



GLOBAL JOURNAL OF SCIENCE FRONTIER RESEARCH: A
PHYSICS AND SPACE SCIENCE

Volume 20 Issue 5 Version 1.0 Year 2020

Type : Double Blind Peer Reviewed International Research Journal

Publisher: Global Journals

Online ISSN: 2249-4626 & Print ISSN: 0975-5896

Love and Harmonic Music - Their Impact on Education and the Mentally Sick

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Abstract- Scientific research found that meditation on Love increases the harmonic vibrations in EEG and ECG. Thus, Love means harmony. It is not by chance that the Emotional Brain and the Quantum Supercomputer, which works with the waves of our NEMF, which we see as aura (“orr” in Hebrew means “light”) and call it Spirit, are both in the Subconscious. This article is about how to involve the emotional Subconscious and its Quantum Supercomputer in the educational process to facilitate the learning process and make the learning easy and fun and how to help mentally sick to regain its mind harmony through Love, harmonic music, and harmonic combination of colors in painting art.

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GJSFR-A Classification: FOR Code: 020199



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I. INTRODUCTION

Black Holes of dark anti-matter create the material world and the NEMF that separates the anti-matter from the matter is imprinted on all material creations [1]. For that reason, the whole material world (alive and not alive) is dark material bodies and light nonlinear electromagnetic field (NEMF). We, the humans, are also dark material body and light NEMF, which I measured for almost 40 years. We see it as aura (‘orr’ means ‘light’ in Hebrew) and call it Spirit. Since the Creator created everything in His image (indeed stars, planets, etc. have the same torus-shape light NEMFs with the same dynamics [1]), He must be Light.

The Universe was created in perfect order and moved in perfect harmony. Since the HeartMath Institute in California found that meditation on Love increases the heart and brain harmonic vibrations [2], Love means Harmony [2] and if so a Universe in perfect harmony could be created only with Love. Therefore, the Creator must be Light woven with Love and so the people, who had been in a state of clinical death and came back, describe Him [3].

Thus, we are dark material bodies and light NEMF. While the dark material body needs food to sustain its existence, the light NEMF called Spirit needs Love. It is not by chance that the Emotional Brain and the Quantum Computer operating with the waves of the Spirit [4] are both in the Subconscious – our Emotions come with the Spirit and the emotion of Love makes the vibrations of our Spirit (NEMF) harmonic.

Our NEMF is sensitive to light (colors) and sound. A harmonic combination of colors in a painting or sounds in a harmonic music would make our NEMF more harmonic, just as Love does. This explains why listening to harmonic music and looking at paintings with harmonic combination of colors emotionally uplift us, just as Love do, because they make our NEMF more harmonic, and harmony is perceived as happiness.

Since our NEMF rules and regulates the functioning of all our organs from the Subconscious, harmonic NEMF means harmonically functioning organs, which we call good health. If so, both listening to harmonic music and looking at paintings with harmonic combination of colors, which emotionally uplift us, by making us happier will make us healthier as well. Then, why not to use them to enhance our education and cure the sick, especially the mentally sick?

II. SCHOOL WITH SUBCONSCIOUS LEARNING IMPLEMENTING LOVE AND HARMONIC MUSIC

35 years ago, my son attended the Experimental School with Subconscious Learning in Sofia, Bulgaria, which was the only one of this kind on planet Earth. It was experimental school of the Institute of Sugestopedia [5]. All teachers were specially chosen to love their job and love the kids they teach. They were also specially trained at the institute to meditate and well advised to meditate on Love every day. When the teaching is done with Love, there is no barrier between the teacher and the students and the knowledge freely flow.

My son broke his hand at the wrist when falling on ice in the winter. I gave him an herb to stimulate the regrowth and the wrist healed in three days. The doctor said he can go back to school (not to miss school), but if he would fall, since the place of regrowth is only cartilage, it will brake again. I took my son to school and explained to the teacher what the doctor said. When I went to the school to pick my son, I was ready to cry.

One student help him dress, another student was caring his school bag. When they went out of the classroom, in the corridor a group of students formed an arch around him for protection so that students from the other classes wouldn't accidentally bump on him or push him. It was a tender care that brought tears in my eyes. It was a loving tender care for my injured son. The

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teachers loved the students and they were teaching the students to love one another, help one another, and care for one another. That is the way it should be, but it is not the way it is in our ordinary schools.

Another characteristic feature of the School with Subconscious Learning was: all the teaching was done with soft, harmonic classical music on the background. If Love is harmonic vibrations, which facilitate the flow of knowledge from the teacher to the students, so would classical harmonic music. Also, the students were learning to read by reading poetry, which is harmonic text. With the Love, the harmonic music and harmonic texts, the students were learning to read and write after the first two months. But there was a lot more to it.

In first grade, in the first half of the year the students were learning addition and subtraction and equations with addition and subtraction, in the second half of the year multiplication and division and equations with multiplication and division. Nobody complained that it is difficult because it was made easy. The experimental School with Subconscious Learning aimed to prove that it is important not only what you teach, it is much more important how you teach it.

The success of the school proved that mathematics should not be taught in the abstract way we teach it in our schools and the whole process of teaching should be done in a harmonic environment – with Love and harmonic music, and with a special emphasis on visualization. By involving the emotional Subconscious and the Quantum Supercomputer in our education, we can make the learning process easy and fun.

III. WHY NOT TO IMPLEMENT THE LOVE AND HARMONIC MUSIC IN THE MENTAL HOSPITALS?

The Christian Bible tells the story of King David. When they were playing the lute (harp) to him, he would calm down and the Evil Spirit would not torment him. If it worked for King David, it would work for anybody else with mental problem. Why are we not using harmonic music to calm down the mentally sick in the psychiatric hospitals? I beg your pardon – in the US there is no more psychiatric hospitals, they were all closed.

The mentally sick were kicked out on the streets and they were given so little amount of disability money that they have a heavy choice to make. If they use the money for food, they will not have a roof. If they pay to have a roof, they will not have what to eat. With easy access to guns, no wonder we have so much shooting. Mentally sick needs mental hospitals with tender care with Love, classical music at the background, access to art with harmonic combination of colors, and opportunity to express themselves artistically.

The mental diseases are called in Bulgaria 'diseases of the Soul' and this would be the right name for them because Soul is the unity of body and Spirit and the Spirit is the one that is emotional – both the Emotional Brain and the Quantum Supercomputer (working with the waves of the Spirit) are in the Subconscious. The so-called mental diseases frequently result from emotional distress with strength over the limit of tolerance. So the right name for them would be diseases of the Soul, they are not diseases of the mind.

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