result segment will show related statistics in nearly sequential order and will direct the reviewers next to the similar intellectual paths throughout the data that you took to carry out your study. The discussion section will provide understanding of the data and projections as to the implication of the results. The use of good quality references all through the paper will give the effort trustworthiness by representing an alertness of prior workings.

Writing a research paper is not an easy job no matter how trouble-free the actual research or concept. Practice, excellent preparation, and controlled record keeping are the only means to make straightforward the progression.

# General style:

Specific editorial column necessities for compliance of a manuscript will always take over from directions in these general guidelines.

To make a paper clear

· Adhere to recommended page limits

Mistakes to evade

- Insertion a title at the foot of a page with the subsequent text on the next page
- Separating a table/chart or figure impound each figure/table to a single page
- Submitting a manuscript with pages out of sequence

In every sections of your document

- · Use standard writing style including articles ("a", "the," etc.)
- · Keep on paying attention on the research topic of the paper
- · Use paragraphs to split each significant point (excluding for the abstract)
- · Align the primary line of each section
- · Present your points in sound order
- · Use present tense to report well accepted
- · Use past tense to describe specific results
- · Shun familiar wording, don't address the reviewer directly, and don't use slang, slang language, or superlatives
- $\cdot$  Shun use of extra pictures include only those figures essential to presenting results

# Title Page:

Choose a revealing title. It should be short. It should not have non-standard acronyms or abbreviations. It should not exceed two printed lines. It should include the name(s) and address (es) of all authors.



#### Abstract:

The summary should be two hundred words or less. It should briefly and clearly explain the key findings reported in the manuscript—must have precise statistics. It should not have abnormal acronyms or abbreviations. It should be logical in itself. Shun citing references at this point.

An abstract is a brief distinct paragraph summary of finished work or work in development. In a minute or less a reviewer can be taught the foundation behind the study, common approach to the problem, relevant results, and significant conclusions or new questions.

Write your summary when your paper is completed because how can you write the summary of anything which is not yet written? Wealth of terminology is very essential in abstract. Yet, use comprehensive sentences and do not let go readability for briefness. You can maintain it succinct by phrasing sentences so that they provide more than lone rationale. The author can at this moment go straight to shortening the outcome. Sum up the study, with the subsequent elements in any summary. Try to maintain the initial two items to no more than one ruling each.

- Reason of the study theory, overall issue, purpose
- Fundamental goal
- To the point depiction of the research
- Consequences, including <u>definite statistics</u> if the consequences are quantitative in nature, account quantitative data; results of any numerical analysis should be reported
- Significant conclusions or questions that track from the research(es)

# Approach:

- Single section, and succinct
- As a outline of job done, it is always written in past tense
- A conceptual should situate on its own, and not submit to any other part of the paper such as a form or table
- Center on shortening results bound background information to a verdict or two, if completely necessary
- What you account in an conceptual must be regular with what you reported in the manuscript
- Exact spelling, clearness of sentences and phrases, and appropriate reporting of quantities (proper units, important statistics) are just as significant in an abstract as they are anywhere else

# Introduction:

The **Introduction** should "introduce" the manuscript. The reviewer should be presented with sufficient background information to be capable to comprehend and calculate the purpose of your study without having to submit to other works. The basis for the study should be offered. Give most important references but shun difficult to make a comprehensive appraisal of the topic. In the introduction, describe the problem visibly. If the problem is not acknowledged in a logical, reasonable way, the reviewer will have no attention in your result. Speak in common terms about techniques used to explain the problem, if needed, but do not present any particulars about the protocols here. Following approach can create a valuable beginning:

- Explain the value (significance) of the study
- Shield the model why did you employ this particular system or method? What is its compensation? You strength remark on its appropriateness from a abstract point of vision as well as point out sensible reasons for using it.
- Present a justification. Status your particular theory (es) or aim(s), and describe the logic that led you to choose them.
- Very for a short time explain the tentative propose and how it skilled the declared objectives.

# Approach:

- Use past tense except for when referring to recognized facts. After all, the manuscript will be submitted after the entire job is
  done.
- Sort out your thoughts; manufacture one key point with every section. If you make the four points listed above, you will need a
  least of four paragraphs.



- Present surroundings information only as desirable in order hold up a situation. The reviewer does not desire to read the whole thing you know about a topic.
- Shape the theory/purpose specifically do not take a broad view.
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# **Procedures (Methods and Materials):**

This part is supposed to be the easiest to carve if you have good skills. A sound written Procedures segment allows a capable scientist to replacement your results. Present precise information about your supplies. The suppliers and clarity of reagents can be helpful bits of information. Present methods in sequential order but linked methodologies can be grouped as a segment. Be concise when relating the protocols. Attempt for the least amount of information that would permit another capable scientist to spare your outcome but be cautious that vital information is integrated. The use of subheadings is suggested and ought to be synchronized with the results section. When a technique is used that has been well described in another object, mention the specific item describing a way but draw the basic principle while stating the situation. The purpose is to text all particular resources and broad procedures, so that another person may use some or all of the methods in one more study or referee the scientific value of your work. It is not to be a step by step report of the whole thing you did, nor is a methods section a set of orders.

### Materials:

- Explain materials individually only if the study is so complex that it saves liberty this way.
- Embrace particular materials, and any tools or provisions that are not frequently found in laboratories.
- Do not take in frequently found.
- If use of a definite type of tools.
- Materials may be reported in a part section or else they may be recognized along with your measures.

# Methods:

- Report the method (not particulars of each process that engaged the same methodology)
- Describe the method entirely
- To be succinct, present methods under headings dedicated to specific dealings or groups of measures
- Simplify details how procedures were completed not how they were exclusively performed on a particular day.
- If well known procedures were used, account the procedure by name, possibly with reference, and that's all.

# Approach:

- It is embarrassed or not possible to use vigorous voice when documenting methods with no using first person, which would focus the reviewer's interest on the researcher rather than the job. As a result when script up the methods most authors use third person passive voice.
- Use standard style in this and in every other part of the paper avoid familiar lists, and use full sentences.

# What to keep away from

- Resources and methods are not a set of information.
- Skip all descriptive information and surroundings save it for the argument.
- Leave out information that is immaterial to a third party.

# Results:

The principle of a results segment is to present and demonstrate your conclusion. Create this part a entirely objective details of the outcome, and save all understanding for the discussion.

The page length of this segment is set by the sum and types of data to be reported. Carry on to be to the point, by means of statistics and tables, if suitable, to present consequences most efficiently. You must obviously differentiate material that would usually be incorporated in a study editorial from any unprocessed data or additional appendix matter that would not be available. In fact, such matter should not be submitted at all except requested by the instructor.



#### Content

- Sum up your conclusion in text and demonstrate them, if suitable, with figures and tables.
- In manuscript, explain each of your consequences, point the reader to remarks that are most appropriate.
- Present a background, such as by describing the question that was addressed by creation an exacting study.
- Explain results of control experiments and comprise remarks that are not accessible in a prescribed figure or table, if appropriate.
- Examine your data, then prepare the analyzed (transformed) data in the form of a figure (graph), table, or in manuscript form.

# What to stay away from

- Do not discuss or infer your outcome, report surroundings information, or try to explain anything.
- Not at all, take in raw data or intermediate calculations in a research manuscript.
- Do not present the similar data more than once.
- Manuscript should complement any figures or tables, not duplicate the identical information.
- Never confuse figures with tables there is a difference.

# Approach

- As forever, use past tense when you submit to your results, and put the whole thing in a reasonable order.
- Put figures and tables, appropriately numbered, in order at the end of the report
- If you desire, you may place your figures and tables properly within the text of your results part.

# Figures and tables

- If you put figures and tables at the end of the details, make certain that they are visibly distinguished from any attach appendix materials, such as raw facts
- Despite of position, each figure must be numbered one after the other and complete with subtitle
- In spite of position, each table must be titled, numbered one after the other and complete with heading
- All figure and table must be adequately complete that it could situate on its own, divide from text

#### Discussion:

The Discussion is expected the trickiest segment to write and describe. A lot of papers submitted for journal are discarded based on problems with the Discussion. There is no head of state for how long a argument should be. Position your understanding of the outcome visibly to lead the reviewer through your conclusions, and then finish the paper with a summing up of the implication of the study. The purpose here is to offer an understanding of your results and hold up for all of your conclusions, using facts from your research and accepted information, if suitable. The implication of result should he visibly described. generally Infer your data in the conversation in suitable depth. This means that when you clarify an observable fact you must explain mechanisms that may account for the observation. If your results vary from your prospect, make clear why that may have happened. If your results agree, then explain the theory that the proof supported. It is never suitable to just state that the data approved with prospect, and let it drop at that.

- Make a decision if each premise is supported, discarded, or if you cannot make a conclusion with assurance. Do not just dismiss a study or part of a study as "uncertain."
- Research papers are not acknowledged if the work is imperfect. Draw what conclusions you can based upon the results that
  you have, and take care of the study as a finished work
- You may propose future guidelines, such as how the experiment might be personalized to accomplish a new idea.
- Give details all of your remarks as much as possible, focus on mechanisms.
- Make a decision if the tentative design sufficiently addressed the theory, and whether or not it was correctly restricted.
- Try to present substitute explanations if sensible alternatives be present.
- One research will not counter an overall question, so maintain the large picture in mind, where do you go next? The best studies unlock new avenues of study. What questions remain?
- Recommendations for detailed papers will offer supplementary suggestions.

# Approach:

- When you refer to information, differentiate data generated by your own studies from available information
- Submit to work done by specific persons (including you) in past tense.
- Submit to generally acknowledged facts and main beliefs in present tense.



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Topics	Grades		
	А-В	C-D	E-F
Abstract	Clear and concise with appropriate content, Correct format. 200 words or below	Unclear summary and no specific data, Incorrect form  Above 200 words	No specific data with ambiguous information  Above 250 words
Introduction	Containing all background details with clear goal and appropriate details, flow specification, no grammar and spelling mistake, well organized sentence and paragraph, reference cited	Unclear and confusing data, appropriate format, grammar and spelling errors with unorganized matter	Out of place depth and content, hazy format
Methods and Procedures	Clear and to the point with well arranged paragraph, precision and accuracy of facts and figures, well organized subheads	Difficult to comprehend with embarrassed text, too much explanation but completed	Incorrect and unorganized structure with hazy meaning
Result	Well organized, Clear and specific, Correct units with precision, correct data, well structuring of paragraph, no grammar and spelling mistake	Complete and embarrassed text, difficult to comprehend	Irregular format with wrong facts and figures
Discussion	Well organized, meaningful specification, sound conclusion, logical and concise explanation, highly structured paragraph reference cited	Wordy, unclear conclusion, spurious	Conclusion is not cited, unorganized, difficult to comprehend
References	Complete and correct format, well organized	Beside the point, Incomplete	Wrong format and structuring



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